

**U.S.D. 305 BOARD AGENDA  
District Offices  
1511 Gypsum  
Staff Education Center**

[https://www.usd305.com/about\\_us/board\\_of\\_education/livestream](https://www.usd305.com/about_us/board_of_education/livestream)

**November 14, 2023**

**5:30 p.m.**

***Mission Statement***

*The mission of Salina Public Schools is to be the best place to learn and work by embracing challenges, creating belonging, fostering pride and inspiring hope.*

Speaker

- I. Call to Order
- II. Pledge of Allegiance to the Flag
- III. Approval of Agenda
- IV. **Recognitions/Presentations**
  - a. You Make A Difference Jennifer Camien
- V. Approval of Consent Agenda Items
  - a. **Minutes of October 10, 2023 Regular Meeting**
  - b. **Personnel Report**
  - c. Financial Reports
    - 1. October Bills List
  - d. **Treasurer's Report** (September)
  - e. **Investment Report** (September)
  - f. **Journal Entries** (September)
  - g. **Approve Encumbrance Listings**
  - h. **Approve Heartland Vehicles Bid**
  - i. **Approve Gift from Great Plains Manufacturing for Welding Program**
  - j. **Approve French Club at Central High School**
  - k. **Approve YLINK and Civic Organization at Lakewood Middle School**
  - l. **Appointment of Transportation Supervisor**
  - m. **Approve Publication of the Notice of Hearing on Amending the 2023-2024 Budget**
- VI. **Public Forum**
- VII. Action Agenda
  - a. **Graduation Requirements** Curtis Stevens
  - b. **Board Team for Negotiations with Certified Personnel** Eryn Wright
  - c. **Board Team for Meet and Confer with Classified Personnel** Eryn Wright
  - d. **Interlocal Agreement with Smoky Hill Education Service Center** Linn Exline
- VIII. Discussion Agenda
  - a. **Strategic Plan Goals** Shanna Rector
  - b. **Visible Learning Update** Shanna Rector
- IX. **School Board Reports and Upcoming Dates of Importance**
- X. **Superintendent's Report**
- XI. **Information Agenda**
  - a. **Heartland Early Education Update**

Speaker

- XII. **Executive Session**
  - a. Student Matters
  - b. Personnel
  
- XIII. **Action Agenda II**
  - a. Approval of Any Action Deemed Necessary As A Result of Executive Session
  
- XIV. **Worksession**
  - a. Legislative Priorities

Linn Exline

#### **IV. RECOGNITIONS/PRESENTATIONS**

##### **A. You Make A Difference**

**MINUTES OF THE BOARD OF EDUCATION MEETING  
UNIFIED SCHOOL DISTRICT NO. 305  
SALINA, KANSAS  
October 10, 2023**

**Call to Order** The Board of Education of Unified School District #305 met in regular session Tuesday, October 10, 2023 at 5:30 p.m., in the District Office, Staff Education Center with the following members present: Mark Bandré, Jim Fletcher, Scott Gardner, Gabe Grant, Dana Kossow, Bonnie Schamberger and Ann Zimmerman.

Others present – see page 6.

President Fletcher called the meeting to order.

**Pledge of Allegiance** The Pledge of Allegiance was given.

**Agenda** Motion by Ann Zimmerman, second by Gabe Grant to approve the agenda as presented with the addition of VIII.c. KASB Legislative Priorities. Motion carried: 7 Yeas, 0 Nays.

**Hearing Regarding Enrollment of Nonresident Students' Policy** The Hearing Regarding Enrollment of Nonresident Students' Policy was opened at 5:31 p.m. No one from the public addressed the board concerning the enrollment of nonresident students' policy.

**Recognitions/Presentations** Jennifer Camien announced the following "You Make A Difference" recipients:

<u>Name</u>	<u>School</u>
Randy Maag	Meadowlark
Ivanna Morton	Heusner

**Consent Agenda** Motion by Gabe Grant, second by Dana Kossow to approve the following items on the consent agenda:

**Minutes of the Board of Education Meetings:**

September 12, 2023 Regular Meeting  
September 26, 2023 Special Meeting

**Personnel Report**

RETIREMENT OF ADMINISTRATIVE CONTRACT(S) AT THE END OF 2023-2024:

Rivers, Steven 06/21/24 Asst Principal – Central

APPOINTMENT OF CERTIFIED CONTRACT(S) FOR 2023-2024:

Edwards, Laura 09/11/23 Social Worker – CKCIE  
Hensley, Carl 09/05/23 Math – Lakewood

TRANSFER OF CERTIFIED CONTRACT(S) FOR 2023-2024:

Everett, Debra From: Certified Interventionist – Schilling  
To: High Incidence SpEd – CKCIE/  
Schilling

Resto-Torres, Genesis From: Roving Teacher – Oakdale  
To: Kindergarten – Oakdale

Roth, Sarah From: Kindergarten – Oakdale  
To: Roving Teacher – Oakdale

Wasinger, Amanda From: Roving Teacher – Stewart  
To: Grade 2 – Stewart

White, Zaine

From: Grade 2 – Stewart  
To: Roving Teacher – Stewart

TRANSFER OF CERTIFIED CONTRACT(S) TO CLASSIFIED WORK AGREEMENT:

Beckmeyer, Debbie

From: High Incidence SpEd – CKCIE/  
Schilling  
To: Paraeducator – CKCIE/Meadowlark

TRANSFER OF CLASSIFIED WORK AGREEMENT(S) TO CERTIFIED CONTRACT(S) FOR 2023-2024:

Carlson, Macie

From: Instructional Asst IV – Stewart  
To: Kindergarten – Stewart

Grant, Marie

From: Instructional Asst IV – Heusner  
To: Grade 1 – Heusner

Hernandez, John

From: Instructional Asst IV – South High  
To: Foreign Language – South High

Orr, Sara

From: Instructional Asst IV –  
Cottonwood  
To: High Incident SpEd – CKCIE/South  
High

Ramsey, Elyse

From: Instructional Asst IV –  
Cottonwood

Xidis, Andrea

To: Kindergarten – Cottonwood  
From: Instructional Asst IV – Heusner  
To: Grade 2 – Heusner

APPOINTMENT OF SUPPLEMENTAL CONTRACT(S) FOR 2023-2024:

Bishop, Kiley 09/07/23

Junior Class Sponsor – South High

Creer, Eddie 08/07/23

Dept Chair Fine Arts .5 – South High

Hunter, Christopher 08/07/23

Tennis Asst – Lakewood

Mahoney, Melissa 09/18/23

Soccer Asst Girls – South High

CLASSIFIED APPOINTMENT(S):

Callaham, Ashley 09/20/23

Paraeducator – CKCIE/White City Elem

Carver, Patricia 10/04/23

Paraeducator – CKCIE/Solomon Elem

Cashman, Amanda 09/27/23

Paraeducator – CKCIE/Abilene McKinley

Dudding, Patrick 10/04/23

Information Systems Technician – MIS

Eveleigh, Summer 09/13/23

Paraeducator – CKCIE/Heusner

Fanning, Chantille 09/20/23

Paraeducator – CKCIE/Abilene McKinley

Grant, Terrance 11/13/23

Basketball Asst Boys – South High

Hassler, Darla 09/13/23

Instructional Asst II – South Middle

Hernandez, Lorena 08/14/23

Volleyball Asst Grade 8 – South Middle

Hoesli, Elizabeth 10/04/23

Kitchen Asst Foodservice – Coronado

Holmes, Isabella 09/13/23

Paraeducator – CKCIE/Meadowlark

Isbell, Angelia 09/13/23

SpEd Technician – CKCIE/South High

Kimerer, Hannah 09/11/23

Data Entry/Intake Specialist – Heartland

Labra, Monica 10/04/23

Night Custodian – Meadowlark

Lee, Kathyern 09/13/23

Health Aide – Central .5/South High .5

Meis, Shannon 09/14/23

Twirling Sponsor – Central .5/South High  
.5

Mendoza, Rebecca 09/19/23

Bilingual Education – South High

Morrow, Thelma 10/04/23

Kitchen Asst Foodservice – Sunset

Murphy, Ashley 09/27/23

Paraeducator – CKCIE/Oakdale

Murphy, Emily 09/13/23

GED Instructor – Salina Adult Ed Center

Olson, Shandi 09/20/23

Paraeducator – CKCIE/SE-Saline Elem

Pakkarato, Thanarat 10/11/23

SpEd Technician – CKCIE/Lakewood

Pierce, Saige 09/20/23

Paraeducator – CKCIE/Sunset

Rhoadarmer, Landon 10/16/23	ESports Head Coach Fall – CKCIE/ Central
Riedel, Jayme 10/04/23	Paraeducator – CKCIE/SE-Saline Elem
Russell, Kristin 09/20/23	Paraeducator – CKCIE/Stewart
Scruby, Kerri 09/27/23	Paraeducator – CKCIE/Chapman Elem
Shelton, Chelsea 09/13/23	Kitchen Asst Foodservice – South High
Thompson, Stephanie 09/27/23	Paraeducator – CKCIE/Heusner
Windholz, Jaden 09/20/23	Kitchen Asst Foodservice – Lakewood
Wohler, Mary 09/20/23	Paraeducator – CKCIE/Tescott Elem

CLASSIFIED TRANSFERS:

Ankenman, Brandy	From: Coordinator Asst – CKCIE To: CKCIE Coordinator Asst – CKCIE
Carlock, Mitzi	From: Admin Asst III – CKCIE/ Opportunity Now To: Op Now Office Asst – CKCIE/ Opportunity Now
Challans, Kelsey	From: Paraeducator – CKCIE/Tescott Elem To: Paraeducator – CKCIE/Tescott Jr/Sr High
Couch, Emma	From: Asst Attendance Clerk – South High To: Attendance Clerk – Central
DeLay, Emily	From: Headstart Teacher Asst II – Heartland To: Headstart Teacher Asst III – Heartland
Frank, Tamara	From: Co-Admin Asst I – Heusner To: Attendance Clerk – Lakewood
Franklin, Aubriawna	From: Paraeducator – CKCIE/ Meadowlark To: SpEd Technician – CKCIE/ Meadowlark
Gallardo, Denise	From: Paraeducator – CKCIE/Blue Ridge Elem To: Paraeducator – CKCIE/Enterprise Elem
Gibson, Ashley	From: Headstart Teacher Asst II – Heartland To: Headstart Teacher Asst III – Heartland
Heroneme, Shelly	From: Coordinator Asst – CKCIE To: CKCIE Coordinator Asst – CKCIE
Hoferer, Cody	From: Headstart Teacher Asst II – Heartland To: Headstart Teacher Asst III – Heartland
Hurtig, Darci	From: Paraeducator – CKCIE/Tescott Jr/Sr High To: Paraeducator – CKCIE/Tescott Elem
Kindlesparger, Marian	From: Admin Asst V Building – CKCIE To: CKCIE Admin Asst – CKCIE
Koster, Emily	From: Headstart Teacher Asst II – Heartland To: Headstart Teacher Asst III – Heartland

Lewis, Marquesa	From: Headstart Teacher Asst III – Heartland To: Lead Preschool Teacher Asst – Heartland
Meyer, Austin	From: Paraeducator – CKCIE/ Opportunity Now To: SpEd Technician – CKCIE/ Opportunity Now
O'Connor, Kailee	From: Paraeducator – CKCIE/ Meadowlark To: SpEd Technician – CKCIE/ Meadowlark
Regenhardt, Jessica	From: Attendance Clerk – Lakewood To: Paraeducator – CKCIE/Lakewood
Springer, Nancy	From: Exec Asst–School Admin–CKCIE To: CKCIE Exec Asst – CKCIE
Webb, Ginger	From: Paraeducator – CKCIE To: Braille Tech – CKCIE
Welch, Rebecca	From: Data Technician – CKCIE To: Lead Data Technician – CKCIE
Williams, Carissa	From: Instructional Asst II – Cottonwood To: Instructional Asst III – Cottonwood
Williams, Melissa	From: Co-Admin Asst II – Heusner To: Lead Admin Asst – Heusner
Zajac, Angela	From: PreK Educator – Heartland To: Family Consultant – Heartland

CLASSIFIED RESIGNATIOIN(S):

Burt, Adrian 09/07/23	Paraeducator – CKCIE/Sunset
Chief, Sonia 09/08/23	Night Custodian – South Middle
Clouse, Annette, 09/08/23	Kitchen Asst Foodservice – Kitchen II
Gabrillo, Richard 09/26/23	Night Custodian – South High
Gebhardt, Christine 09/29/23	Paraeducator – CKCIE/Stewart
Glavin, Dustin 09/29/23	Operations Mgr – Operations
Hartzell, Lauren 09/28/23	Paraeducator – CKCIE/Minneapolis Elem
Mindrup, Jury 10/05/23	Attendance Clerk – Central
Pedroza, Nancy 09/22/23	Night Custodian – Meadowlark
Picking, Lisa 08/31/23	Paraeducator – CKCIE/Abilene McKinley
Smith, Dorothy 10/06/23	Dining Asst Foodservice – Cottonwood
Soldan, Rhonda 08/24/23	Paraeducator – CKCIE/Central
Vignery, Denise 09/18/23	Health Aide – South Middle
Wymore, Alexandra 09/22/23	Paraeducator – CKCIE/Stewart

CLASSIFIED RETIREMENT(S):

Tiede, Mary 12/20/23	Paraeducator – CKCIE/South High
White, Leanna 10/31/23	Paraeducator – CKCIE/South High

CLASSIFIED TERMINATION(S):

Aguilar, Modesta 09/18/23	Kitchen Asst Foodservice – Lakewood
Quezada, Alma 09/27/23	Bilingual Education – South High
Winship, Lizbeth 09/07/23	Paraeducator – CKCIE/SE-Saline Elem

**Financial Reports and Bills List for the month of September**

**Treasurer's Report (August)**

**Investment Report (August)**

## **Journal Entries (August)**

**Approval of Encumbrance Listings** (A copy is attached to the permanent minutes.)

Greenbush Ed Service	Specialized Learning Serv FY24	\$ 27,000.00
Contract Paper Group	Copy Paper	\$ 50,299.20
JMH Cleaning	Supplemental Bldg Cleaning 23-24	\$120,000.00

**Approval of CKCIE Contract Addendum with Presence Learning** (A copy is attached to the permanent minutes.)

### **Approval of Heartland Site Structures Bid**

Bid awarded to Ponton Construction in the amount of \$98,378.

### **Approval of Crochet Club at South High School**

Motion carried: 7 Yeas, 0 Nays.

### **Public Forum**

No one from the public asked to speak.

### **Receive FY23 Audit from Agler & Gaeddert**

Harold Mayes, Agler & Gaeddert, Chtd., reviewed the FY23 audit. (A copy is attached to the permanent minutes.)

Motion by Mark Bandré, second by Ann Zimmerman to receive the audit for fiscal year 2023 as presented. Motion carried: 7 Yeas, 0 Nays.

### **Board Policy**

Eryn Wright, executive director of human resources/legal services, reviewed the following board policy on second reading:

1. JBCC – Enrollment of Nonresident Students

Motion by Ann Zimmerman, second by Scott Gardner to approve policy JBCC – Enrollment of Nonresident Students on second reading as presented. Motion carried: 7 Yeas, 0 Nays.

### **KASB Legislative Priorities**

The KASB Legislative Priorities document was presented.

Motion by Mark Bandré, second by Ann Zimmerman to approve the KASB Legislative Priorities as presented and direct delegate Dana Kossow to vote accordingly. Motion carried: 6 Yeas, 1 Nay. Voting Nay was Bonnie Schamberger.

### **2023 Summer School Update**

Jody Craddock-Iselin, director of support services, presented an update on the 2023 summer school program. Discussion followed.

### **Graduation Requirements**

Curtis Stevens, director of secondary programs, presented new graduation requirements beginning with the class of 2028. Discussion followed.

### **School Board Committee Reports**

a. November 10-12, KASB Conference, Wichita

Ann Zimmerman reported on the following:

- Parks & Recreation Advisory Board
- You Make A Difference
- Marathon Event
- KASB Women Elected to Lead
- Candidate Forums and Questionnaires



Mark Bandré reported on the following:

- SHESC Executive Cabinet
- South High Mock Interviews
- High School Athletic Event

Bonnie Schamberger reported on the following:

- Parks & Recreation Advisory Board
- High School Athletic Event

Gabe Grant reported on the CKCIE Board of Control.

Dana Kossow reported on the following:

- SHESC Executive Cabinet
- Linn Exline's Testimony to Legislative Education Committee

Scott Gardner reported on the following:

- Candidate Forums and Questionnaires
- High School Athletic Events

Jim Fletcher reported on the following:

- Chamber of Commerce Board
- You Make A Difference

## **Superintendent's Report**

Linn Exline updated the board on the following items:

- Introduced Paul Mensching, executive director of operations
- Visible Learning
- Teacher of the Year Awards
- CKCIE Training for Paraeducators
- Site Council Presentations
- KSDE Superintendent Advisory Council Invitation
- Chronic Absenteeism
- Luncheon with Legislators

## **Information Agenda**

a. Heartland Early Education Update

### **Executive Session Attorney/Client**

Motion by Ann Zimmerman, second by Dana Kossow that the Board of Education go into executive session at 6:45 p.m. for 20 minutes for the purpose of consultation with Board legal counsel on matters which are privileged in the attorney/client relationship which if discussed in open session would waive that privilege and that the Board of Education reconvene into open session at 7:05 p.m. in the SEC Room. Motion carried: 7 Yeas, 0 Nays.

Bonnie Schamberger left at 6:45 p.m.

Linn Exline, superintendent, Jeff Hayes, executive director of CKCIE, and Sarah Loquist-Berry, CKCIE legal counsel (via phone), arrived at 6:45 p.m., per request.

Bonnie Schamberger returned at 6:46 p.m.

### **Open Session**

President Fletcher declared the board to be in open session at 7:05 p.m.

Scott Gardner, Gabe Grant and Bonnie Schamberger left at 7:05 p.m.

### **Executive Session Attorney/Client**

Motion by Mark Bandré, second by Dana Kossow that the Board of Education go into executive session at 7:07 p.m. for 5 minutes for the

purpose of consultation with Board legal counsel on matters which are privileged in the attorney/client relationship which if discussed in open session would waive that privilege and that the Board of Education reconvene into open session at 7:12 p.m. in the SEC Room. Motion carried: 4 Yeas, 0 Nays.

Scott Gardner, Gabe Grant and Bonnie Schamberger arrived at 7:07 p.m.

Linn Exline, Jeff Hayes and Sarah Loquist-Berry (via phone) arrived at 7:07 p.m., per request.

**Open Session**

President Fletcher declared the board to be in open session at 7:12 p.m.

**Adjournment**

Motion by Bonnie Schamberger, second by Ann Zimmerman to adjourn the meeting. Motion carried: 7 Yeas, 0 Nays.

President Fletcher declared the meeting adjourned at 7:14 p.m.

Attest:

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Clerk, Board of Education  
Unified School District No. 305  
Saline County, State of Kansas

Approved \_\_\_\_\_

Janae Brin, Heusner Elementary School Teacher  
Sarah Byarlay, Central High School Teacher/NEA-Salina President  
Kendrick Calfee, Salina Journal  
Jennifer Camien, Communications Director  
Jody Craddock-Iselin, Director of Support Services  
Krista DeVoe, South High School Assistant Principal  
Elizabeth Duggins, Cottonwood Elementary School Teacher  
Linn Exline, Superintendent  
Crystal Fowler-Srna, Accountant  
Jeff Hayes, Executive Director of CKCIE  
Deborah Howard, Clerk  
Linda Lorett, Heartland Early Education  
Harold Mayes, Agler & Gaeddert  
Paul Mensching, Executive Director of Maintenance & Operations  
Lisa Peters, Executive Director of Business  
Shanna Rector, Deputy Superintendent  
Curtis Stevens, Director of Secondary Programs  
Stephanie Turowski, Coronado Elementary School Lead Teacher  
Eryn Wright, Executive Director of Human Resources/Legal Services

Personnel Report  
November 14, 2023

**APPOINTMENT OF CERTIFIED CONTRACT(S) 2023-2024**

Cray, Drew 10/9/2023  
Zeiler, Selina 11/6/2023

Certified Interventionist  
ESL Teacher

Schilling Elementary School  
South High School

**TRANSFER OF CERTIFIED CONTRACT(S) 2023-2024**

Morton, Ivanna 8/7/2023

Grade 5 Teacher/Heusner Elementary School

Grade 4 Teacher/Heusner Elementary School

**TRANSFER OF CLASSIFIED WORK AGREEMENT(S) TO CERTIFIED CONTRACT(S) 2023-2024**

Walker, Vickie 10/1/2023  
Wilson, Alexandria 10/12/2023

Instructional Assistant IV/Minneapolis Elementary School/CKCIE  
Instructional Assistant IV/Meadowlark Ridge Elementary School

High Incidence SPED Teacher/Minneapolis Elementary School/CKCIE  
Kindergarten Teacher/Meadowlark Ridge Elementary School

**RESIGNATION OF SUPPLEMENTAL CONTRACT(S) 2023-2024**

Sheforgen, Dawn 10/13/2023

0.5 FTE Department Chair Pathway Lead

South High School

**CLASSIFIED APPOINTMENT(S)**

Acker, Carol 10/18/2023  
Anchondo, Sierra 10/18/2023  
Ault, Raeann 10/17/2023  
Berry, Lucille 10/01/2023  
Campa Montoya, Victor 10/01/2023  
Cruz, Patty 10/18/2023  
Davis, Rylee 11/8/2023  
Dominguez-Herrera, Francisca 10/9/2023  
Eck, Alissa 10/25/2023  
Gonzales, Raiden 10/25/2023  
Grant, Trenten 10/25/2023  
Herzog, Jeff 10/18/2023  
Hoskins-Moniz, Robin 11/8/2023  
Isaacson, Kaci 2/20/2024  
Jackson, Trenton 10/18/2023  
Johnson, Kya 11/1/2023  
Jost, Lynzee 10/19/2023  
Lovett, Kelsey 11/8/2023  
Martinez, Sanjuana 10/11/2023  
McWhorter, Brooke 11/8/2023  
Miles, Carl "Tom" 11/8/2023  
Muniz, Jeonica 10/01/2023  
Nicolua, Tricia 10/18/2023  
Olea Chavez, Gillermina 10/25/2023  
Powell, Aubrey 11/1/2023  
Shanks, Amanda 10/19/2023  
Sherbert, Tyrae 11/8/2023  
Sires-Wils, Isaiah 11/13/2023  
Sires-Wils, Isaiah 10/20/2023  
Soden, Garrett 11/14/2023  
Stavropoulos, Melanie 10/16/2023  
Stringer, Kaitlyn 10/19/2023  
Utley, Brookie 10/10/2023  
White, Cayden 11/13/2023  
Wilkinson, Christopher 10/11/2023  
Wilks, Tamara 11/8/2023  
Woodman, Shannon 11/8/2023

Kitchen Assistant - FNS  
Paraeducator  
Instructional Assistant II  
Paraeducator  
School Grounds Worker  
Dining Asst - FNS  
Paraeducator  
Headstart Teacher Assistant II  
Paraeducator  
Paraeducator  
Night Custodian  
Paraeducator  
Paraeducator  
Paraeducator  
Softball Assistant  
Night Custodian  
Paraeducator  
Headstart Teacher Assistant II  
Paraeducator  
Night Custodian  
Special Education Technician  
Paraeducator  
Kitchen Assistant - FNS  
Paraeducator  
Bilingual Education/HQ  
Health Aide  
Headstart Teacher Assistant II  
Attendance Clerk  
Basketball Asst Boys - MS Gr 7  
Wrestling Assistant - MS  
Wrestling Assistant - MS  
Lead Administrative Assistant  
Headstart Teacher Assistant II  
ISS Supervisor  
Wrestling Assistant - HS  
Delivery Driver - FNS  
Dining Asst - FNS  
Paraeducator

Kitchen II  
Sunset Elementary School  
Sunset Elementary School  
Oakdale Elementary School  
South Middle School  
Cottonwood Elementary School  
South Middle School  
Heartland Early Education  
Central High School  
South Middle School  
South Middle School  
Sunset Elementary School  
Hope Elementary School/CKCIE  
South High School  
South Middle School  
Bennington Elementary School/CKCIE  
Heartland Early Education  
Grace E. Stewart Elementary School  
Grace E. Stewart Elementary School  
Meadowlark Ridge Elementary School  
Abilene High School/CKCIE  
Central High School  
Central High School  
0.4375 FTE Oakdale Elementary School/0.4375 FTE Heusner Elementary School  
South Middle School  
Heartland Early Education  
Central High School  
Lakewood Middle School  
Lakewood Middle School  
South Middle School  
Salina Virtual Innovation Academy  
Heartland Early Education  
Lakewood Middle School  
South High School  
Kitchen II  
Sunset Elementary School  
Bennington Elementary School/CKCIE

**CLASSIFIED TRANSFER(S)**

Acheson, Mark 10/9/2023  
Couch, Emma 10/16/2023  
Davis, Kameron 11/1/2023  
Delay, Sherry 11/1/2023  
Funk, Lauren 11/1/2023  
Judd-Andersen, Robin 10/16/2023  
Miller, Larry 10/9/2023  
Moore, Jeannette 10/16/2023  
Shelton, Chelsea 11/6/2023  
Shields, Misty 10/10/2023  
Soldan, Cynthia 10/16/2023  
Tarr, Sierra 10/10/2023  
Weishaupt, Crystal 11/6/2023  
Windell, Maria 10/30/2023

School Grounds Worker/Central High School  
Assistant Attendance Clerk/South High School  
Headstart Teacher Assistant III/Heartland Early Education  
Headstart Teacher Assistant II/Heartland Early Education  
Headstart Teacher Assistant II/Heartland Early Education  
Dining Assistant - FNS/Sunset Elementary School  
Operations Utility Worker II/Operations  
Prekindergarten Teacher/Heartland Early Education  
Kitchen Assistant - FNS/South High School  
Paraeducator/McKinley Elementary School/CKCIE  
Attendance Clerk/South High School  
Paraeducator/Eisenhower Elementary School/CKCIE  
Special Education Technician/Meadowlark Ridge Elementary School  
Night Custodian/Schilling Elementary School

Night Custodian/South High School  
Attendance Clerk/South High School  
Lead Preschool Teacher Assistant/Heartland Early Education  
Headstart Teacher Assistant III/Heartland Early Education  
Headstart Teacher Assistant III/Heartland Early Education  
Kitchen Assistant - FNS/Grace E. Stewart Elementary School  
Operations Utility Worker III/Operations  
Lead Preschool Teacher Assistant/Heartland Early Education  
Dining Assistant - FNS/Schilling Elementary School  
Paraeducator/Abilene Middle School/CKCIE  
Instructional Assistant II/Heusner Elementary School  
Paraeducator/McKinley Elementary School/CKCIE  
Paraeducator/Bennington Elementary School/CKCIE  
Night Custodian/Heartland Early Education

**CLASSIFIED RESIGNATION(S)**

Abbott, Crystal 10/16/2023  
Calvo Mendez, Carmen 10/13/2023  
Harris, Debra 10/27/2023  
Machado Noguera, Sol 10/13/2023  
Marsh, Robin 11/3/2023  
McKellips, Michelle 10/27/2023  
Meuli, Monika 9/29/2023  
Montague, Leigh-Ana 10/26/2023  
Nestler, Amanda 10/26/2023  
Nichols, Naomi 10/27/2023  
Olson, Christopher 10/26/2023  
Rucker, Georgia 11/4/2023  
Warren, Summer 11/28/2023

Paraeducator  
Night Custodian  
Paraeducator  
Night Custodian  
Paraeducator  
Paraeducator  
Paraeducator  
Headstart Teacher Assistant III  
Paraeducator  
Paraeducator  
Night Custodian  
Paraeducator  
Instructional Assistant II

Meadowlark Ridge Elementary School  
Central High School  
Bennington Elementary School/CKCIE  
Central High School  
White City Elementary School/CKCIE  
Bennington Elementary School/CKCIE  
Abilene Middle School/CKCIE  
Heartland Early Education  
Sunset Elementary School  
Kennedy Elementary School/CKCIE  
Lakewood Middle School  
Herington Elementary School/CKCIE  
Oakdale Elementary School

Personnel Report  
November 14, 2023

**CLASSIFIED RESIGNATION(S), cont.**

Woodcock, Chantel	10/9/2023	Paraeducator	Kennedy Elementary School/CKCIE
Yetter, Margaret	10/13/2023	Headstart Teacher Assistant II	Heartland Early Education

**CLASSIFIED RETIREMENT(S)**

Geist, Donella	12/31/2023	Day Custodian	Lakewood Middle School
Weis, Lisa	12/31/2023	Education Interpreter	South Middle School

**CLASSIFIED TERMINATION(S)**

Hiebert, Nadine	10/9/2023	Pre K Educator	Heartland Early Education
Moreno, Adrian	10/6/2023	Bilingual Education	Heusner Elementary School/Oakdale Elementary School
Oaks, Darrin	10/3/2023	Night Custodian	Central High School
Reid, Julie	10/17/2023	Paraeducator	Schilling Elementary School

**SALINA UNIFIED SCHOOL DISTRICT #305**  
**TREASURERS REPORT**  
**September 30, 2023**

**BUDGET YEAR FY24**

<b>FUND #</b>	<b>FUND NAME</b>	<b>BEGINNING MONTH CASH BALANCE</b>	<b>CURRENT MONTH REVENUES</b>	<b>PREVIOUS YEAR'S PO EXPENSES</b>	<b>CURRENT MONTH EXPENSES</b>	<b>ENDING MONTH CASH BALANCE</b>
01	General Fund	2,299,847.79	3,706,844.79	10,945.00	3,997,700.93	1,998,046.65
02	Supplemental General Fund	467,381.03	570,878.74	-	246,835.71	791,424.06
03	Capital Outlay Fund	14,337,081.35	628,418.26	1,214,846.89	318,420.33	13,432,232.39
04	At-Risk K-12	270,507.38	35.00	-	185,331.01	85,211.37
05	Driver Training Fund	42,259.95	20.00	-	-	42,279.95
06	Food Service Fund	1,202,602.03	340,607.52	-	486,737.39	1,056,472.16
07	Special Education-305 Fund	4,716,452.44	194,296.18	-	376,147.86	4,534,600.76
08	Bond and Interest Fund	1,700,594.79	399,350.29	-	-	2,099,945.08
09	Textbooks Fund	1,266,533.59	13,672.30	-	4,298.72	1,275,907.17
10	Parent Education Fund	29,014.28	47,180.00	-	12,967.69	63,226.59
15	Professional Development Fund	508,909.70	-	29,000.00	2,224.40	477,685.30
17	Health Insurance - Employer	7,506,254.05	1,019,129.41	-	994,460.11	7,530,923.35
19	Summer School Fund	12,242.20	-	-	-	12,242.20
20	Salina Adult Education Center	464,626.87	72,268.91	-	52,870.60	484,025.18
26	Virtual Education	19.65	24,612.06	-	24,616.72	14.99
30	CKCIE	5,604,401.96	194,758.24	3,300.00	2,400,044.31	3,395,815.89
33	ESSER II-SPED Fund-CKCIE	(138,308.97)	196,356.00	-	58,047.03	-
41	Career and Post Secondary Education	502.66	114,544.61	-	114,405.18	642.09
52	KPERS Special Retirement	-	-	-	-	-
57	Preschool-Aged At-Risk	-	24,364.73	-	24,364.73	-
65	Bilingual Fund	900.00	99,773.72	-	99,823.72	850.00
98	Contingency	4,152,091.00	-	-	-	4,152,091.00
<b>FEDERAL GRANTS</b>						
32	Title I Carryover Funds	-	-	-	84,288.98	(84,288.98)
36	ESSER III Fund - Federal	(301,760.94)	239,768.00	-	312,613.77	(374,606.71)
37	Title VI-B Targeted Improvement Plan	(21,516.35)	-	-	10,681.17	(32,197.52)
45	Saline County ARPA	(46,077.47)	-	-	4,236.48	(50,313.95)
46	USD Perkins Secondary Improvement	(43,060.51)	43,060.00	-	1,476.95	(1,477.46)
53	Title I Part D	37,652.55	3,127.00	62,681.80	6,347.93	(28,250.18)
54	Teacher Apprenticeship	-	-	-	3,395.55	(3,395.55)
55	Title I Low Income	(15,182.60)	5,429.00	3,080.00	58,313.10	(71,146.70)
56	Head Start Federal	(32,190.57)	500,746.78	79,495.98	495,866.86	(106,806.63)
59	KS EHS/HS	(128,064.55)	142,827.55	-	80,852.56	(66,089.56)
60	Head Start Summer Food	1,797.34	-	-	-	1,797.34
67	Federal CARES Act Head Start	(157,321.40)	157,321.40	8,150.00	-	(8,150.00)
69	Head Start CACFP	31,176.32	13,945.10	-	18,857.11	26,264.31
81	Title II-A Teacher Quality	(10,888.99)	5,184.00	-	25,424.58	(31,129.57)
83	Title III English Language Acquisition	(227.88)	227.00	-	3,583.06	(3,583.94)
84	Title IV-21st Century CLC-Oakdale	(1,277.79)	-	-	1,149.98	(2,427.77)
94	Title IVA-Student Suppt & Acad Enrich	(11,601.85)	8,402.00	-	20,618.35	(23,818.20)
<b>STATE AND LOCAL GRANTS</b>						
12	Student Assistance Fund	5,537.76	-	-	259.56	5,278.20
16	Other Grants	(4,642.81)	13,995.53	-	20,140.97	(10,788.25)
21	Athletic Advertising	30,690.79	14,850.00	-	-	45,540.79
25	Social Worker-Overcoming Barriers	4,004.79	-	-	95.09	3,909.70
28	Stewart Library Endowment Grant	33,419.36	48.21	-	-	33,467.57
35	Teacher Leadership Academy	27,443.69	-	-	358.21	27,085.48
38	CKCIE Transition	8,056.47	-	-	-	8,056.47
44	Mental Health Intervention Grant	(8,662.29)	-	-	27,243.31	(35,905.60)
58	Head Start Nonfederal	18,781.91	2,600.00	-	3,021.86	18,360.05
70	KPP - Kansas Preschool Pilot	17,527.22	-	503.91	10,680.49	6,342.82
71	SVIA	12.00	-	-	-	12.00
72	Meadowlark	5,026.97	-	-	23.99	5,002.98
73	Oakdale	5,922.91	1,500.00	-	260.36	7,162.55
74	Cottonwood	5,969.78	-	-	168.92	5,800.86
75	Sunset	7,310.34	1,500.00	-	331.57	8,478.77
76	Heusner	4,270.21	-	-	32.99	4,237.22
77	Stewart	943.67	-	-	303.28	640.39
78	Coronado	6,374.28	500.00	-	-	6,874.28
79	Schilling	5,459.93	-	-	62.81	5,397.12
		<b>43,918,816.04</b>	<b>8,802,142.33</b>	<b>1,412,003.58</b>	<b>10,589,986.28</b>	<b>40,718,968.51</b>

**Reconciliations**  
September 30, 2023

**Operating Account**

Balance per Bank - Checking	6,502,910.22
Balance per Bank - Repo Agreement	25,387,000.00
Outstanding Vendor Checks	(2,426,156.30)
Outstanding Payroll Checks	(32,460.63)
Outstanding Items	(1,038.01)
Outstanding Deposits	-
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Adjusted Balance per Banks	<u>29,430,255.28</u>
Balance per Books	29,430,255.28
Other Adjustments	-
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<b>Adjusted balance per books</b>	<b><u>29,430,255.28</u></b>

**Cash Balances**

UMB-Operating and Repurchase Agreement	29,430,255.28
UMB-Health Insurance Trust Fund	7,536,997.15
Equity Bank-Stewart Library CD-Principal	31,470.47
UMB-Stewart Library Savings Account-Income	1,997.10
UMB - US T-Note	975,042.30
First Bank CD	2,043,099.88
BSB CD	1,022,890.85
Petty Cash Accounts	6,000.00
Food Service-Cash on Hand	2,000.00
Cash Balance Sub-Total	<hr/> 41,049,753.03
Total Liabilities	(330,784.52)
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<b>Cash Balance Total</b>	<b><u>40,718,968.51</u></b>
<b>Cash Balance per Treasurer's Report</b>	<b><u>40,718,968.51</u></b>

**Depository Security - Adequacy of Coverage**  
September 30, 2023

<b>Non-interest Bearing Accounts</b>	<b>UMB Bank</b>	<b>Sunflower Bank</b>	<b>Equity Bank</b>	<b>First Bank</b>	<b>Bennington State Bank</b>
District Petty Cash	1,500.00				
Operating Checking	6,502,910.22				
Salina Central High School Petty Cash	1,499.00				
Salina Head Start Petty Cash	1,000.93				
Salina South High School Petty Cash		1,440.00			
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Total Non-Interest Bearing Accounts	6,506,910.15	1,440.00	-	-	-
<b>Interest Bearing Accounts</b>					
Operating-Repurchase Agreement Account	25,387,000.00				
Salina Central High School	381,989.53				
Lakewood Middle School	74,454.12				
Stewart Library CD			31,470.47		
Stewart Library Savings Account	1,997.10				
Special Education Cooperative		18,996.22			
Salina South Middle School		74,870.40			
Salina High School South		290,569.74			
First Bank CD				\$ 2,043,099.88	
Bennington State Bank CD					\$ 1,022,890.85
Heusner Elementary Student Council			2,932.81		
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Total Interest Bearing Accounts	25,845,440.75	384,436.36	34,403.28	\$ 2,043,099.88	\$ 1,022,890.85
<b>Total All Accounts</b>	<b><u>32,352,350.90</u></b>	<b><u>385,876.36</u></b>	<b><u>34,403.28</u></b>	<b><u>\$ 2,043,099.88</u></b>	<b><u>\$ 1,022,890.85</u></b>
Less FDIC Insurance	(250,000.00)	(250,000.00)	(34,403.28)	\$ (250,000.00)	\$ (250,000.00)
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Pledging Required	32,102,350.90	135,876.36	-	1,793,099.88	772,890.85
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Market Value of Pledged Securities	48,171,015.90	195,961.36	-	\$ 1,907,190.00	\$ 965,780.00
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<b>Over (Under) Secured Deposits</b>	<b><u>16,068,665.00</u></b>	<b><u>60,085.00</u></b>	<b><u>-</u></b>	<b><u>114,090.12</u></b>	<b><u>192,889.15</u></b>

SALINA CENTRAL H.S. ACTIVITY

BUDGET YEAR 24 DATE 100423

FUND TYPE= ALL

LEDGER DATES 090123 - 093023

FUND	NAME	BEG. PER.	CURRENT	PREV. YEAR	CURRENT	END. PER.	PREV. & CURR.	UNENCUMBERED
		CASH BALANCE	+REVENUES	-PO EXPENSES	-EXPENSES	=CASH BALANCE	-ENCUMBRANCES	=CASH BALANCE
001	CHEERLEADERS	2361.18	2629.35	.00	3687.24	1303.29	.00	1303.29
002	GIRLS BASKETBALL	5479.23	.00	.00	.00	5479.23	.00	5479.23
003	INDUSTRIAL METAL	180.00	493.74	.00	.00	673.74	.00	673.74
004	GIRLS TENNIS	891.04	660.00	.00	167.78	1383.26	.00	1383.26
005	MUSTANG V-BALL	6219.08	1944.45	.00	1671.25	6492.28	.00	6492.28
006	DEBATE	240.79	.00	.00	18.00	222.79	.00	222.79
007	HOSA: FUTURE HEA	1405.74	.00	.00	.00	1405.74	.00	1405.74
008	FUTURE FARMERS	1515.46	45.00	.00	.00	1560.46	.00	1560.46
009	CONDITIONING	2198.79	180.00	.00	.00	2378.79	.00	2378.79
010	S.E.L.L.S.	7598.72	266.36	.00	.00	7865.08	.00	7865.08
011	LINK (FRESHMAN O	40.78	.00	.00	.00	40.78	.00	40.78
013	STUDENT COUNCIL	5331.88	36.61	.00	140.68	5227.81	.00	5227.81
014	THE HEAD LOCK CL	30.82	.00	.00	.00	30.82	.00	30.82
015	CLASS OF 2025	3693.29	.00	.00	101.27	3592.02	.00	3592.02
017	VET CLUB	1791.50	687.41	.00	483.84	1995.07	.00	1995.07
018	CLASS OF 2024	1014.61	.00	.00	108.42	906.19	.00	906.19
019	TRI M	85.24	.00	.00	.00	85.24	.00	85.24
020	ADV.PLACE FUND	55.00	.00	.00	.00	55.00	.00	55.00
022	SC PRIDE WEIGHTR	90.02	.00	.00	.00	90.02	.00	90.02
023	KEY CLUB	651.85	.00	.00	.00	651.85	.00	651.85
024	GAY STRAIGHT ALL	163.96	.00	.00	.00	163.96	.00	163.96
025	LITERACY FUND	.87	.00	.00	.00	.87	.00	.87
026	JOURNALISM CONVE	390.00	.00	.00	.00	390.00	.00	390.00
027	CLASS OF 2026	1529.94	.00	.00	92.05	1437.89	.00	1437.89
028	CLASS OF 2027	800.00	.00	.00	.00	800.00	.00	800.00
029	COLOR GUARD	35.43	.00	.00	.00	35.43	.00	35.43
030	FCCLA FAMILY,CAR	3459.99	.00	.00	.00	3459.99	.00	3459.99
031	EARL BANE SCHOLA	6238.00	.00	.00	.00	6238.00	.00	6238.00
032	ALUMNI POST.FUND	7156.94	.00	.00	.00	7156.94	.00	7156.94
033	LIBRARY SERVICE	1033.59	.00	.00	.00	1033.59	.00	1033.59
034	FOOD SERVICE	50.00	.00	.00	.00	50.00	.00	50.00
035	BOOK RENT	414.00	380.00	.00	.00	794.00	.00	794.00
038	MEAL REPLACEMENT	1.00	.00	.00	.00	1.00	.00	1.00
042	CHROMEBOOK DAMAG	.00	50.00	.00	.00	50.00	.00	50.00
043	THE BOWLING FUND	780.04	.00	.00	.00	780.04	.00	780.04
044	WELFARE FUND	1085.78	.00	.00	24.98	1060.80	.00	1060.80
046	BEAUTIFY CENTRAL	11231.91	.00	.00	.00	11231.91	.00	11231.91
047	SALES TAX FUND	2711.38	3993.02	.00	2599.44	4104.96	.00	4104.96
048	ASSET BUILDING T	29.20	.00	.00	.00	29.20	.00	29.20
049	PHOTOS-ATHLETIC/	1522.44	.00	.00	.00	1522.44	.00	1522.44
051	LIBRARY BOOK CLU	650.54	.00	.00	.00	650.54	.00	650.54

SALINA CENTRAL H.S. ACTIVITY

BUDGET YEAR 24 DATE 100423

FUND TYPE= ALL

LEDGER DATES 090123 - 093023

FUND	NAME	BEG. PER.	CURRENT	PREV. YEAR	CURRENT	END. PER. PREV. & CURR.	UNENCUMBERED
		CASH BALANCE	+REVENUES	-PO EXPENSES	-EXPENSES	=CASH BALANCE -ENCUMBRANCES	=CASH BALANCE
052	CS FB CONC EQU.	1982.30	.00	.00	.00	1982.30	.00 1982.30
053	GENERAL FUND	13345.95	1446.76	.00	372.81	14419.90	.00 14419.90
054	TRAIL	12881.19	2439.37	.00	.00	15320.56	.00 15320.56
055	WOODS FUND	361.37	236.89	.00	.00	598.26	.00 598.26
056	D.E.C.A.	1804.13	.00	.00	.00	1804.13	.00 1804.13
057	BOYS SOCCER	3757.09	1295.00	.00	1906.22	3145.87	.00 3145.87
058	GAME DAY SCHOLAR	1268.79	390.00	.00	458.00	1200.79	.00 1200.79
059	GIRLS GOLF	759.43	.00	.00	.00	759.43	.00 759.43
060	ART CLUBS	2991.66	929.30	.00	380.23	3540.73	.00 3540.73
061	PHOTOJOURNALISM	2368.94	234.00	.00	.00	2602.94	.00 2602.94
063	SPANISH CLUB	1094.43	.00	.00	.00	1094.43	.00 1094.43
064	N. F. L.	6355.18	.00	.00	.00	6355.18	.00 6355.18
067	QUIZ BOWL	1479.27	.00	.00	245.00	1234.27	.00 1234.27
068	PYLON	1951.17	.00	.00	.00	1951.17	.00 1951.17
069	S.A.D.D.	1508.23	.00	.00	.00	1508.23	.00 1508.23
070	ATHLETIC FUND	85581.38	21318.06	.00	7699.89	99199.55	.00 99199.55
071	BASKETBALL CONCE	689.36	.00	.00	.00	689.36	.00 689.36
072	MUSTANG C-COUNTR	780.43	4921.06	.00	1056.69	4644.80	.00 4644.80
073	MUSTANG GOLF	802.95	.00	.00	.00	802.95	.00 802.95
074	SPIRIT COUNCIL	95.70	.00	.00	.00	95.70	.00 95.70
075	RACKET, INC.	1014.96	.00	.00	.00	1014.96	.00 1014.96
076	SPLISH-SPLASH CL	909.05	.00	.00	.00	909.05	.00 909.05
077	THE BASEBALL	6330.36	.00	.00	425.00	5905.36	.00 5905.36
078	THE SOFTBALL FUN	.00	.00	.00	.00	.00	.00 .00
079	FOOTBALL CONCESS	322.20	8007.39	.00	3018.08	5311.51	.00 5311.51
080	PREVENTION FUNDS	1652.88	.00	.00	.00	1652.88	.00 1652.88
081	COURTYARD PROJEC	4536.44	.00	.00	.00	4536.44	.00 4536.44
083	CLIMATE/PBIS	156.86	.00	.00	.00	156.86	.00 156.86
084	ROBOTICS CLUB	32954.15	.00	.00	6868.00	26086.15	.00 26086.15
085	FOOTBALL FUND	22109.49	2388.10	.00	3124.95	21372.64	.00 21372.64
086	GIRLS SOCCER FUN	3328.99	.00	.00	.00	3328.99	.00 3328.99
087	MUSTANG B-BALL	5594.24	.00	.00	.00	5594.24	.00 5594.24
088	MUSTANG TRACK CL	3403.35	175.78	.00	.00	3579.13	.00 3579.13
089	DRAMATIC CLUB	46.28	4455.00	.00	6.00	4495.28	.00 4495.28
090	FR SPIRIT SING.	1693.33	.00	.00	.00	1693.33	.00 1693.33
091	INSTR. MUSIC	378.37	3867.94	.00	1942.63	2303.68	.00 2303.68
092	ORCHESTRA	13743.70	.00	.00	290.00	13453.70	.00 13453.70
093	VOCAL MUSIC	3176.02	3916.17	.00	1022.93	6069.26	.00 6069.26
094	PRODUCTION FUND	4181.25	.00	.00	1028.22	3153.03	.00 3153.03
096	CENTRAL PERK	4069.23	.00	.00	172.44	3896.79	.00 3896.79
097	SC BOOSTER	8538.65	.00	.00	.00	8538.65	.00 8538.65
098	PBD	222.05	.00	.00	.00	222.05	.00 222.05
099	CHESS CLUB	216.16	.00	.00	.00	216.16	.00 216.16
100	TWIRLER FUND	.00	1144.16	.00	.00	1144.16	.00 1144.16
		340596.99	68530.92	.00	39112.04	370015.87	.00 370015.87

*Matthew Gibson 10/5/23*  
*Caroline Jew 10/4/2023*



SALINA HIGH SCHOOL-SOUTH

BUDGET YEAR 24 DATE 100223

FUND TYPE= ALL

LEDGER DATES 090123 - 093023

FUND	NAME	BEG. PER. CASH BALANCE	CURRENT +REVENUES	PREV. YEAR -PO EXPENSES	CURRENT -EXPENSES	END. PER. =CASH BALANCE	PREV. & CURR. -ENCUMBRANCES	UNENCUMBERED =CASH BALANCE
010	LIBRARY	.00	.00	.00	.00	.00	.00	.00
013	M MACHINES	.00	80.00	.00	.00	80.00	.00	80.00
014	REIMBURSABLE ART	675.00	585.00	.00	675.00	585.00	.00	585.00
015	REIMBURSABLE LUM	456.27	417.66	.00	456.27	417.66	.00	417.66
016	TEXTBOOK RENTAL	360.00	305.00	.00	360.00	305.00	.00	305.00
017	TEXTBOOK L&D	12.00	.00	.00	12.00	.00	.00	.00
018	ACTIVITY TICKETS	3267.74	686.50	.00	.00	3954.24	.00	3954.24
019	ATHLETICS	59903.23	29033.10	.00	16659.76	72276.57	.00	72276.57
020	COUGAR SPEED & S	18.98	13.73	.00	.00	32.71	.00	32.71
021	CHEERLEADERS	1629.25	2108.75	.00	1204.00	2534.00	.00	2534.00
022	CHROMEBOOKS L&D	60.00	25.00	.00	60.00	25.00	.00	25.00
023	PEPPERS	3521.82	.00	.00	1495.00	2026.82	.00	2026.82
024	BASEBALL	5651.39	.00	.00	.00	5651.39	.00	5651.39
025	BOYS BASKETBALL	1157.75	800.00	.00	.00	1957.75	.00	1957.75
026	GIRLS BASKETBALL	3032.82	.00	.00	.00	3032.82	.00	3032.82
027	TRACK	4022.82	.00	.00	.00	4022.82	.00	4022.82
028	FOOTBALL	7138.23	36.62	.00	1273.35	5901.50	.00	5901.50
029	BOYS GOLF	858.31	.00	.00	.00	858.31	.00	858.31
030	BOYS SWIM	1713.46	.00	.00	.00	1713.46	.00	1713.46
031	GIRLS SWIM	333.76	.00	.00	.00	333.76	.00	333.76
032	GIRLS TENNIS	788.77	313.39	.00	.00	1102.16	.00	1102.16
033	CROSS COUNTRY	1782.04	.00	.00	340.38	1441.66	.00	1441.66
034	GIRLS SOCCER	5828.20	.00	.00	.00	5828.20	.00	5828.20
035	VOLLEYBALL	2092.79	.00	.00	678.73	1414.06	.00	1414.06
036	CONDITIONING	1882.92	432.50	.00	272.26	2043.16	.00	2043.16
037	WRESTLING	8727.65	.00	.00	.00	8727.65	.00	8727.65
038	INTERNATIONAL CU	302.66	.00	.00	.00	302.66	.00	302.66
039	BOWLING	1260.51	.00	.00	.00	1260.51	.00	1260.51
040	SAFE	851.39	.00	.00	.00	851.39	.00	851.39
041	ST. ASSOCIATION	12030.72	4783.64	.00	5690.65	11123.71	.00	11123.71
042	COFFEE BAR	844.70	.00	.00	.00	844.70	.00	844.70
043	BIG BROTHERS BIG	120.44	.00	.00	.00	120.44	.00	120.44
044	POSITIVE REWARDS	2701.94	.00	.00	.00	2701.94	.00	2701.94
045	DEBATE/FORENSICS	2997.65	.00	.00	.00	2997.65	.00	2997.65
046	NHS	6376.71	.00	.00	.00	6376.71	.00	6376.71
047	CONCESSIONS-FB	.00	14476.71	.00	2812.95	11663.76	.00	11663.76
048	PROM	3449.77	.00	.00	.00	3449.77	.00	3449.77
049	SCIENCE OLYMPIAD	128.32	.00	.00	.00	128.32	.00	128.32
050	FCA	1379.74	.00	.00	.00	1379.74	.00	1379.74
051	BAND	3357.19	.00	.00	714.07	2643.12	.00	2643.12
053	JAZZ BAND	67.75	.00	.00	.00	67.75	.00	67.75
054	ORCHESTRA	2551.53	164.76	.00	.00	2716.29	.00	2716.29
055	VOCAL	4507.40	.00	.00	182.36	4325.04	.00	4325.04
056	DRAMA	2718.79	.00	.00	556.70	2162.09	.00	2162.09
057	PRODUCTIONS	7447.44	.00	.00	770.10	6677.34	.00	6677.34
058	CLASS OF 2026	182.02	.00	.00	31.47	150.55	.00	150.55

*Julie Work 10-2-23*  
*Hunger Jones 10-2-23*

SALINA HIGH SCHOOL--SOUTH

BUDGET YEAR 24 DATE 100223

FUND TYPE= ALL

LEDGER DATES 090123 - 093023

FUND	NAME	BEG. PER. CASH BALANCE	CURRENT +REVENUES	PREV. YEAR -PO EXPENSES	CURRENT -EXPENSES	END. PER. =CASH BALANCE	PREV. & CURR. -ENCUMBRANCES	UNENCUMBERED =CASH BALANCE
060	CLASS OF 2027	282.61	.00	.00	43.86	238.75	.00	238.75
061	CLASS OF 2024	1575.60	.00	.00	.00	1575.60	.00	1575.60
062	CLASS OF 2025	190.02	.00	.00	38.61	151.41	.00	151.41
063	QUIZ BOWL	1008.72	.00	.00	.00	1008.72	.00	1008.72
064	CRIMSTOPPERS	95.52	.00	.00	.00	95.52	.00	95.52
065	SWIM TEAM DISPLA	1206.60	.00	.00	.00	1206.60	.00	1206.60
066	LIBRARY SERVICE	905.24	.00	.00	.00	905.24	.00	905.24
067	CULINARY ARTS	2212.29	72.50	.00	341.40	1943.39	.00	1943.39
068	UNIFIED BOWLING	2000.00	.00	.00	.00	2000.00	.00	2000.00
069	SPECIAL ED/VANDE	105.68	.00	.00	.00	105.68	.00	105.68
070	GRAPHIC DESIGN D	7771.98	154.00	.00	1411.99	6513.99	.00	6513.99
071	SKILLSUSA	266.89	.00	.00	.00	266.89	.00	266.89
072	FCCLA	3586.04	9.15	.00	.00	3595.19	.00	3595.19
074	CATERING	42.76	400.00	.00	.00	442.76	.00	442.76
075	FRENCH CLUB	316.85	.00	.00	.00	316.85	.00	316.85
077	EARL BANE MICRO-	5000.00	.00	.00	.00	5000.00	.00	5000.00
078	PREENER	16244.73	1921.17	.00	16200.00	1965.90	.00	1965.90
079	TRIPODIUM	585.08	.00	.00	.00	585.08	.00	585.08
080	CONCESSIONS-BB	794.63	.00	.00	.00	794.63	.00	794.63
081	STUDENT NEEDS	5963.78	1242.00	.00	1484.81	5720.97	.00	5720.97
082	SALES TAX	2154.21	4662.33	.00	2154.24	4662.30	.00	4662.30
083	SIT FUNDS	24823.82	.00	.00	.00	24823.82	.00	24823.82
085	BPA CLUB	2345.49	.00	.00	.00	2345.49	.00	2345.49
086	BOYS SOCCER	2481.78	.00	.00	475.00	2006.78	.00	2006.78
087	FLAG TEAM	208.33	.00	.00	.00	208.33	.00	208.33
088	ROBOTICS CLUB	2518.33	.00	.00	.00	2518.33	.00	2518.33
089	SOFTBALL	7011.50	.00	.00	.00	7011.50	.00	7011.50
090	TWIRLING	951.23	.00	.00	673.11	278.12	.00	278.12
091	PAW MART	933.17	.00	.00	208.83	724.34	.00	724.34
092	LINK CREW	1342.03	.00	.00	.00	1342.03	.00	1342.03
093	SCHOOL AESTHETIC	653.60	.00	.00	.00	653.60	.00	653.60
094	MULTIMEDIA	903.40	10.00	.00	.00	913.40	.00	913.40
095	GIRLS GOLF	768.14	256.28	.00	.00	1024.42	.00	1024.42
097	JAG	1643.63	.00	.00	.00	1643.63	.00	1643.63
202	BLACK STUDENT UN	50.00	.00	.00	.00	50.00	.00	50.00
203	TREE HUGGERS	77.74	.00	.00	.00	77.74	.00	77.74
204	HOSA	2016.96	330.00	.00	650.00	1696.96	.00	1696.96
205	PBD	11.00	.00	.00	.00	11.00	.00	11.00
206	GAY-STRAIGHT ALL	1254.26	.00	.00	39.96	1214.30	.00	1214.30
207	FLC	823.39	.00	.00	.00	823.39	.00	823.39
208	SUMMER SCHOOL-DR	20.00	30.00	.00	20.00	30.00	.00	30.00
209	SUMMER SCHOOL-EN	.00	.00	.00	.00	.00	.00	.00
210	COMIC BOOK CLUB	340.27	.00	.00	.00	340.27	.00	340.27
211	BULLY PREVENTION	193.37	.00	.00	.00	193.37	.00	193.37

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MAPP2  
 MONTHLY CASH BALANCE

SALINA HIGH SCHOOL-SOUTH

BUDGET YEAR 24 DATE 100223

FUND TYPE= ALL

LEDGER DATES 090123 - 093023

FUND	NAME	BEG. PER. CASH BALANCE	CURRENT +REVENUES	PREV. YEAR -PD EXPENSES	CURRENT -EXPENSES	END. PER. =CASH BALANCE	PREV. & CURR. -ENCUMBRANCES	UNENCUMBERED =CASH BALANCE
214	SUBSTANCE PREVEN	2535.94	.00	.00	.00	2535.94	.00	2535.94
215	BOYS TENNIS	467.51	.00	.00	.00	467.51	.00	467.51
218	ART FUND	39.84	.00	.00	.00	39.84	.00	39.84
221	TEEN BUILDERS	475.87	.00	.00	.00	475.87	.00	475.87
222	FNS MEAL REPLACE	1.00	1.00	.00	1.00	1.00	.00	1.00
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		275392.70	63350.79	.00	57987.86	280755.63	.00	280755.63

LAKWOOD MIDDLE SCHOOL

BUDGET YEAR 24 DATE 101223

FUND TYPE= ALL

LEDGER DATES 090123 - 093023

FUND	NAME	BEG. PER. CASH BALANCE	CURRENT +REVENUES	PREV. YEAR -PO EXPENSES	CURRENT -EXPENSES	END. PER. =CASH BALANCE	PREV. & CURR. -ENCUMBRANCES	UNENCUMBERED =CASH BALANCE
010	TEXTBOOK RENTAL	125.00	.00	.00	125.00	.00	.00	.00
012	PRINCIPAL'S FUND	6759.65	332.29	.00	379.80	6712.14	.00	6712.14
014	FS MEAL REPLACEM	1.83	.92	.00	1.83	.92	.00	.92
015	RAINBOW SPECTRUM	114.01	.00	.00	.00	114.01	.00	114.01
017	CHROMEBOOK DAMAG	10.00	30.00	.00	10.00	30.00	.00	30.00
018	FOOD SERVICE-REV	.00	.00	.00	.00	.00	.00	.00
019	ACADEMIC COACHES	140.96	.00	.00	.00	140.96	.00	140.96
022	LAKE PROJECT	640.57	.00	.00	.00	640.57	.00	640.57
027	7TH FOOTBALL FUN	441.69	.00	.00	335.07	106.62	.00	106.62
028	ATHLETIC	19257.71	3339.81	.00	1642.00	20955.52	.00	20955.52
029	FOOTBALL FUNDRAI	140.31	25.00	.00	.00	165.31	.00	165.31
030	GIRLS BBALL FUND	3791.55	125.86	.00	.00	3917.41	.00	3917.41
031	TENNIS FUNDRAISE	5.12	.00	.00	.00	5.12	.00	5.12
032	BOYS' BBALL FUND	209.33	.00	.00	.00	209.33	.00	209.33
033	VOLLEYBALL FUNDR	956.45	.00	.00	.00	956.45	.00	956.45
034	FCA	312.57	.00	.00	.00	312.57	.00	312.57
035	STUDENT PREVENTI	375.80	.00	.00	.00	375.80	.00	375.80
036	SCIENCE FIELD TR	3948.14	.00	.00	.00	3948.14	.00	3948.14
037	STUCO	2810.36	.00	.00	86.35	2724.01	.00	2724.01
043	SOCIAL STUDIES F	851.03	.00	.00	.00	851.03	.00	851.03
044	ALC FUNDRAISER	166.81	.00	.00	.00	166.81	.00	166.81
045	CAREERS & LIFE F	96.55	.00	.00	.00	96.55	.00	96.55
046	BAND	7944.70	.00	.00	.00	7944.70	.00	7944.70
049	FACS DEPT	1318.90	.00	.00	.00	1318.90	.00	1318.90
050	ORCHESTRA	165.11	.00	.00	.00	165.11	.00	165.11
052	9TH HOUR	362.64	.00	.00	.00	362.64	.00	362.64
064	PE DEPT	242.90	.00	.00	.00	242.90	.00	242.90
070	ENRICHMENT	105.17	.00	.00	56.92	48.25	.00	48.25
076	STANG GANG	62.71	.00	.00	.00	62.71	.00	62.71
078	DODGEBALL TOURNA	85.91	.00	.00	.00	85.91	.00	85.91
079	ROBOTICS CLUB	3793.26	.00	.00	.00	3793.26	.00	3793.26
082	STUDENT FUNDRAIS	422.43	.00	.00	402.06	20.37	.00	20.37
083	CROSS COUNTRY FU	9.68	.00	.00	.00	9.68	.00	9.68
084	STUDENT NEEDS FU	7650.15	.00	.00	96.97	7553.18	.00	7553.18
085	STUDENT SUPPLY	1241.24	.00	.00	.00	1241.24	.00	1241.24
091	SALES TAX	278.85	461.08	.00	170.24	569.69	.00	569.69
094	PUBLICATIONS	6037.44	274.60	.00	5913.00	399.04	.00	399.04
097	CONCESSIONS	2888.32	1113.58	.00	644.92	3356.98	.00	3356.98
098	CHEERLEADERS	3813.11	952.15	.00	2261.08	2504.18	.00	2504.18

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MAPP2  
MONTHLY CASH BALANCE

LAKEWOOD MIDDLE SCHOOL

BUDGET YEAR 24 DATE 101223

FUND TYPE= ALL

LEDGER DATES 090123 - 093023

FUND	NAME	BEG. PER. CASH BALANCE	CURRENT +REVENUES	PREV. YEAR -PO EXPENSES	CURRENT -EXPENSES	END. PER. PREV. & CURR. =CASH BALANCE -ENCUMBRANCES	UNENCUMBERED =CASH BALANCE
123	MUSIC/GUITAR	58.57	.00	.00	.00	58.57 .00	58.57
		-----	-----	-----	-----	-----	-----
		77636.53	6655.29	.00	12125.24	72166.58 .00	72166.58

*Christy Anderson*  
*Scott C*

SALINA SOUTH MIDDLE SCHOOL

BUDGET YEAR 24 DATE 100623

FUND TYPE= ALL

LEDGER DATES 090123 - 093023

FUND	NAME	BEG. PER. CASH BALANCE	CURRENT +REVENUES	PREV. YEAR -PO EXPENSES	CURRENT -EXPENSES	END. PER. =CASH BALANCE	PREV. & CURR. -ENCUMBRANCES	UNENCUMBERED -CASH BALANCE
010	YEARBOOK	10907.22	543.48	.00	345.00	11105.70	.00	11105.70
011	TEXTBOOK RENTAL	150.00	.00	.00	.00	150.00	.00	150.00
012	FS MEAL REPLACEM	9.16	23.80	.00	.00	32.96	.00	32.96
014	ATHLETICS	19549.25	5542.11	.00	1907.50	23183.86	.00	23183.86
015	STUDENT FUNDRAIS	3271.94	1143.67	.00	840.84	3574.77	.00	3574.77
016	MATH COUNTS	25.32	.00	.00	.00	25.32	.00	25.32
017	FLC	1138.34	284.81	.00	347.51	1075.64	.00	1075.64
018	LIBRARY BOOK FAI	74.39	973.85	.00	.00	1048.24	.00	1048.24
019	SMS SCHOOL IMPRO	4103.89	35.70	.00	176.90	3962.69	.00	3962.69
020	ART CLUB	4233.21	.00	.00	.00	4233.21	.00	4233.21
021	CONCESSIONS	1815.03	1761.06	.00	2431.01	1145.08	.00	1145.08
022	VOCAL MUSIC	1108.23	.00	.00	.00	1108.23	.00	1108.23
023	BAND	22.60	.00	.00	.00	22.60	.00	22.60
024	SCHOOL SAFETY	248.62	.00	.00	.00	248.62	.00	248.62
025	FAMILY & CONSUME	206.82	.00	.00	.00	206.82	.00	206.82
026	STUDENT COUNCIL	6135.99	.00	.00	226.03	5909.96	.00	5909.96
027	SALES TAX	275.88	773.40	.00	164.66	884.62	.00	884.62
028	CHEERLEADERS	385.01	.00	.00	.00	385.01	.00	385.01
029	SCIENCE CLUB	815.42	.00	.00	106.08	709.34	.00	709.34
031	FOOTBALL	2242.09	510.00	.00	330.00	2422.09	.00	2422.09
032	VOLLEYBALL	725.67	.00	.00	.00	725.67	.00	725.67
033	WRESTLING	940.24	.00	.00	.00	940.24	.00	940.24
034	BOYS BASKETBALL	791.37	.00	.00	.00	791.37	.00	791.37
035	GIRLS BASKETBALL	2060.36	.00	.00	.00	2060.36	.00	2060.36
036	TRACK	497.56	.00	.00	.00	497.56	.00	497.56
037	TENNIS	24.02	241.29	.00	.00	265.31	.00	265.31
038	ORCHESTRA	371.03	461.56	.00	.00	832.59	.00	832.59
039	CROSS COUNTRY	698.39	.00	.00	.00	698.39	.00	698.39
040	PHYSICAL EDUCATI	398.39	.00	.00	22.94	375.45	.00	375.45
041	GUITAR CLASS GRA	2278.73	346.91	.00	378.00	2247.64	.00	2247.64
042	LIBRARY MEMORIAL	304.06	.00	.00	.00	304.06	.00	304.06
043	PRINCIPAL'S OFFI	18.14	218.00	.00	.00	236.14	.00	236.14
044	GIFTED PROGRAM	997.45	.00	.00	.00	997.45	.00	997.45
045	FCA	190.75	.00	.00	.00	190.75	.00	190.75
046	TRI-M MUSIC HONO	232.21	.00	.00	.00	232.21	.00	232.21
048	STUDENT MEALS	50.00	.00	.00	.00	50.00	.00	50.00
		67296.78	12859.64	.00	7276.47	72879.95	.00	72879.95

*Jamie Jackson*  
 10/6/23

*Dawn Dorley*  
 10/9/2023


SE COOP ACT FUND

BUDGET YEAR 24 DATE 100323

FUND TYPE= ALL

LEDGER DATES 090123 - 093023

FUND	NAME	BEG. PER.	CURRENT	PREV. YEAR	CURRENT	END. PER.	PREV. & CURR.	UNENCUMBERED
		CASH BALANCE	+REVENUES	-PO EXPENSES	-EXPENSES	=CASH BALANCE	-ENCUMBRANCES	=CASH BALANCE
010	OPPORTUNITY NOW	413.52	.00	.00	178.20	235.32	.00	235.32
020	EXCEPTIONAL CATE	9771.29	.00	.00	128.00	9643.29	.00	9643.29
060	TRANSITIONS	6546.23	3270.73	.00	1743.84	8073.12	.00	8073.12
070	SHIRTS BY TRANSI	.00	.00	.00	.00	.00	.00	.00
099	SALES TAX FUND	93.12	263.24	.00	.00	356.36	.00	356.36
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		16824.16	3533.97	.00	2050.04	18308.09	.00	18308.09

*Nancy Kasper* 10/3/23  






**UMB**  
**USD #305 HEALTH INSURANCE TRUST**  
**PORTFOLIO APPRAISAL**  
**as of 9/30/2023**

<b>Units</b>	<b>Description</b>	<b>Maturity Date</b>	<b>Total Cost</b>	<b>Unit Price</b>	<b>Market Value</b>
325,000	United States Treasury Note/Bond .25% 30 Sep 2023	9/30/2023	\$324,187.50	1.000000	\$325,000.00
325,000	United States Treasury Note/Bond .375% 31 Oct 2023	10/31/2023	\$323,260.74	0.996080	\$323,726.00
325,000	United States Treasury Note/Bond .5% 30 Nov 2023	11/30/2023	\$323,832.03	0.992070	\$322,422.75
175,000	United States Treasury Note/Bond .125% 15 Dec 2023	12/15/2023	\$170,843.75	0.989530	\$173,167.75
250,000	United States Treasury Note/Bond 2.25% 31 Jan 2024	1/31/2024	\$250,781.41	0.989570	\$247,392.50
300,000	United States Treasury Note/Bond 2.375% 29 Feb 2024	2/29/2024	\$299,450.68	0.987540	\$296,262.00
250,000	United States Treasury Note/Bond 2.25% 31 Mar 2024	3/31/2024	\$247,844.73	0.984340	\$246,085.00
225,000	United States Treasury Note/Bond 2.5% 30 Apr 2024	4/30/2024	\$223,309.57	0.983010	\$221,177.25
300,000	United States Treasury Note/Bond 2.5% 15 May 2024	5/15/2024	\$300,142.96	0.982070	\$294,621.00
225,000	United States Treasury Note/Bond 3% 30 Jun 2024	6/30/2024	\$224,889.52	0.981800	\$220,905.00
200,000	United States Treasury Note/Bond 2.375% 15 Aug 2024	8/15/2024	\$193,593.75	0.973560	\$194,712.00
150,000	United States Treasury Note/Bond 4.25% 30 Sep 2024	9/30/2024	\$149,437.50	0.988320	\$148,248.00
325,000	United States Treasury Note/Bond 4.5% 30 Nov 2024	11/30/2024	\$323,959.39	0.989960	\$321,737.00
175,000	United States Treasury Note/Bond 3.875% 31 Mar 2025	3/31/2025	\$174,453.13	0.980120	\$171,521.00
300,000	United States Treasury Note/Bond 3.875% 30 Apr 2025	4/30/2025	\$298,453.12	0.979650	\$293,895.00
375,000	United States Treasury Note/Bond 4.25% 31 May 2025	5/31/2025	\$370,739.26	0.985160	\$369,435.00
225,000	United States Treasury Note/Bond 2.875% 15 Jun 2025	6/15/2025	\$216,228.52	0.962730	\$216,614.25
225,000	United States Treasury Note/Bond 3% 15 Jul 2025	7/15/2025	\$217,520.50	0.963670	\$216,825.75
225,000	United States Treasury Note/Bond 4.75% 31 Jul 2025	7/31/2025	\$224,314.45	0.993360	\$223,506.00
325,000	United States Treasury Note/Bond 2% 15 Aug 2025	8/15/2025	\$306,744.14	0.944880	\$307,086.00
300,000	United States Treasury Note/Bond 5% 31 Aug 2025	8/31/2025	\$300,750.00	0.993360	\$299,391.00
			<u>\$5,464,736.65</u>		<u>\$5,433,730.25</u>
<b>CASH AND EQUIVALENTS</b>					
	Short Term Funds - Federated Hermes Gov't Obli Fund #5		<u>\$2,072,260.50</u>		<u>\$2,072,260.50</u>
<b>TOTAL PORTFOLIO</b>			<u><u>\$7,536,997.15</u></u>		<u><u>\$7,505,990.75</u></u>

		DEBIT	CREDIT	
DATE	AMOUNT	SACCT	SACCT	DESCRIPTION
<b>Electronic Payments-Operating Checking</b>				
9/5/2023	141.09	21300	00101	Bank Service Charge Fees
9/6/2023	52,338.99	000AX	00101	July - E-Payables
9/8/2023	12,814.29	00501	00101	Sept Payroll Taxes
9/8/2023	6,823.39	00502	00101	Sept Payroll Taxes
9/8/2023	14,613.77	00503	00101	Sept Payroll Taxes
9/8/2023	14,613.77	00504	00101	Sept Payroll Taxes
9/8/2023	10,772.40	00510	00101	Sept Payroll Taxes
9/8/2023	140.37	00521	00101	Sept Payroll Taxes
9/8/2023	569.70	21260	00101	RevTrak Card Readers
9/11/2023	4,531.66	21300	00101	Bank Service Charge Fees
9/15/2023	55,180.13	00501	00101	Sept Payroll Taxes
9/15/2023	37,071.33	00502	00101	Sept Payroll Taxes
9/15/2023	92,046.14	00503	00101	Sept Payroll Taxes
9/15/2023	92,046.14	00504	00101	Sept Payroll Taxes
9/15/2023	76,465.04	00510	00101	Sept Payroll Taxes
9/15/2023	2,294.12	00521	00101	Sept Payroll Taxes
9/22/2023	10,795.35	00501	00101	Sept Payroll Taxes
9/22/2023	6,642.75	00502	00101	Sept Payroll Taxes
9/22/2023	14,721.60	00503	00101	Sept Payroll Taxes
9/22/2023	14,721.60	00504	00101	Sept Payroll Taxes
9/22/2023	11,464.85	00510	00101	Sept Payroll Taxes
9/22/2023	155.51	00521	00101	Sept Payroll Taxes
9/25/2023	364,191.31	00501	00101	Sept Payroll Taxes
9/25/2023	186,496.04	00502	00101	Sept Payroll Taxes
9/25/2023	336,716.01	00503	00101	Sept Payroll Taxes
9/25/2023	336,716.01	00504	00101	Sept Payroll Taxes
9/25/2023	273,942.55	00510	00101	Sept Payroll Taxes
9/25/2023	6,119.88	00521	00101	Sept Payroll Taxes
9/25/2023	127,202.37	VARIOUS	00101	Sept Employee 403(B) Contributions
9/25/2023	39,565.46	VARIOUS	00101	Sept Employee Insurance
9/25/2023	87,483.00	00570	00101	Sept Employee Credit Union Contributions
9/25/2023	1,014.28	00576	00101	Sept Employee SEF Contributions
9/26/2023	60,050.20	00910	00101	Sept Employer Paid Retirement Contributions
9/27/2023	1,013,254.15	00117	00101	Sept-Transfer Employee and Employer Paid Contributions to Health Insurance Trust Account
<b>Electronic Payments-Health Insurance Trust Account</b>				
9/6/2023	152,770.43	46700	00117	BCBS Health Insurance Claims 8/30 to 9/5
9/13/2023	231,463.46	46700	00117	BCBS Health Insurance Claims 9/6 to 9/12
9/20/2023	179,365.39	46700	00117	BCBS Health Insurance Claims 9/13 to 9/19
9/27/2023	203,620.59	46700	00117	BCBS Health Insurance Claims 9/20 to 9/26
9/29/2023	221,166.44	46720	00117	BCBS Health Insurance Premium Fees for October
<b>Fund to Fund Transfers</b>				
9/30/2023	24,612.06	26990	33200	Transfer to Virtual Education Fund
9/30/2023	24,364.73	27200	75500	Transfer to Preschool-Aged At-Risk Fund
9/30/2023	114,544.61	32360	57040	Transfer to Career & Post Secondary Education Fund
9/30/2023	99,773.72	32380	80080	Transfer to Bilingual Fund

**V.-g. Consent Agenda**

**Approve Encumbrance Listings**

Encumbrance Listings  
Items Over \$20,000 Not Requiring Formal Bid Per K.S.A. 72-1151

<b>Vendor</b>	<b>Item Description &amp; Quantity</b>	<b>Amount</b>
Logicalis	Secure Cloud DDoS Always-On Protection (100Mb Units); 10 @ \$31,222.80	\$312,228.00
	Secure Cloud DDoS Additional Datacenters (1-99); 1 @ \$14,256	\$14,256.00
	Enhanced Support for Cloud DDoS Protection; 1 @ \$51,928.56	\$51,928.56
	Cisco Secure DDoS Protection (36 Months); 1	\$0.00
	Secure Cloud DDoS Single IP Protection (1-99); 30	\$0.00
	<b>Total</b>	<b>\$378,412.56</b>

Sprint has been the district's internet provider for several years. They offered IPDefender, a Dedicated Denial of Service (DDoS) protection service for an additional fee. Sprint wired internet service was purchased by Cogent, one of the world's largest internet providers. Cogent does not offer DDoS protection. The IPDefender is maintained until December 31, 2023.

After evaluating different solutions, it was determined the best solution for the district was Cisco from Logicalis. Other solutions considered included: AT&T, Akamai, Radware and Imperva.

The Cisco/Logicalis solution includes 36-months of protection that is always on, within the Cloud detection and mediation, and guarantees a minimum of 1Gbps bandwidth during attacks. The solution protects both data centers and all 30 IP addresses being used by the district.

Cisco SmartNet contracts are part of state contract #AR3227 47258 and meets all state bidding and purchasing requirements.

<b>Vendor</b>	<b>Item Description</b>	<b>Amount</b>
Kansas Truck Equipment	2024 GM / Micro Bird Type A 14-Passenger Bus	\$96,453

Heartland Early Education requests approval for a 14-passenger bus with child restraint harnesses that meets or exceeds State of Kansas requirements for public transportation purposes. This purchase shall be made using the State of Kansas Bus Purchasing Program Contract and will be paid through federal funds.

<b>Vendor</b>	<b>Item Description &amp; Quantity</b>	<b>Amount</b>
Fruhauf Uniforms, Inc.	150 Band Uniforms – South High	\$88,681.50

*2% discount for 50% advance payment at time of order can be applied to this total (\$1,773.63)*

South High School last purchased band uniforms in January, 2007. Uniforms generally are purchased every fifteen years. The current uniforms have been in place for seventeen years.

The SHS band director, Darren Brooks, led the process for selecting band uniforms. Mr. Brooks formed a committee to determine uniform specifications for the SHS band program. The committee consisted of the band directors at CHS and SMS, SHS band students, and the SHS athletic director. They researched band uniforms and reviewed other schools' band uniforms. Mr. Brooks then traveled to Fruhauf in Wichita to design uniform options based on the committee's initial input. The designs were narrowed to seven options. Using Google Forms, Mr. Brooks surveyed all high school band students and parents on which design should be selected. The designs were also available at the September parent/teacher conferences where feedback was received from parents, students, teachers and the administration. Using all of that input, the committee made the decision on the final design. An analysis of enrollment in the program was completed to determine the number of uniforms needed. It was determined that 150 uniforms will meet the current and future needs. Committee work and analysis took place in the fall of 2023.

The uniform specifications consists of: coat, bibber, shako, plume, shako box, hanger, garment bag, gloves and plume tote.

Due to Covid-19 and its effect on suppliers, delivery is contingent on the vendor's ability to acquire the supplies to manufacture the custom garment fashion. Delivery will be up to 210 days.

Fruhauf Uniforms, Inc. has a BuyBoard purchasing contract number 670-22 which satisfies all state bid requirements and does not require a formal bid per K.S.A. 72-1151.

<b>Vendor</b>	<b>Item Description</b>	<b>Amount</b>
Johnson Controls	Fire Panel Upgrade – Central High	\$23,054.34

In accordance with Sourcewell contract #030421-JHN, we have been provided a quote which includes providing a fire alarm panel and transponder upgrade for Central High School. Labor and material are included within this quote. This panel upgrade will allow the system to share information with the pieces that were previously upgraded in the last bond. The work is scheduled to take no more than four days.

<b>Vendor</b>	<b>Item Description</b>	<b>Amount</b>
Bukaty Companies	Professional Services to Provide Consulting Services for the Salina Public Schools' Self-Insured Health Insurance Plan	\$30,000

The district is seeking professional consulting services to assist with ensuring that the third party administration and stop-loss insurance services provided by the district's self-funded employee health, prescription and dental insurance benefits are competitive.

This meets all state bidding requirements per K.S.A. 72-1151 as a professional service.

It is recommended that you approve the Encumbrance Listings as presented.

**V.-h. Consent Agenda**

**Approve Heartland Vehicles Bid**

Bids were requested for two 2023 or newer midsize four-door sedans. Included with the bid request were two vehicles for trade-in allowance. The midsize four-door sedans are for Heartland Early Education Programs and will be paid using federal funds.

Sealed bids were opened at 10:00 a.m. on November 2, 2023.

<b>Vendor</b>	<b>Year/Make/Model</b>	<b>Base Bid</b>	<b>Trade-in Allowance</b>	<b>Total</b>
Conklin Cars Salina	2024 Honda Civic LX; Quantity 2	\$50,440	\$8,800	\$41,640

Bids were also sent to Davis-Moore Automotive, Don Hattan Chevrolet Inc., Holm Buick GMC, Long McArthur Inc., and Marshall Motor Co., as well as posting a bid notice on our district website and the Salina Journal.

It is recommended that you approve the bid for two midsize four-door sedans, less the trade-in allowance, from Conklin Cars Salina in the amount of \$41,640 as presented.

**V.-i. Consent Agenda**

**Approve Gift from Great Plains Manufacturing for Welding Program**

Central High School wishes to accept a donation of materials from Great Plains Manufacturing to be used by our welding students. The estimated cost of the materials is \$12,690.

It is recommended that you approve the donation of materials from Great Plains Manufacturing as presented.

**V.-j. Consent Agenda**

**Approve French Club at Central High School**

Central High School administration received a proposal to add a French Club. Membership will be open to any Central High School student.

The purpose of this club is to educate and experience French history, culture and language.

It is recommended that you approve the proposed French Club for Central High School.



**V.-k. Consent Agenda**

**Approve YLINK and Civic Organization at Lakewood Middle School**

Lakewood Middle School administration received a proposal to add a YLINK and Civic Organization club. Membership will be open to any Lakewood Middle School student.

The purpose of this club is to better the quality of life in the school through community engagement and volunteering.

It is recommended that you approve the proposed YLINK and Civic Organization club at Lakewood Middle School.

## **V.-I. Consent Agenda**

### **Appointment of Transportation Supervisor**

At the July 11, 2023 reorganizational meeting, the board appointed Dustin Glavin as the transportation supervisor. Mr. Glavin has since resigned his position with the district. As a result, Paul Mensching is recommended to be appointed as the transportation supervisor for the district.

It is recommended that you appoint Paul Mensching as the transportation supervisor for the 2023-2024 school year.

## V.-m. Consent Agenda

### **Approve Publication of the Notice of Hearing on Amending the 2023-2024 Budget**

On September 1, 2023, the district issued the Series 2023 General Obligation Refunding Bonds in the principal amount of \$12,060,000. The proceeds of the Series 2023 Bonds were used to refinance a portion of the Series 2019 Taxable General Obligation Refunding Bonds maturing in the years 2032 and 2033 (the "Refunded Bonds"). The refunded bonds were acquired through an open market acquisition from existing bond investors and were redeemed on September 1, 2023. The savings to the district, net of all costs, was \$4,044,164.84. The average interest rate, or True Interest Cost (TIC), on the Series 2023 Bonds was 3.644267%. The "present value savings percentage" on the refinancing was 9.67% of refunded bond principal and 12.57% of refunding bond principal. In addition, the final maturity of the refunded bonds was shortened from 2033 to 2031.

With this refinancing, the bond payment schedule was adjusted starting with the March 1, 2024 payment. The new payment is \$109,924 more than previously published which triggers the need to republish the 2023-2024 budget. There is no effect on the local tax mill levy. The additional payment amount will be funded from state aid and the existing cash balance. If approved, this notice will be published in the Salina Journal as soon as possible. As stated in the notice, the budget hearing will be held on December 12, 2023 at 5:30 p.m.

It is recommended that you approve the publication of the Notice of Hearing on Amending the 2023-2024 Budget as presented.

**NOTICE OF HEARING ON AMENDING THE 2023-24 BUDGET**

The governing body of Unified School District 305 will meet on the 12th day of December, 2023 at 5:30 PM, at 1511 Gypsum Avenue, Salina, KS, 67401 for the purpose of hearing and answering objections of taxpayers relating to the proposed amended use of funds. Detailed budget information is available at district office, on the district website and and will be available at this hearing.

**SUMMARY OF AMENDMENTS**

Fund	Adopted Budget 2023-24			Proposed Amendment 2023-24 Budget
	Actual Tax Rate	Amount of Tax to be Levied	Expenditures & Transfers	Expenditures & Transfers
Bond and Interest #1	9.9230	5,634,648	9,438,753	9,548,677

\_\_\_\_\_  
Board Clerk

## **VI. PUBLIC FORUM**

## **VII. ACTION AGENDA**

### **A. Graduation Requirements**

At the October 10, 2023 meeting, the board was presented with new graduation requirements, beginning with the class of 2028.

It is recommended that you approve the graduation requirements as presented.

**Salina Public Schools (SPS) Graduation Requirements Proposal**  
(Beginning with the Class of 2028)

<b>New State Graduation Requirements</b>	<b>Current SPS Graduation Requirements</b>	<b>Proposed SPS Graduation Requirements</b>
ELA (3.5)	ELA (4)	ELA (4)
Communications (.5)	Communications (.5)	Communications (.5)
Social Science (3)	Social Science (3)	Social Science (3)
Fine Arts (1)	Fine Arts (1)	Fine Arts (1)
Math (3)	Math (3)	Math (3)
Science (3)	Science (3)	Science (3)
STEM Elective (1)	Computer (1)	STEM Elective (1)
P.E. (.5)	P.E. (1)	P.E. (1)
Health (.5)	Health (.5)	Health (.5)
Financial Literacy (.5)	Financial Literacy (.5)	Financial Literacy (.5)
Electives: (4.5) - <b>Must</b> align with the student's Individual Plan of Study (IPS)	Electives: (6.5)	Electives: (6.5) - <b>At least</b> (4.5) credits <b>must</b> align with student's IPS
<b>TOTAL CREDITS: 21</b>	<b>TOTAL CREDITS: 24</b>	<b>TOTAL CREDITS: 24</b>

**New State Requirement:** Students are required to meet two or more postsecondary assets from either the academic or career and real world categories. The selected assets must align with the student's IPS.

<b>ACADEMIC CATEGORY</b>	<b>CAREER &amp; REAL WORLD CATEGORY</b>
<ul style="list-style-type: none"> <li>*9+ College hours</li> <li>*Completing Kansas Scholars Curriculum</li> <li>*State Assessment (Level 3 or 4) for Math, ELA, and Science (demonstrating college readiness)</li> <li>*Advanced Placement exam score (3 or higher)</li> <li>*WorkKey levels (Silver or higher)</li> <li>*ACT Composite score (21 or higher)</li> <li>*SAT score (1200 or higher)</li> <li>*ASVAB per requirements of military branch</li> </ul>	<ul style="list-style-type: none"> <li>*Two or more high school athletics/activities</li> <li>*40 or more community service hours</li> <li>*90% attendance in high school</li> <li>*Client-Centered Projects</li> <li>*Youth apprenticeships</li> <li>*Workplace learning experience directly related to a student's IPS</li> <li>* Senior project or senior exit interview</li> <li>*CTE Scholar</li> <li>*Seal of Bi-literacy</li> <li>*Industry-Recognized Certification</li> <li>*Eagle Scout or Gold Scout</li> <li>*4-H Kansas Key Award</li> </ul>

## **VII. ACTION AGENDA**

### **B. Board Team for Negotiations with Certified Personnel**

It is recommended that the board approve the board team for negotiations with certified personnel for the 2024-2025 school year to include the executive director of human resources/legal services, executive director of business, and two appointed board members.

It is recommended that you approve the board team for negotiations with certified personnel as presented.



## **VII. ACTION AGENDA**

### **C. Board Team for Meet and Confer with Classified Personnel**

It is recommended that the board approve the team for meet and confer with classified personnel for the 2024-2025 school year to include the executive director of human resources/legal services, executive director of business, manager of human resources, and two appointed board members.

It is recommended that you approve the board team for meet and confer with classified personnel as presented.

## VII. ACTION AGENDA

### D. Interlocal Agreement with Smoky Hill Education Service Center

We have participated in the Smoky Hill Education Service Center since its inception in 1990. Our dues last year were \$15,301. For that amount we receive a number of very important services that may not be available at the cost made possible through a cooperative. Those include:

- administrative services,
- curriculum services,
- drug/violence prevention services,
- early childhood/parenting services,
- student services,
- technology/internet/scanning services,
- library services,
- staff development services,
- St. Francis program supervision and educational delivery, and
- volume purchasing.

We benefit greatly by our affiliation and participation. It is recommended that you approve the interlocal agreement and membership in the Smoky Hill Education Service Center effective July 1, 2024 through June 30, 2029 as presented.

SMOKY HILL / CENTRAL KANSAS  
EDUCATION SERVICE CENTER  
INTERLOCAL AGREEMENT

This Interlocal Agreement is made pursuant to the provisions of K.S.A. 12-2901, et. seq (See Attachment A). “It is the purpose of this act to permit local governmental units to make the most efficient use of their powers by enabling them to cooperate with other localities, persons, associations, and corporations on a basis of mutual advantage and thereby to provide services and facilities in a manner and pursuant to forms of governmental organization that will accord best with geographic, economic, population and other factors influencing the needs and development of local communities”.

In addition, K.S.A. 72-13,100 formerly K.S.A. 72-8230 (See Attachment B) states, “In the event the boards of education of any two or more school districts enter into a school district interlocal cooperation agreement for the purpose of jointly and cooperatively performing any of the services, duties, functions, activities, obligations or responsibilities which are authorized or required by law to be performed by school districts of this state, the following conditions shall apply”.

This interlocal agreement is made with the sincere desire of all cooperating unified school districts as public agencies per K.S.A. 12-2903 (See Attachment C), to work together for the mutual benefits for all children we serve and we the undersigned hereby and herein formally join together in an atmosphere of trust and confidence to establish a separate legal entity known as the Smoky Hill / Central Kansas Education Service Center (hereinafter referred to as the “Center”).

The following unified school districts, by and through their respective boards of education, have each adopted a resolution authorizing the unified school district to enter into this agreement effective July 1, 2024 – June 30, 2029.

LIST OF SCHOOLS

ABILENE USD 435	HOISINGTON USD 431	REPUBLIC COUNTY USD 109
BARNES USD 223	HOXIE USD 412	ROCK HILLS USD 107
BELOIT USD 273	KINSLEY-OFFERLE USD 347	RURAL VISTA USD 481
BUHLER USD 313	LaCROSSE USD 395	RUSSELL COUNTY USD 407
CENTRAL PLAINS USD 112	LEWIS USD 502	SALINA USD 305
CENTRE USD 397	LOGAN USD 326	SMITH CENTER USD 237
CHAPMAN USD 473	MARION-FLORENCE USD 408	SMOKY VALLEY USD 400
CLAY CENTER USD 379	McPHERSON USD 418	SOUTHEAST OF SALINE USD 306
CLIFTON/CLYDE USD 224	N. OTTAWA COUNTY USD 239	SOUTHERN CLOUD USD 334
CONCORDIA USD 333	NORTHERN VALLEY USD 212	STOCKTON USD 271
ELLIS USD 388	OSBORNE COUNTY USD 392	SYLVAN GROVE USD 299
ELL-SALINE USD 307	OTIS-BISON USD 403	THUNDER RIDGE USD 110
ELLSWORTH USD 327	PALCO USD 269	TWIN VALLEY USD 240
GRAHAM COUNTY USD 281	PARADISE-NATOMA USD 399	VICTORIA USD 432
HAMILTON USD 390	PAWNEE HEIGHTS USD 496	WACONDA USD 272
HAYS USD 489	PHILLIPSBURG USD 325	WaKEENEY USD 208
HERINGTON USD 487	PIKE VALLEY USD 426	WHEATLAND USD 292
HESSTON USD 460	PLAINVILLE USD 270	

PURPOSE

The purpose of the Center shall be to cooperatively provide educational services in the areas of staff development, media services, curriculum development, volume purchasing, technology support, and any other purpose authorized by law, such member unified school districts desire to provide on a cooperative basis. This Agreement shall be for a term of five (5) years commencing July 1, 2024.

BOARD OF DIRECTORS, OFFICERS, AND EXECUTIVE COMMITTEE

The Center shall be governed by a Board of Directors consisting of a member of the Board of Education of each of the member school districts. According to K.S.A. 72-13,100, vacancies in the membership of the Board of Directors shall be filled within thirty (30) days from the date of the vacancy by appointment of a member by the appropriate Board of Education.

The Board of Directors shall establish a nine member executive board, which shall be known as the Executive Cabinet of the Board of Directors, with members to be selected by the Board of Directors from its membership. The Board of Directors shall designate the duties and functions which are delegated by the Board of Directors to the Executive Cabinet. The Executive Cabinet shall meet monthly and may be accompanied by their district superintendents who will serve in an advisory capacity. The Superintendents' Advisory Council will meet monthly to review new/continuing programs.

The Executive Cabinet (which acts on behalf of the Board of Directors) shall be selected by an election process. Member districts will be placed within a cluster of other districts.

The largest district(s) shall be put in a single cluster. Every year, Executive Cabinet members and alternates will be elected from each of the nine clusters. Terms of the office are one year, however, there is no limit on the number of terms served.

The Executive Cabinet shall elect from its members a chair and vice-chair who shall serve in the absence or incapacity of the chairperson. The Executive Cabinet shall also appoint an acting or permanent Executive Director of the Center, a Clerk of the Center, and a Treasurer of the Center. The Executive Director, Clerk, and Treasurer shall receive compensation and shall perform such duties as prescribed by the Board. The Executive Director, Clerk, and Treasurer will be bonded.

The Executive Cabinet shall adopt policies, rules, and regulations to implement the cooperative agreement including, but not necessarily limited to, procedures for financing the operation of the Center, acquisition of property, employment of personnel, personnel policies and procedures, budget preparation and administration, establishment of curriculum, disposition of property of the Center upon complete termination of this agreement, and such other policies, rules and regulations normally adopted by a Unified School District within the limitations imposed by the board of directors and K.S.A. 72-13,100.

### METHOD OF FINANCING

Each member school district which is a party to this Agreement agrees to finance the operation of the Center in the manner hereinafter specified. The funds required to operate the Center shall be derived from fees charged by the Center for contracted services provided to Unified School Districts and other educational institutions, districts and organizations, plus funds anticipated to be received from state and federal projects, grants and aid, plus an annual assessment to be set by the Executive Cabinet and charged to each district that participates in the Center. This annual assessment shall be based on a base assessment per district, plus a per pupil fee.

A proposed tentative budget shall be presented to the Executive Cabinet by September of each year and the budget of the Center shall be established by the Executive Cabinet for the school year for which said budget is proposed. Each member school district agrees that it will pay such fees and assessments as are lawfully established by the Executive Cabinet within sixty (60) days of being billed for the same. If any member school district believes that the per pupil assessment is an amount greater than it is able to pay due to budgetary constraints, then said district may appeal such assessment to the Executive Cabinet. If the Executive Cabinet finds that such appeal is meritorious, the Executive Cabinet may reduce the assessment to said district.

### ACQUISITION AND DISPOSITION OF PROPERTY

All property, both real and personal, acquired by the Center shall be taken in the name of the Center and shall be the property of the Center and not the property of any participating school district. If any such property is sold while this Agreement is in effect, the proceeds of such sale shall be paid into the treasury of the Center and may be expended in any lawful manner as approved by the Executive Cabinet of the Center. Upon complete termination and non-renewal of this Agreement, the Executive Cabinet shall have the authority to distribute said property, as herein provided, to member school districts who have entered into this Agreement. (See Attachment D)

At least twelve (12) months prior to the expiration date of this Agreement, each Board of Education may choose to give written notice to the Executive Cabinet of the Center if their school district desires to withdraw from the Agreement and they no longer want to continue to participate in the Center.

If two or more of the Boards of Education express the desire to continue their Agreement with the Center, the Center shall not be disorganized, but shall be continued under a new Agreement as prescribed in K.S.A. 72-13,100. In such event, all of the real and tangible personal property of the Center shall be transferred to and become the sole property of the Center as continued under terms of the new agreement. Any withdrawing school district or districts shall not be entitled to any part of the property of the Center or to any cash balance of the Center.

If fewer than two Boards of Education express the desire to renegotiate an agreement to continue the Center, the Center shall be disorganized as of the expiration date of this Agreement, and the property of the Center shall be disposed of in the manner prescribed in the following paragraphs:

1. If the Center is disorganized upon termination of this Agreement, the Executive Cabinet shall have the authority to equitably distribute the property of the Center to participating school district or districts, or to sell the property and distribute the cash proceeds as herein provided. If a distribution of the property of the Center cannot be agreed upon by at least five members of the Executive Cabinet, the Executive Cabinet shall sell the property of the Center and deposit the proceeds thereof in the treasury of the Center.

2. All monies in the treasury of the Center at the time of disorganization of the Center shall be distributed to each school district which has entered into this Agreement in the same portion that the school district has contributed to the financing of the Center during the final year of this Agreement.

This Agreement shall be subject to change or termination by the Kansas Legislature.

#### INDEMNIFICATION

Each member school district shall be solely responsible for its actions or failure to act and shall not indemnify or hold harmless against damages, injury, or death resulting from the actions or failure to act on the part of any other school district that is a party to this contract.

#### MANDATORY PROVISIONS

In accordance with K.S.A. 72-8201c and amendments thereto, the mandatory contract provisions prescribed by the Kansas Department of Administration in form DA-146a, as amended, are hereby attached as Attachment E and hereby incorporated by reference.

#### KANSAS LAW AND VENUE

This contract shall be subject to, governed by, and construed according to the laws of the State of Kansas, and jurisdiction and venue of any suit in connection with this contract shall reside only in courts located in the State of Kansas.

## **ATTACHMENT A**

**12-2901. Purpose of act.** It is the purpose of this act to permit local governmental units to make the most efficient use of their powers by enabling them to cooperate with other localities, persons, associations and corporations on a basis of mutual advantage and thereby to provide services and facilities in a manner and pursuant to forms of governmental organization that will accord best with geographic, economic, population and other factors influencing the needs and development of local communities.

## ATTACHMENT B

**72-13,100. Interlocal cooperation agreements; requirements and conditions; duration; partial or complete termination; financing; definitions.** (a) In the event the boards of education of any two or more school districts enter into a school district interlocal cooperation agreement for the purpose of jointly and cooperatively performing any of the services, duties, functions, activities, obligations or responsibilities which are authorized or required by law to be performed by school districts of this state, the following conditions shall apply:

(1) A school district interlocal cooperation agreement shall establish a board of directors which shall be responsible for administering the joint or cooperative undertaking. The agreement shall specify the organization and composition of and manner of appointment to the board of directors. Only members of boards of education of school districts party to the agreement shall be eligible for membership on the board of directors. The terms of office of members of the board of directors shall expire concurrently with their terms as board of education members. Vacancies in the membership of the board of directors shall be filled within 30 days from the date of the vacancy in the manner specified in the agreement.

(2) A school district interlocal cooperation agreement may provide for the establishment and composition of an executive board. The members of the executive board, if established, shall be selected by the board of directors from its membership. The executive board shall exercise the powers, have the responsibilities, and perform the duties and functions of the board of directors to the extent authority to do so is delegated by the board of directors.

(3) A school district interlocal cooperation agreement shall be effective only after approval by the state board of education.

(4) A school district interlocal cooperation agreement shall be subject to change or termination by the legislature.

(5) The duration of a school district interlocal cooperation agreement for joint or cooperative action in performing any of the services, duties, functions, activities, obligations or responsibilities, other than the provision of special education services, which are authorized or required by law to be performed by school districts of this state, shall be for a term of at least three years but not exceeding five years.

(6) (A) The duration of a school district interlocal cooperation agreement for joint or cooperative action in providing special education services shall be perpetual unless the agreement is partially or completely terminated in accordance with this provision. This provision applies to every school district interlocal cooperation agreement for the provision of special education services entered into under authority of this section after the effective date of this act and to every such agreement entered into under this section prior to the effective date of this act, and extant on the effective date of this act, regardless of any provisions in such an agreement to the contrary.

(B) Partial termination of a school district interlocal cooperation agreement for the provision of special education services made and entered into by the boards of three or more school districts may be accomplished only upon petition for withdrawal from the agreement by a contracting school district to the other contracting school districts and approval by the state board of written consent to the petition by such other school districts or upon order of the state board after appeal to it by a school district from denial of consent to a petition for withdrawal and hearing thereon conducted by the state board. The state board shall consider all the testimony and evidence brought forth at the hearing and issue an order approving or disapproving withdrawal by the school district from the agreement.

(C) Complete termination of a school district interlocal cooperation agreement for the provision of special education services made and entered into by the boards of two school districts may be



accomplished upon approval by the state board of a joint petition made to the state board for termination of the agreement by both of the contracting school districts after adoption of a resolution to that effect by each of the contracting school districts or upon petition for withdrawal from the agreement made by a contracting school district to the other contracting school district and approval by the state board of written consent to the petition by such other school district or upon order of the state board after appeal to it by a school district from denial of consent to a petition for withdrawal and hearing thereon conducted by the state board. The state board shall consider all the testimony and evidence brought forth at the hearing and issue an order approving or disapproving withdrawal by the school district from the agreement.

(D) Complete termination of a school district interlocal cooperation agreement for the provision of special education services made and entered into by the boards of three or more school districts may be accomplished only upon approval by the state board of a joint petition made to the state board for termination of the agreement by not less than  $\frac{2}{3}$  of the contracting school districts after adoption of a resolution to that effect by each of the contracting school districts seeking termination of the agreement. The state board shall consider the petition and approve or disapprove termination of the agreement.

(E) The state board shall take such action in approving or disapproving the complete or partial termination of a school district interlocal cooperation agreement for the provision of special education services as the state board deems to be in the best interests of the involved school districts and of the state as a whole in the provision of special education services for exceptional children. Whenever the state board has disapproved the complete or partial termination of such an agreement, no further action with respect to such agreement shall be considered or taken by the state board for a period of not less than three years.

(7) A school district interlocal cooperation agreement shall specify the method or methods to be employed for disposing of property upon partial or complete termination.

(8) Within the limitations provided by law, a school district interlocal cooperation agreement may be changed or modified by affirmative vote of not less than  $\frac{2}{3}$  of the contracting school districts.

(b) Except as otherwise specifically provided in this subsection, any power or powers, privileges or authority exercised or capable of exercise by any school district of this state, or by any board of education thereof, may be jointly exercised pursuant to the provisions of a school district interlocal cooperation agreement. No power or powers, privileges or authority with respect to the levy and collection of taxes, the issuance of bonds, or the purposes and provisions of the Kansas school equity and enhancement act, K.S.A. 2018 Supp. 72-5131 et seq., and amendments thereto, or title I of public law 874 shall be created or effectuated for joint exercise pursuant to the provisions of a school district interlocal cooperation agreement.

(c) Payments from the general fund of each school district which enters into any school district interlocal cooperation agreement for the purpose of financing the joint or cooperative undertaking provided for by the agreement shall be operating expenses.

(d) Upon partial termination of a school district interlocal cooperation agreement, the board of directors established under a renegotiated agreement thereof shall be the successor in every respect to the board of directors established under the former agreement.

(e) Nothing contained in this section shall be construed to abrogate, interfere with, impair, qualify or affect in any manner the exercise and enjoyment of all of the powers, privileges and authority conferred upon school districts and boards of education thereof by the provisions of the interlocal cooperation act, except that boards of education and school districts are required to comply with the provisions of this section when entering into an interlocal cooperation agreement that meets the definition of school district interlocal cooperation agreement.

(f) As used in this section:

## Interlocal Agreement

Page 8

(1) "School district interlocal cooperation agreement" means an agreement which is entered into by the boards of education of two or more school districts pursuant to the provisions of the interlocal cooperation act.

(2) "State board" means the state board of education.

## ATTACHMENT C

**12-2903. Definitions.** As used in the interlocal cooperation act:

(a) "Public agency" means:

(1) Any county, township, city, school district, library district, road district, drainage district, sewer district, water district or fire district;

(2) any entity created pursuant to K.S.A. 12-2901 et seq. or chapter 72 of the Kansas Statutes Annotated, and amendments thereto;

(3) any other municipal corporation, quasi-municipal corporation or political subdivision of this state or of any other state which is not specified in paragraphs (1) and (2);

(4) any state officer; and

(5) any agency or instrumentality of this state or any other state or of the United States.

(b) "State" means a state of the United States and the District of Columbia.

(c) "Private agency" means an individual, firm, association or corporation.

(d) "State officer" shall mean the governor, attorney general, secretary of state, state treasurer and insurance commissioner of the state of Kansas.

(e) "Native American Indian tribes" shall mean federally-recognized Native American Indian tribes.

(f) "Gaming compact" shall mean a gaming compact as defined by K.S.A. 46-2301, and amendments thereto.

**ATTACHMENT D**  
**ACQUISITION AND DISPOSITION**  
**OF PROPERTY**

All property, both real and personal, acquired by the Center through a merger between Smoky Hill/Central Kansas Education Service Center, North Central Kansas Education Service Center and Fort Hays Educational Development Center shall become the property of the Center and not property of any participating school district. If any such property is sold while this Agreement is in effect, the proceeds of such sale shall be paid into the treasury of the Center and may be expended in any lawful manner as approved by the Executive Cabinet of the Center. (See page 3 of Interlocal Agreement for disposition of property if the Center dissolves.)

Exception

An exception is the building located at 605 E. Crawford along with the adjoining tract of land and parking lots in the city of Salina, Kansas. Since the school districts listed below have purchased equity in this property, they retain complete ownership and all property rights including any revenue generated through its sale if the Center should dissolve.

ABILENE USD 435  
CENTRAL PLAINS USD 112  
CHAPMAN USD 473  
ELL-SALINE USD 307  
ELLSWORTH USD 327

HERINGTON USD 487  
RURAL VISTA USD 481  
SALINA USD 305  
SYLVAN GROVE USD 299  
TWIN VALLEY USD 240

## ATTACHMENT E

State of Kansas  
Department of Administration DA-146a  
(Rev. 07-19)

### CONTRACTUAL PROVISIONS ATTACHMENT

Important: This form contains mandatory contract provisions and must be attached to or incorporated in all copies of any contractual agreement. If it is attached to the vendor/contractor's standard contract form, then that form must be altered to contain the following provision:

The Provisions found in Contractual Provisions Attachment (Form DA-146a, Rev. 07-19), which is attached hereto, are hereby incorporated in this contract and made a part thereof.

The parties agree that the following provisions are hereby incorporated into the contract to which it is attached and made a part thereof, said contract being the \_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_.

- 1. Terms Herein Controlling Provisions:** It is expressly agreed that the terms of each and every provision in this attachment shall prevail and control over the terms of any other conflicting provision in any other document relating to and a part of the contract in which this attachment is incorporated. Any terms that conflict or could be interpreted to conflict with this attachment are nullified.
- 2. Kansas Law and Venue:** This contract shall be subject to, governed by, and construed according to the laws of the State of Kansas, and jurisdiction and venue of any suit in connection with this contract shall reside only in courts located in the State of Kansas.
- 3. Termination Due To Lack Of Funding Appropriation:** If, in the judgment of the Director of Accounts and Reports, Department of Administration, sufficient funds are not appropriated to continue the function performed in this agreement and for the payment of the charges hereunder, State may terminate this agreement at the end of its current fiscal year. State agrees to give written notice of termination to contractor at least thirty (30) days prior to the end of its current fiscal year and shall give such notice for a greater period prior to the end of such fiscal year as may be provided in this contract, except that such notice shall not be required prior to ninety (90) days before the end of such fiscal year. Contractor shall have the right, at the end of such fiscal year, to take possession of any equipment provided State under the contract. State will pay to the contractor all regular contractual payments incurred through the end of such fiscal year, plus contractual charges incidental to the return of any such equipment. Upon termination of the agreement by State, title to any such equipment shall revert to contractor at the end of the State's current fiscal year. The termination of the contract pursuant to this paragraph shall not cause any penalty to be charged to the agency or the contractor.
- 4. Disclaimer Of Liability:** No provision of this contract will be given effect that attempts to require the State of Kansas or its agencies to defend, hold harmless, or indemnify any contractor or third party for any acts or omissions. The liability of the State of Kansas is defined under the Kansas Tort Claims Act (K.S.A. 75-6101, *et seq.*).
- 5. Anti-Discrimination Clause:** The contractor agrees: (a) to comply with the Kansas Act Against Discrimination (K.S.A. 44-1001, *et seq.*) and the Kansas Age Discrimination in Employment Act (K.S.A. 44-1111, *et seq.*) and the applicable provisions of the Americans With Disabilities Act (42 U.S.C. 12101, *et seq.*) (ADA), and Kansas Executive Order No. 19-02, and to not discriminate against any person because of race, color, gender, sexual orientation, gender identity or expression, religion, national origin, ancestry, age, military or veteran status, disability status, marital or family status, genetic information, or political affiliation that is unrelated to the person's ability to reasonably perform the duties of a particular job or position; (b) to include in all solicitations or advertisements for employees, the phrase "equal opportunity employer"; (c) to comply with the reporting requirements set out at K.S.A. 44-1031 and K.S.A. 44-1116; (d) to include those provisions in every subcontract or purchase order so that they are binding upon such subcontractor or vendor; (e) that a failure to comply with the reporting requirements of (c) above or if the contractor is found guilty of any violation of such acts by the Kansas Human Rights Commission, such violation shall constitute a breach of contract and the contract may be cancelled, terminated or suspended, in whole or in part, by the contracting state agency or the Kansas Department of Administration; (f) Contractor agrees to comply with all applicable state and federal anti-discrimination laws and regulations; (g) Contractor agrees all hiring must be on the basis of individual merit and qualifications, and discrimination or harassment of persons for the reasons stated above is prohibited; and (h) if it is determined that the contractor has violated the provisions of any portion of this paragraph, such violation shall constitute a breach of contract and the contract may be canceled, terminated, or suspended, in whole or in part, by the contracting state agency or the Kansas Department of Administration.
- 6. Acceptance of Contract:** This contract shall not be considered accepted, approved or otherwise effective until the statutorily required approvals and certifications have been given.
- 7. Arbitration, Damages, Warranties:** Notwithstanding any language to the contrary, no interpretation of this contract shall find that the State or its agencies have agreed to binding arbitration, or the payment of damages or penalties. Further, the State of Kansas and its agencies do not agree to pay attorney fees, costs, or late payment charges beyond those available under the Kansas Prompt Payment Act (K.S.A. 75-6403), and no provision will be given effect that attempts to exclude, modify, disclaim or otherwise attempt to limit any damages available to the State of Kansas or its agencies at law, including but not limited to, the implied warranties of merchantability and fitness for a particular purpose.

# Interlocal Agreement

## Page 12

a. **Representative's Authority to Contract:** By signing this contract, the representative of the contractor thereby represents that such person is duly authorized by the contractor to execute this contract on behalf of the contractor and that the contractor agrees to be bound by the provisions thereof.

9. **Responsibility for Taxes:** The State of Kansas and its agencies shall not be responsible for, nor indemnify a contractor for, any federal, state or local taxes which may be imposed or levied upon the subject matter of this contract.

10. **Insurance:** The State of Kansas and its agencies shall not be required to purchase any insurance against loss or damage to property or any other subject matter relating to this contract, nor shall this contract require them to establish a "self-insurance" fund to protect against any such loss or damage. Subject to the provisions of the Kansas Tort Claims Act (K.S.A. 75-6101, *et seq.*), the contractor shall bear the risk of any loss or damage to any property in which the contractor holds title.

11. **Information:** No provision of this contract shall be construed as limiting the Legislative Division of Post Audit from having access to information pursuant to K.S.A. 46-1101, *et seq.*

12. **The Eleventh Amendment:** "The Eleventh Amendment is an inherent and incumbent protection with the State of Kansas and need not be reserved, but prudence requires the State to reiterate that nothing related to this contract shall be deemed a waiver of the Eleventh Amendment."

13. **Campaign Contributions // Lobbying:** Funds provided through a grant award or contract shall not be given or received in exchange for the making of a campaign contribution. No part of the funds provided through this contract shall be used to influence or attempt to influence an officer or employee of any State of Kansas agency or a member of the Legislature regarding any pending legislation or the awarding, extension, continuation, renewal, amendment or modification of any government contract, grant, loan, or cooperative agreement.

IN WITNESS WHEREOF, the parties hereto have caused this Agreement to be executed by the President of the Board of Education in each of the respective Districts:

\_\_\_\_\_  
President, USD 435

\_\_\_\_\_  
Board Clerk, USD 435

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President, USD 223

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Board Clerk, USD 223

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President, USD 292

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Board Clerk, USD 292

APPROVAL OF THE:

SMOKY HILL EDUCATION SERVICE CENTER  
INTERLOCAL AGREEMENT  
JULY 1, 2024 – JUNE 30, 2029

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CHAIR  
KANSAS STATE BOARD OF EDUCATION

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DATE

## **VIII. DISCUSSION AGENDA**

### **A. Strategic Plan Goals**

The educational programs department will recommend additional growth measures to monitor progress toward the strategic goal areas of communication, critical thinking and social-emotional.

## **VIII. DISCUSSION AGENDA**

### **B. Visible Learning Update**

The educational programs department will provide an update on Visible Learning.

**IX. SCHOOL BOARD REPORTS AND UPCOMING DATES OF IMPORTANCE**

**X. SUPERINTENDENT'S REPORT**



**XI. INFORMATION AGENDA**

**A. Heartland Early Education Update**

# Heartland Early Education >>> Director's Report

Lesla Larson  
November 2023



1) **Enrollment ending 9.30.2023**

Early Head Start: 85/91  
Head Start: 140/256  
KEHS-Home Visitation: 16/20  
KEHS-Child Care Partners: 25/30

2) **Attendance Rates ending 9.30.2023**

EHS Center-Based: 90%  
EHS Home-Based: 94%  
Head Start: 92%  
KEHS-Home Visitation: 89%  
KEHS-Child Care Partners: 91%

3) **Snacks and meals served (September)**

School	Breakfast	Lunch	PM Snack	Total	Revenue Received
Enterprise	180	178	177	535	1,426.50
Ellsworth	185	184	184	553	1,473.36
Salina Education Center	121	127	126	374	1,000.52
Salina Heartland EHS/HS	1,930	2,123	1,846	5,899	16,209.25
<b>Total CACFP Meals</b>	<b>2,416</b>	<b>2,612</b>	<b>2,333</b>	<b>7,361</b>	<b>20,109.63</b>

4) **New Hires**

Name	Position	Effective
May, Mary Jo	Substitute	10/9/2023
Dominguez-Herrera, Francisca	Teacher Assistant 2	10/9/2023
Jost, Lynzee	Teacher Assistant 2	10/19/2023
Stringer, Kaitlyn	Teacher Assistant 2	10/19/2023
Shanks, Amanda	Teacher Assistant 2	10/19/2024
Hays, Nathaniel	Substitute	10/24/2023

**Transfers**

Name	Old Position	New Position	Effective
Moore, Jeannette	Pre-K Teacher	Lead Teacher Assistant	10/16/2023
Olson, Christopher	Night Custodian	Substitute	10/26/2023
Davis, Kameron	Teacher Assistant	Lead Teacher Assistant	11/1/2023

**Resignations**

Name	Position	Effective
Yetter, Margaret	Teacher Assistant	10/13/2023
Hiebert, Nadine	Pre-K Educator	10/9/2023
Montague, Leigh-Ana	Teacher Assistant	10/26/2023
Adams, Joyce	Substitute	9/27/2023

- 5) We received official notice of our Federal Review scheduled for December 4-8 2023. There will be three reviewers on site. They will visit classrooms, visit with parents, staff, and Policy Council

members. In addition, the review team leader (RTL) will meet with 2-3 school board members for 30 minutes to determine the following:

- a. How does the grant recipient (Salina Public Schools) collaborate effectively across program staff, governing body (school board) and policy council to facilitate effective program governance?
- b. How does the grant recipient (Salina Public Schools) provide effective legal and fiscal oversight? How are they engaged in the process?

***I hope to meet with Scott and another board member to review information prior to that week. Superintendent Exline will make contact and then I will set up a meeting.***

6) **ANNUAL HEAD START ELIGIBILITY REQUIREMENTS TRAINING** Head Start Program Performance Standard 1302.12(m)(1) *a program must train all governing body, policy council, management, and staff who determine eligibility on applicable federal regulations and program policies and procedures. Following is Heartland's procedure:*

- **Complete and accurate eligibility information is collected from families.** Intake interviews are conducted "in person" if possible. Families are required to bring in proof of income with their application for Head Start/Early Head Start. Proof of income must include all income received by the family for a 12 month period, either the last calendar year or the previous 12 months. Income includes wages/salary, social security, unemployment, public assistance, self-employment, child support, scholarships/grant, etc.
- **Families are treated with dignity and respect.** All intake interviews are conducted in a private and confidential manner. Intake paperwork is reviewed by only those working directly with the family and is kept in a locked file cabinet. The intake worker uses "preliminary questions" in a conversation format to determine the program option that will best meet the specific needs for the family. Some questions are very personal and deal with such topics as domestic violence, incarceration, child abuse and/or neglect, welfare benefits, etc. Intake staff often provide information on community resources for families with immediate needs.
- **Actions are taken against staff, families, or participants who intentionally attempt or provide false information.** When it is determined that a parent has purposely provided false information during the intake process, the participant, and any enrolled family members, will immediately be exited from the program. A staff person will be immediately suspended from their position if it is suspected they knowingly accepted false information, intentionally omitted income, or purposely miscalculated income or family size. An investigation of the incident will be conducted to determine continued employment of the staff person.
- **Addendum:** *In-person interviews were "paused" in March 2020 due to the COVID-19 Pandemic. In-person interviews will remain optional until Heartland is back to full enrollment. Although we acknowledge the importance of face-to-face interactions, phone interviews are typically more convenient for families and eliminate the loss of time when interviews must be rescheduled.*

7) The Galileo assessment is designed to determine children's skill level as they progress through the school year. In Head Start, we check progress three times during the school year. In Early Head Start, we have four checkpoints, since it is a year round program. All children move through developmental skills at their own pace. However, classroom staff work hard to ensure children are ready for

kindergarten. Jenny Reyes mentioned that thanks to Heartland her children know to wash their hands before a meal and the importance of brushing teeth every day. She also shared there is a difference between Heartland and day care and how much Heartland focuses on the little things that help children grow and be prepared; Jenny is very grateful. ***Included in this report, is the baseline assessment for Early Head Start, Head Start, At-Risk and Parents as Teachers.***

8) Our Self-Assessment is an annual document required by the federal government. It is an analysis of a variety of documents, reports and data. This detailed report was approved by Policy Council on 11.2.2023 and is ***included in this report.*** The five areas we will work to improve are as follows:

- Staffing Shortage
- Under Enrollment
- Under Qualified Staff
- Limited Access to Oral Health Care
- Low assessment scores in Early Math and Literacy

9) Under enrollment status - The table below was shared with Policy Council last week. We always monitor this information but it is even more critical now. As a reminder, our under enrollment plan pertains to Head Start only, not Early Head Start.

HEAD START				
	FUNDED	ENROLLED	ACCEPTED	% ENROLLED
Salina Part Day	96	25	0	26%
Salina School Day	112	82	0	73%
Ellsworth	16	14	0	88%
Enterprise	16	15	0	94%
Abilene Child Care	16	8	0	50%
<b>TOTALS</b>	<b>256</b>	<b>144</b>	<b>0</b>	<b>56%</b>

Enrollment Potential	
** Waitlisted	## New Apps
10	101
13	
1	3
3	0
0	0
^^19	104

\*\* Waitlisted – children may be waitlisted for both PD and SC resulting in duplication of numbers.

## Applications received on or after 5/1/2023

^^ TOTALS – duplicate children are not counted.

- Included in this report:
1. November Policy Council minutes
  2. November financials
  3. Child Outcomes – 1<sup>st</sup> checkpoint
  4. Self-Assessment

# 2023 Self Assessment Report

## Heartland Programs

### Overview of Process

The annual self assessment is an analysis of the following monitoring surveys/reports: Program Information Report (PIR); Community Feedback Survey, Staff and Parent Belonging surveys; End of Month (EOM) Enrollment reports; ChildPlus audit reports. In addition to this, there are monitoring systems in place to ensure that Performance Standards and program requirements are being met. These include: ChildPlus audits, program chart reviews, and Health and Safety Checklists.

A Self Assessment plan is completed in October and approved by Policy Council and the USD 305 Board of Education in November. It will be reviewed regularly.

### 2023 Summary of Findings

#### Strengths:

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- ▶ The number of children staying up to date with well child visits and immunizations has returned to the levels prior to the COVID-19 pandemic.
- ▶ All Early Head Start teachers met the CDA requirement by the end of the school year.
- ▶ The Community Feedback Survey reported that 84% of those responding felt like Heartland collaborates effectively with other agencies and 85% of agencies responding felt confident in making referrals to Heartland.
- ▶ 43 of the 108 responders of the Heartland staff belonging survey said that they plan to retire from Heartland.
- ▶ 100% of the parents who completed the Parent Belonging Survey reported to be proud their child attends Heartland and 99% said they feel like Heartland staff respect them.
- ▶ Children transitioning to Head Start from Early Head Start have higher assessment ratings in every domain compared to children who were not enrolled in Early Head Start.
- ▶ Returning four year olds in the Head Start classrooms scored higher in the area of Social Emotional Skills than the four year olds not exposed to the Social Emotional Curriculum in the prior year.
- ▶ Head Start child assessment data appears to show a rebound in percentage of goals met in all 10 domains. This follows a two year drop in scores since COVID-19.

#### Areas to Improve

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##### 1. Staffing Shortage

- ▶ Three Head Start classrooms were closed during the 2022-23 school year due to a shortage of staff. The operating classrooms were enrolled to reduced capacity due to staff shortage.
- ▶ One Early Head Start classroom operated at the half capacity for most of the school year due to staff shortage.

##### ***Plan of Action:***

- ▶ ***Heartland has held two successful job fairs.***
- ▶ ***Incentive is in place for staff who refer someone for a job and is successfully hired.***
- ▶ ***Explore offering CDA courses to high school students.***

##### 2. Under Enrollment

- ▶ Early Head Start only averaged 91% of full enrollment throughout the 2022-23 program term (July-June).

- Head Start only averaged 67% of full enrollment throughout the 2022-23 school year (August-May).

**Plan of Action:**

- **The Head Start program is currently on an Under Enrollment Plan to achieve and maintain full enrollment by July 2024. The program will then be monitored through January 2025.**

3. Under Qualified Staff

- The education level of Head Start teachers has decreased significantly since 2019.

**Plan of Action:**

- **Heartland will pay tuition for classroom staff whose job requires an Associates or Bachelor degree.**
- **Heartland will pay tuition for classroom staff with a goal to further their careers in Early Childhood and wish pursue a teaching position at Heartland.**
- **Heartland continues to work on the salary schedule to ensure all staff are paid a living wage.**

4. Limited Access to Oral Health Care

- Only 21% of Early Head Start children and 29% of Head Start children were up to date on dental exams.
- Only one dental clinic in Salina will accept a medical card and the child is typically referred to a pediatric dentist over 75 miles away if treatment is needed.

**Plan of Action:**

- **Heartland will keep this concern on the Health Services Advisory Committee agenda.**
- **Heartland will monitor barriers for families getting to the dentist, i.e. transportation, scheduling**

5. Low assessment scores in Early Math and Literacy.

- Head Start child assessment data showed two domains out of 10 to reach less than 70% of goals met. These areas were Early Math and Literacy.

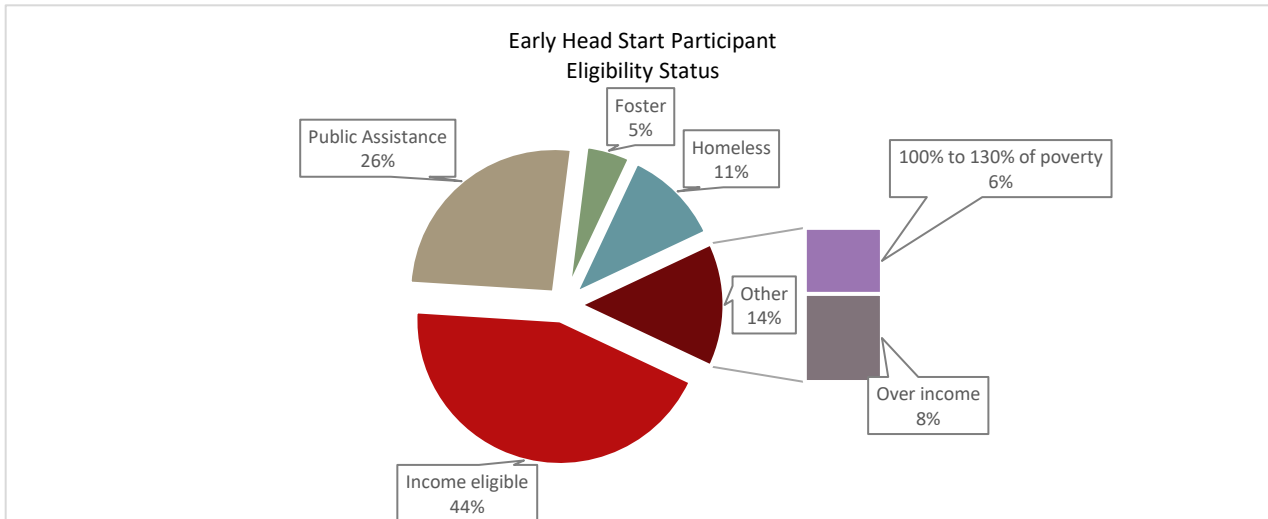
**Plan of Action:**

- **Intentional training will be developed and implemented**
- **The number of skills in Early Math and Literacy were increased within the Core Curriculum Map for the 2023-24 school year.**
- **The School Readiness Committee will be review data and provide input.**

Program Information Report (PIR)

Early Head Start

**Population Served:** 132 children and 13 pregnant women



**Ethnicity:** 37% Hispanic, 63% Non-Hispanic

**Race:** 74% White; 20% Multi-Racial; 6% Black

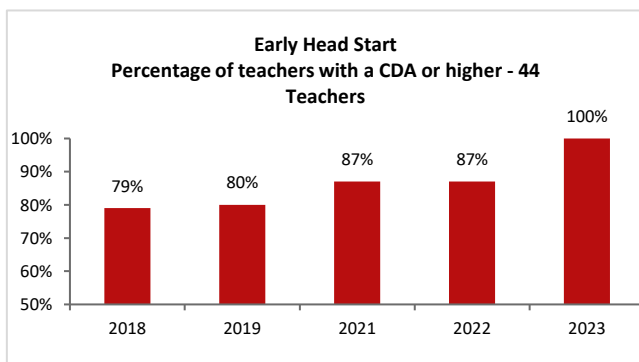
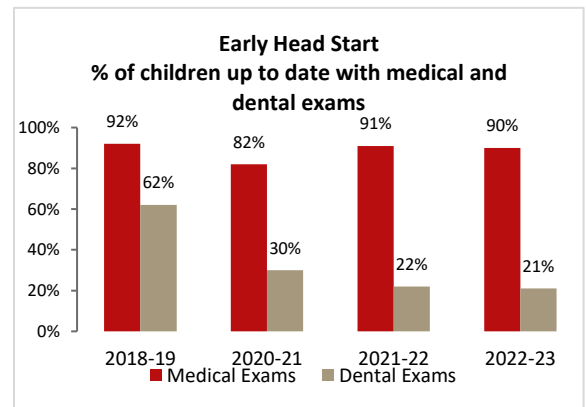
**Language:** 79% English; 19% Spanish; 1% French

**Health:** 90% up to date on well child checks; 97% up to date on immunizations; 98% with health insurance; 99% with a medical home.

**Dental:** 55% have a dental home; 21% of children are up to date on dental exams.

**Mental Health:** Mental health staff provide assistance to all classroom staff and home visitors through observation and consultation.

**Disabilities:** 33% of enrolled Early Head Start children had a diagnosed disability.

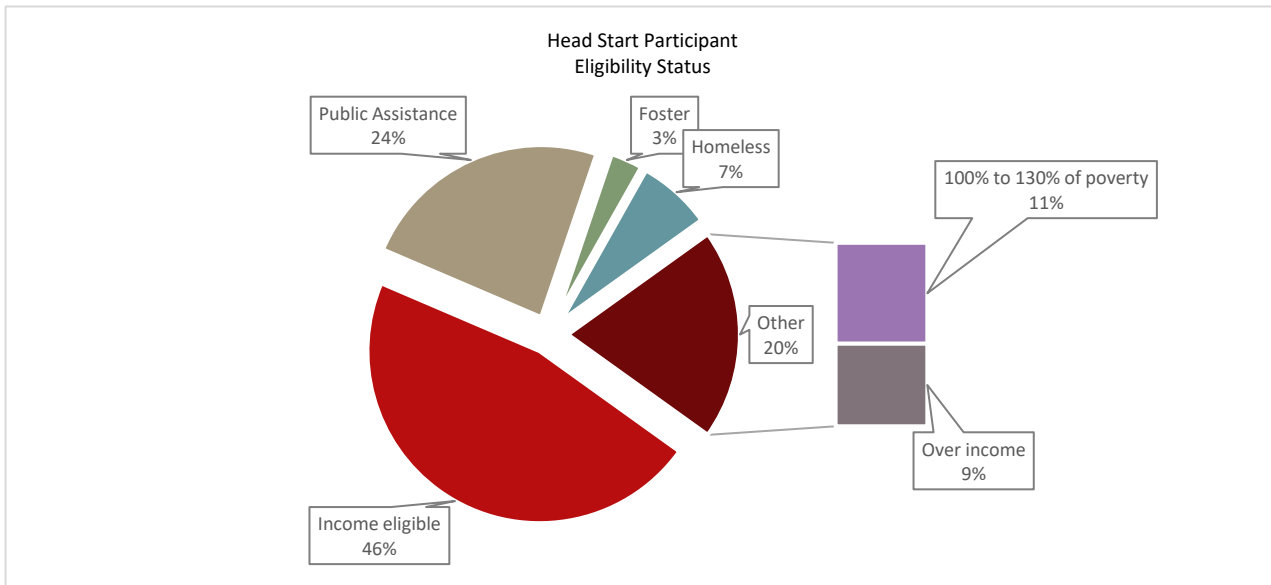


**Homelessness:** 5% (6) of families experienced homelessness during the year. Of these, 50% (3) were able to find permanent housing before the end of enrollment.

**Teacher qualifications:** Although it is still not possible to find EHS teachers with a CDA at hire, all 15 teachers met or exceeded education requirements by the end of the school year.

Head Start

**Population Served:** 199 children



**Ethnicity:** 36% Hispanic, 64% Non-Hispanic

**Race:** 81% White; 14% Multi-Racial; 4% Black; <1% Asian; <1% Native Hawaiian or other Pacific Islander

**Language:** 85% English; 14% Spanish; <1% French

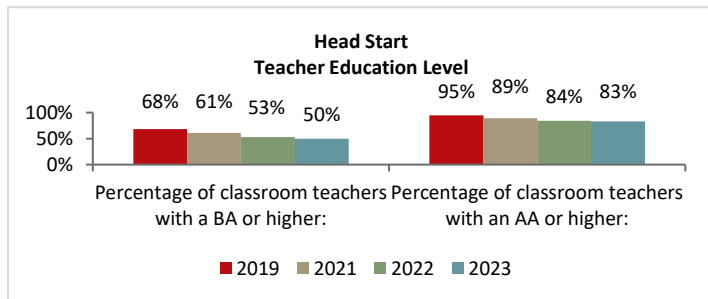
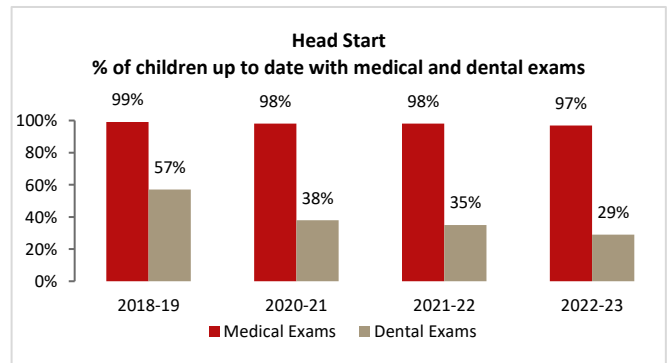
**Dental:** 75% of children have a dental home; 29% of children had a dental exam during the school year

**Mental Health:** Mental health staff provide assistance to all classroom teachers through observation and consultation.

**Disabilities:** 28% of enrolled Head Start participants had a diagnosed disability.

**Health:** 97% up to date on well child checks; 98% up to date on immunizations; 98% with health insurance; 99% with a medical home.

**Homelessness:** 7% (12) of families experienced homelessness during the year. Of these, 33% (4) were able to find permanent housing before the end of enrollment.



**Teacher Qualifications:** At least 50% of the Head Start teachers across the nation must have at least a Bachelor’s degree in Early Childhood or a related degree. Heartland has seen a dramatic decrease in the number of teacher applicants with Bachelor (or Associate) degrees in Early Childhood Education.



Community Feedback Survey Results

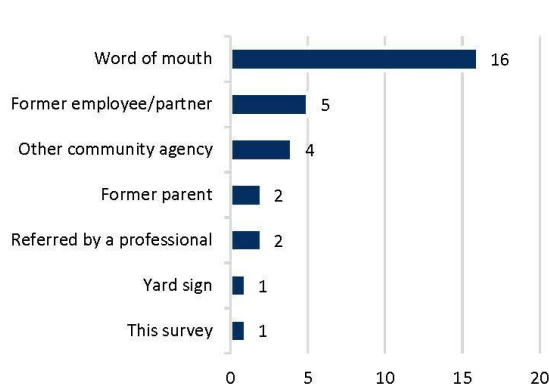
# Heartland Early Education

2022 Community Feedback Survey

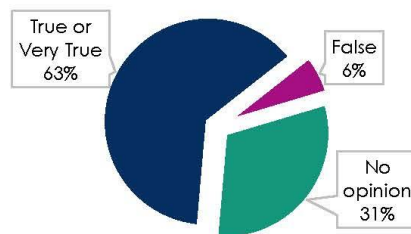


Heartland received back 32 of 67 surveys sent to community agencies in Saline, Dickinson, and Ellsworth Counties. Agencies and services included public health, medical, dental, education, disability, mental health, and other social service agencies.

## HOW DO PEOPLE FIRST HEAR ABOUT HEARTLAND EARLY EDUCATION?

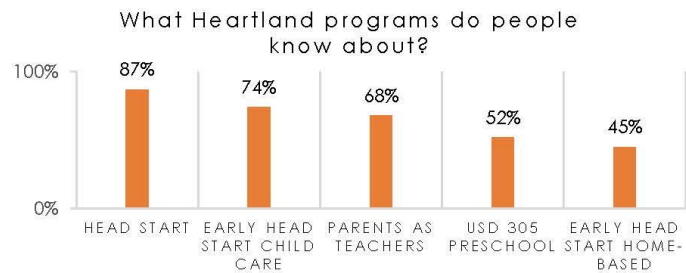


Our community is aware of Heartland

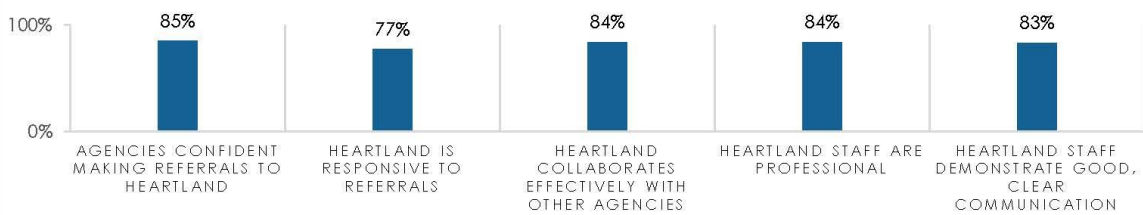


**88% Agreed**  
*Information about Heartland is easy to find.*

ONLY **47%** OF THOSE WHO RESPONDED WERE AWARE OF ALL FOUR HEARTLAND HEAD START LOCATIONS.  
 SALINA, ABILENE, ENTERPRISE & ELLSWORTH



## DOES HEARTLAND WORK WELL WITH OTHER AGENCIES?



**100%** of those with an opinion responded  
*"Heartland meets a need in the community."*



Parent Belonging Survey Results

## Heartland Early Education

### 2023 Parent Belonging Survey

All Heartland parents were given the opportunity to complete a short survey in writing or via Survey Monkey. Of the 248 enrolled families, 96 responded.

Questions in the survey were designed to determine if parents felt accepted, validated, appreciated, and treated fairly – all indicators of a sense of belonging.

	Rarely / Occasionally	50/50	Mostly / Often
<b>I am aware of Heartland’s services and resources.</b>	0%	3% (3)	97% (93)
<b>My awareness of community opportunities and resources has improved.</b>	0%	4% (4)	96% (92)
<b>My child’s special needs are met.</b>	0%	3% (3)	97% (92)
<b>Heartland staff discuss my child’s education with me.</b>	0%	3% (3)	97% (92)
<b>ACCEPTED</b>			
<b>I am proud my child attends Heartland.</b>	0%	0%	100% (96)
<b>I feel safe to share my opinion with Heartland staff.</b>	0%	2% (2)	98% (93)
<b>VALIDATED</b>			
<b>People at Heartland are interested in knowing me.</b>	3% (3)	3% (3)	94% (89)
<b>I receive effective communication from Heartland.</b>	1% (1)	5% (5)	94% (90)
<b>APPRECIATED</b>			
<b>People at Heartland notice when I am good at something.</b>	3% (3)	7% (7)	89% (85)
<b>TREATED FAIRLY</b>			
<b>Staff at Heartland respect me.</b>	1% (1)	0%	99% (95)
<b>People at Heartland are friendly to me.</b>	0%	0%	100% (95)

**Comments:**

- Doing a great job!
- Groovy
- I truly am happy my son attends heartland, we love it there.
- I am grateful for the Heartland program. For all the learning they provide my children. Thank you.
- I love that my daughter is attending.
- Both of my kids have come a long way since school started. Seeing them use techniques learned at school makes me so proud.
- I am really grateful for what heartland has done for my kids.
- My son and I love Heartland.
- We love Heartland and the staff. So grateful our son is a part of this school/program.
- Staff is incredible with helping guide me and my kids along every step of growth and development with my children.

## Health and Safety Checklists

All Heartland operated facilities are observed at least twice per year by an enrolled parent or a community volunteer to complete the Health and Safety Checklist.

All partnering classrooms are observed at least twice per year by an enrolled parent volunteer or an Early Education Specialist with the Health and Safety Checklist.

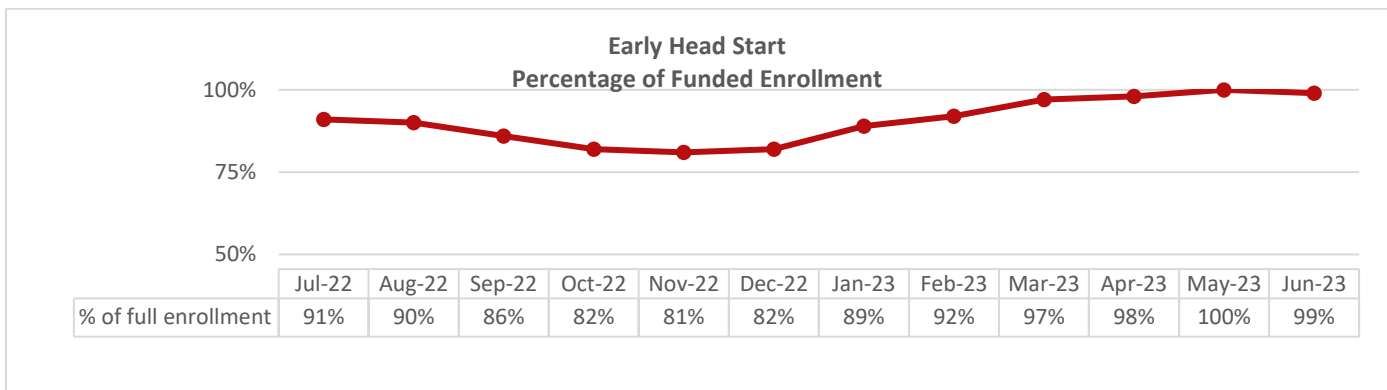
Results of the observations and completed checklists are given to a member of the Leadership Team to be reviewed. If questions/concerns are found, follow-up with staff ensure that all issues are resolved and/or corrected.

## End of Month (EOM) Enrollment Reports

The following charts provide enrollment information reported in the Head Start Enterprise System every month. Enrollment numbers are reviewed weekly by ERSEA Coordinator, Family Engagement Coordinator, and Family Consultant Specialists.

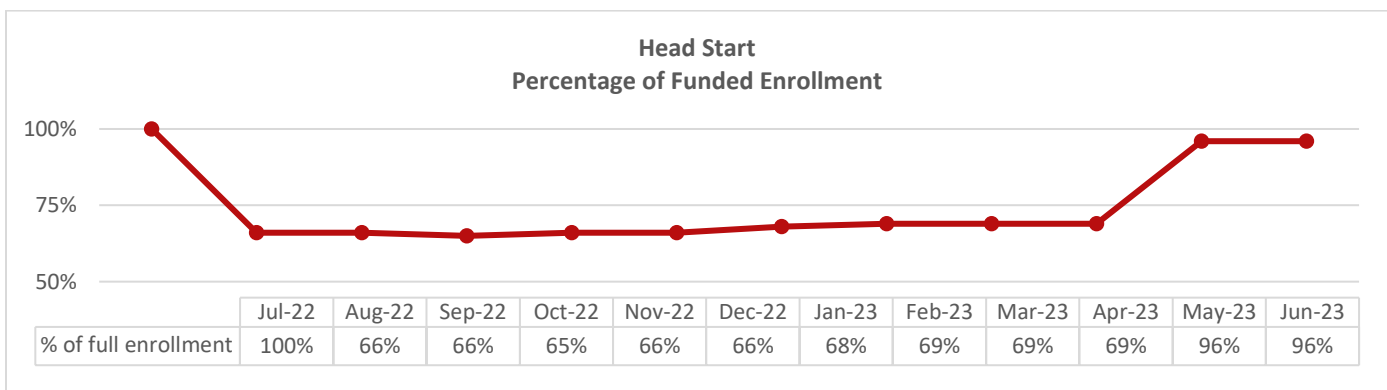
### Early Head Start

The Early Head Start program averaged 91% of full enrollment throughout the year.



### Head Start

The Head Start program only averaged 75% of full enrollment throughout the year and only 67% during the nine month school year.



Chart/File Reviews

Chart/File reviews are conducted by all programs to ensure child and family records are complete and up to date. Supervisors ensure that all issues with charts/files are resolved, corrected, or completed.

ChildPlus is the program management software used by Heartland Programs. Its primary purpose is to track all information about enrolled families and children for the annual Program Information Report (PIR).

ChildPlus reports are run regularly and reviewed by Program Coordinators to determine if Performance Standards are being met. The ChildPlus modules include: Personnel, Enrollment, Education, Health, Immunizations, Disabilities, Mental Health, Birth History, Transportation, Adult Education and Work History, and Family Services.

School Readiness Goal

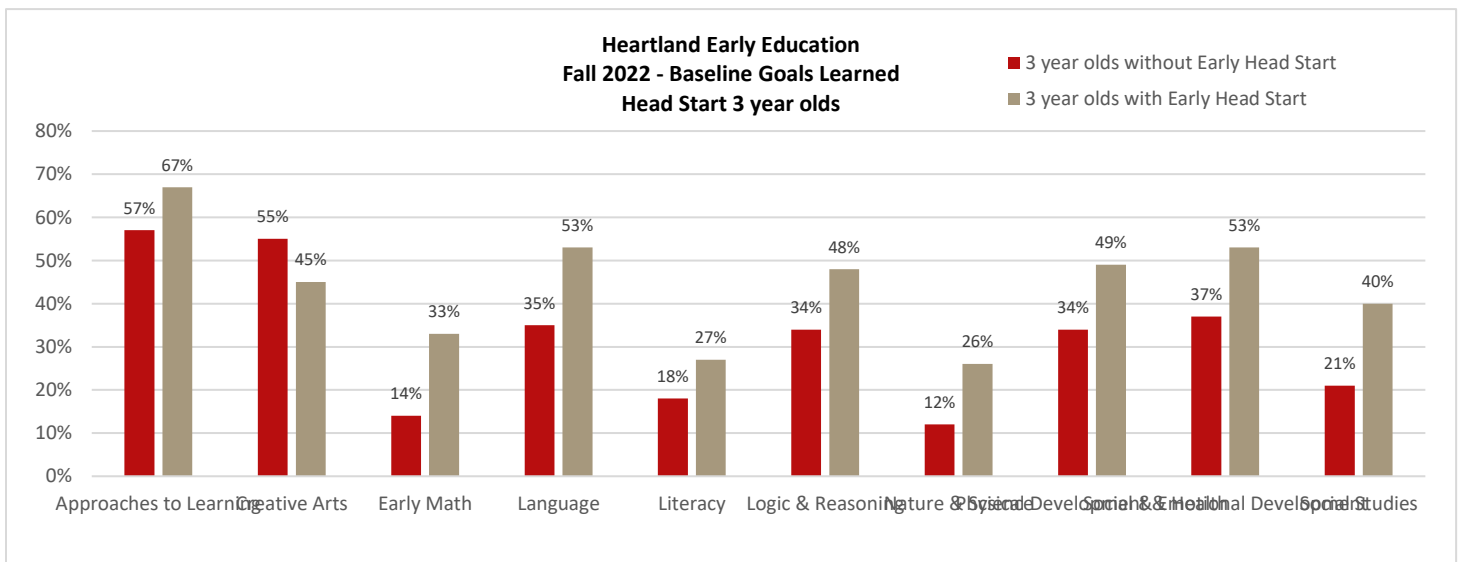
Heartland Early Education utilizes Galileo as its child assessment system for infants, toddlers, and preschoolers. Heartland prepares children for school through the development of individualized goals based on ongoing assessment data, collected quarterly.

In addition to Galileo, a variety of supplemental screens and assessments are utilized, including:

- Ages and Stages Questionnaire (ASQ3) and ASQ-Social Emotional (ASQ-SE)
- Spot® vision screen and OAE hearing screens

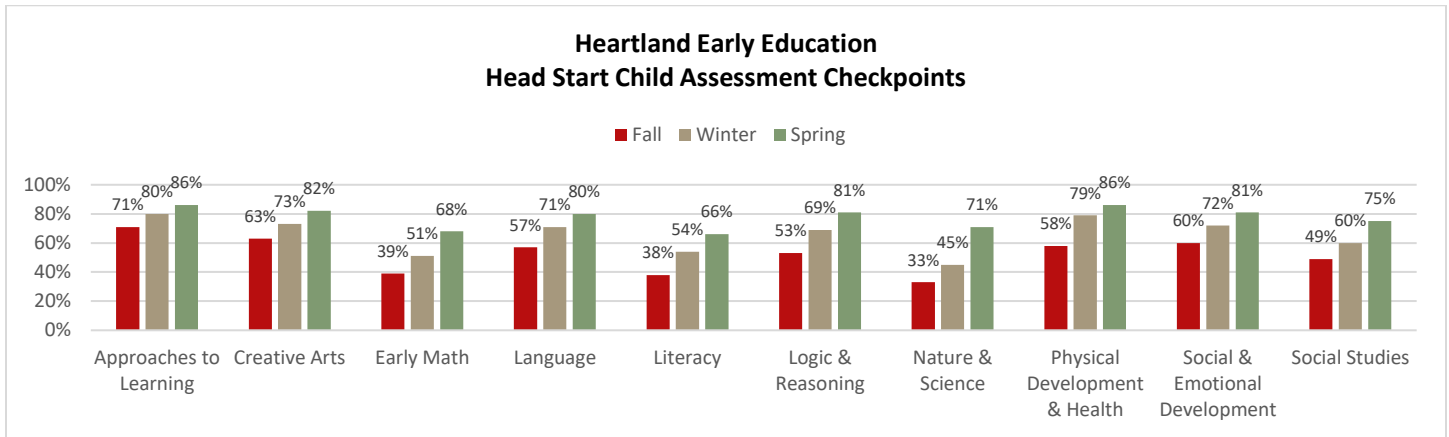
Infant and Toddler On-Going Assessment

When concerns and possible delays are found in children under age three, families are referred to their medical homes and/or the Part C provider for further evaluation. With parental consent, results of pertinent Heartland screenings are shared with the medical provider Just as Head Start prepares children for their next educational setting into Kindergarten, Early Head Start prepares children to transition into Head Start. The following chart categorizes three year old children who started Head Start in the Fall of 2022 and compares their child assessment data taken as baseline upon their initial enrollment into the classroom. The children were categorized into two groups, 1) children with no prior enrollment in EHS; 2) children with EHS experience.



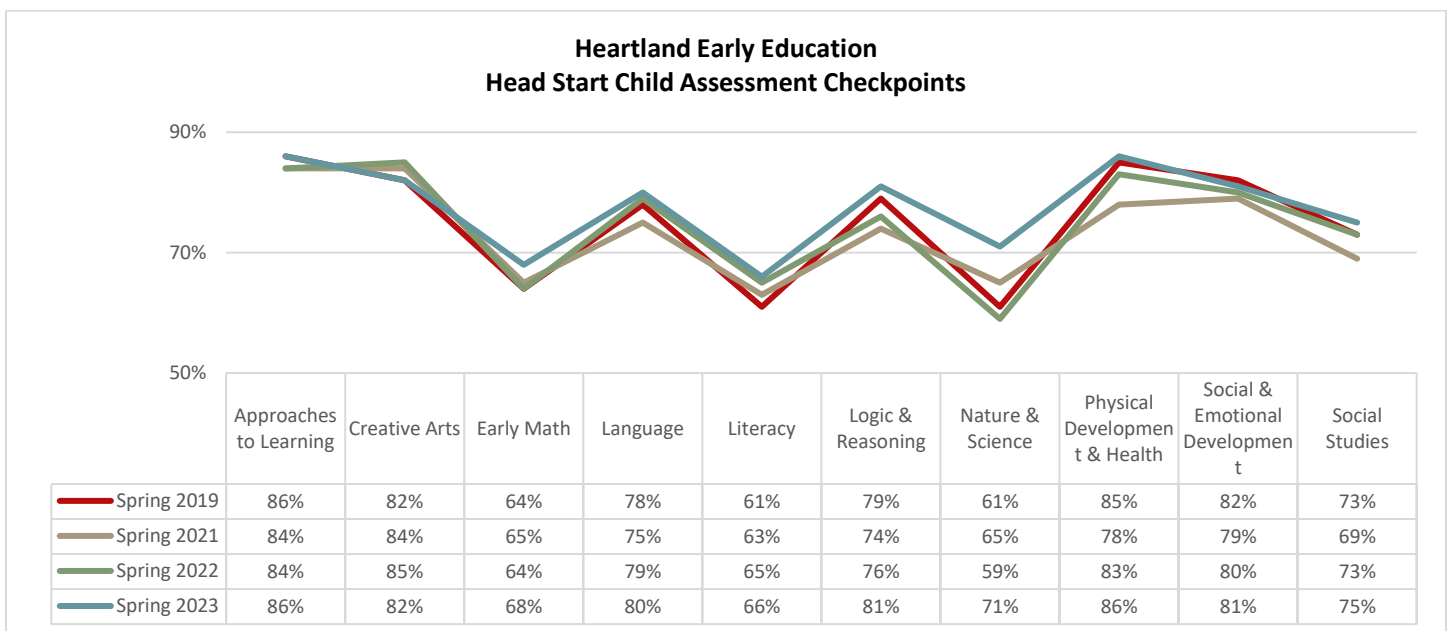
**PRESCHOOL ON-GOING ASSESSMENT**

Children’s progress is assessed on an ongoing basis; this information is used for lesson planning for groups of children and to individualize activities for each child. Data is used to track child growth and development and guide lessons so children are prepared for kindergarten. Data is aggregated and analyzed multiple times throughout the year at individual, classroom, site, and program levels; this information is used to adapt strategies to increase student learning. The chart below shows growth of three and four year olds over the three checkpoints during 2022-23.



When concerns and possible delays are found in children ages three to five, families are referred to the Central Kansas Cooperative in Education (CKCIE), Part B, for further evaluation.

Reports like those above for the two years directly following the COVID-19 Pandemic showed scores in all domains. Below is chart comparing Spring checkpoints for 2019, 2021, 2022, and 2023. It appears that the downturns caused by the pandemic are beginning to rebound to, and above, the levels prior to COVID.



Five Year Goals: 2020-2025

**GOAL 1:**

**Heartland is committed to attracting and cultivating staff who will inspire and empower children and families.**

Expected Outcome:

**Qualified and trained staff will be knowledgeable and effective in their specific roles.**

**Objective A:** Heartland will successfully recruit qualified staff.

**Objective B:** All employed staff (new and current) are effectively trained.

**Objective C:** Build the coaching system to support effective implementation of service delivery

**GOAL 2:**

**Heartland will intentionally integrate communication practices to strengthen relationships.**

Expected Outcome:

**Communication will flow and staff will be more knowledgeable in all areas of the program.**

**Objective A:** Assess and initiate transition practices

**Objective B:** Build staff and parent communication and engagement

**GOAL 3:**

**Heartland is responsive to the needs of children, families, staff, and community.**

Expected Outcome:

**Heartland will provide quality services based on a strong understanding of the impact of trauma and align with the district in terms of early childhood needs and opportunities.**

**Objective A:** Strengthen systems to support trauma informed practices for staff, children, and families

**Objective B:** Explore opportunities for facilities and partnerships to support quality services

# Galileo Child Assessment Reports

## How are these reports helpful?

The Galileo assessment is designed to determine if children are moving forward in their development and prepared for their next level of education. All children move through developmental skills at their own pace. However, all children are expected to start Kindergarten by a certain date. It is Heartland's goal to make sure our children are successful as they move forward.

## What do these reports mean?

Each Knowledge Area is made up of several goals. For instance, *Approaches to Learning* has 10 goals. The percentages are determined by the following formula:

$$\text{Total number of goals attained by all child} / \text{Total number of goals possible}$$

### Example:

- The knowledge area has 10 goals
- There are 5 children being assessed
- There are 50 goals possible (5 children x 10 goals)

#### Fall Checkpoint

Five children have attained a total of 20 goals of the 50 possible  
 $20 / 50 = 40\%$  of goals of attained

#### Fall

	Child 1	Child 2	Child 3	Child 4	Child 5
Goal 1	Attained	Not Yet	Not Yet	Attained	Not Yet
Goal 2	Not Yet	Not Yet	Not Yet	Attained	Attained
Goal 3	Attained	Attained	Not Yet	Not Yet	Not Yet
Goal 4	Attained	Not Yet	Attained	Not Yet	Attained
Goal 5	Not Yet	Not Yet	Not Yet	Not Yet	Not Yet
Goal 6	Not Yet	Attained	Attained	Not Yet	Not Yet
Goal 7	Not Yet	Not Yet	Not Yet	Attained	Attained
Goal 8	Not Yet	Attained	Attained	Not Yet	Not Yet
Goal 9	Not Yet	Not Yet	Attained	Attained	Not Yet
Goal 10	Attained	Attained	Not Yet	Not Yet	Attained

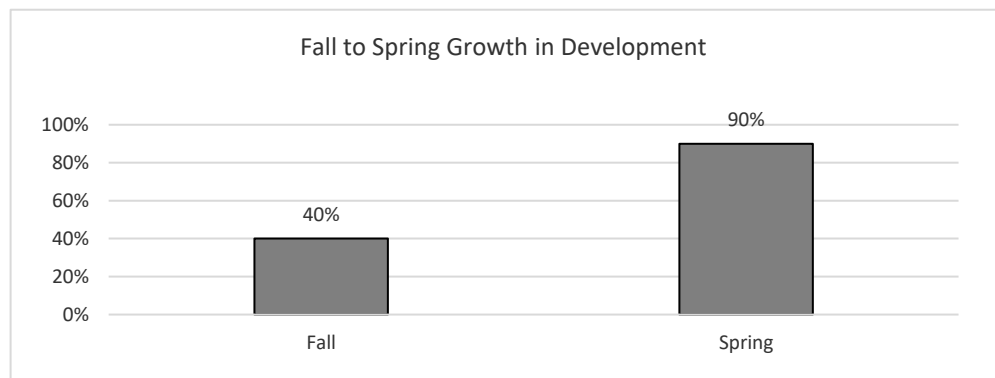
#### Spring Checkpoint

The same five children have attained 45 goals of the 50  
 $45 / 50 = 90\%$  of goals attained

#### Spring

	Child 1	Child 2	Child 3	Child 4	Child 5
Goal 1	Attained	Attained	Attained	Attained	Attained
Goal 2	Attained	Not Yet	Attained	Attained	Attained
Goal 3	Attained	Attained	Attained	Attained	Attained
Goal 4	Attained	Attained	Attained	Attained	Attained
Goal 5	Attained	Attained	Not Yet	Attained	Attained
Goal 6	Attained	Attained	Attained	Attained	Attained
Goal 7	Attained	Not Yet	Attained	Attained	Attained
Goal 8	Attained	Attained	Attained	Attained	Attained
Goal 9	Attained	Attained	Not Yet	Attained	Attained
Goal 10	Attained	Attained	Not Yet	Attained	Attained

This chart illustrates the growth made from Fall to Spring in the example above.





**Heartland Early Education Child Assessment Report**  
**Head Start**  
**2023-24**



**Scale:** 3-5 years

Knowledge Area	Number of Goals	Percentage of Goals Learned		
		Fall	Winter	Spring
1) APPROACHES TO LEARNING	10	58%		
2) CREATIVE ARTS	6	58%		
3) EARLY MATH	19	33%		
4) LANGUAGE	14	54%		
5) LITERACY	22	33%		
6) LOGIC & REASONING	9	50%		
7) NATURE & SCIENCE	12	35%		
8) PHYSICAL DEVELOPMENT & HEALTH	19	57%		
9) SOCIAL & EMOTIONAL DEVELOPMENT	26	55%		
10) SOCIAL STUDIES	8	45%		

**Scale:** 3 year olds

Knowledge Area	Number of Goals	Percentage of Goals Learned		
		Fall	Winter	Spring
1) APPROACHES TO LEARNING	10	35%		
2) CREATIVE ARTS	6	27%		
3) EARLY MATH	19	10%		
4) LANGUAGE	14	26%		
5) LITERACY	22	11%		
6) LOGIC & REASONING	9	28%		
7) NATURE & SCIENCE	12	10%		
8) PHYSICAL DEVELOPMENT & HEALTH	19	36%		
9) SOCIAL & EMOTIONAL DEVELOPMENT	26	30%		
10) SOCIAL STUDIES	8	21%		

**Scale:** 4 year olds

Knowledge Area	Number of Goals	Percentage of Goals Learned		
		Fall	Winter	Spring
1) APPROACHES TO LEARNING	10	73%		
2) CREATIVE ARTS	6	77%		
3) EARLY MATH	19	47%		
4) LANGUAGE	14	70%		
5) LITERACY	22	47%		
6) LOGIC & REASONING	9	64%		
7) NATURE & SCIENCE	12	50%		
8) PHYSICAL DEVELOPMENT & HEALTH	19	70%		
9) SOCIAL & EMOTIONAL DEVELOPMENT	26	70%		
10) SOCIAL STUDIES	8	60%		

# Heartland Early Education Child Assessment Report

## Head Start

2023-24

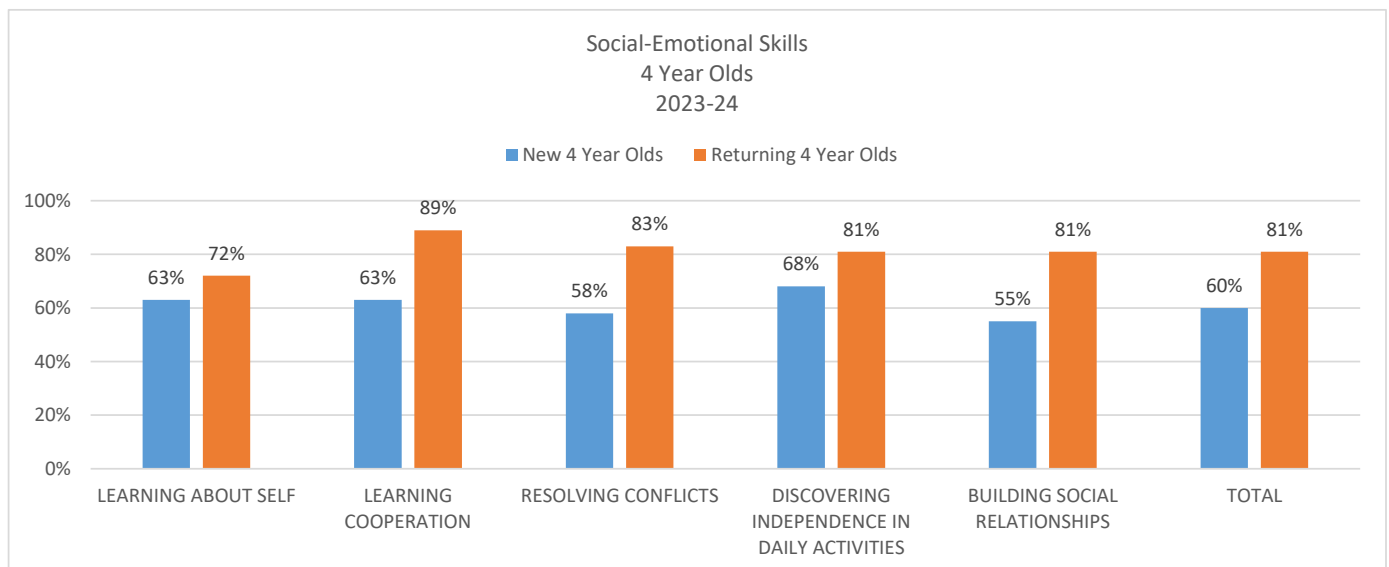
**Scale:** Social and Emotional Development

**Observation Period:** 8/1/2023 to 10/5/2023

**Description of Report:** Comparison of Returning and First Year Head Start 4 Year Olds

### Percentage of Children at Learned Level

<u>New 4 year</u>	<u>Returning 4</u>	<u>Capabilities</u>
<b>LEARNING ABOUT SELF</b>		
26%	29%	1 Knows his/her own first and last names.
73%	74%	2 Knows his/her age.
73%	95%	3 Knows his/her gender.
70%	74%	4 Begins using emotionally charged words (e.g., "I'm mad") to get needs met, as opposed to simply acting out needs.
70%	88%	5 Answers the question, "How do you feel?" with a feeling word (e.g., angry, happy, mad, sad, alone).
<b>LEARNING COOPERATION</b>		
65%	93%	6 Follows established rules and routines in the classroom.
61%	83%	7 Makes transitions between activities with minimal assistance.
65%	90%	8 Comfortably accepts guidance and directions from a familiar adult.
61%	88%	9 Uses classroom materials safely and for their intended purpose.
<b>RESOLVING CONFLICTS</b>		
70%	95%	10 Seeks support from familiar adults to resolve conflicts with peers.
74%	95%	11 Says, signs, or gestures to a child who is being offensive to stop the behavior.
30%	57%	12 Shows the ability to compromise in conflict resolution.
<b>DISCOVERING INDEPENDENCE IN DAILY ACTIVITIES</b>		
57%	74%	13 Gets materials needed for an activity, without prompts.
57%	81%	14 Insists on routines for transitions (e.g., when parents drop-off the child at the center).
57%	71%	15 Comforts self by engaging in calming/soothing activities some of the time.
91%	98%	16 Accepts arrival and departure transitions as routine parts of the day.
78%	83%	17 Carries out a classroom routine, without prompts (e.g., putting coat in cubby).
<b>BUILDING SOCIAL RELATIONSHIPS</b>		
87%	93%	18 Initiates greeting of familiar peers.
61%	86%	19 Verbally or nonverbally invites a peer to play.
65%	83%	20 Plays without disrupting or destroying the work of others.
74%	90%	21 Says, signs, or gestures the names of friends.
52%	88%	22 Joins a cooperative play activity using appropriate verbal/nonverbal strategies.
48%	81%	23 Sustains a cooperative participation with others.
17%	52%	24 Recognizes the impact of his/her actions on others' feelings.
57%	88%	25 Expresses empathy or caring for others by consoling, comforting, or helping.
30%	69%	26 Accepts the consequences for own inappropriate behavior most of the time.



# Heartland Early Education Child Assessment Report

## Early Head Start

### 2023-24



Scale: 00-08 Months

Knowledge Area	Number of Goals	Percentage of Goals Learned		
		Fall	Winter	Spring
1) APPROACHES TO LEARNING	6	31%		
2) COGNITION AND GENERAL KNOWLEDGE	5	67%		
3) LANGUAGE AND LITERACY	10	22%		
4) PHYSICAL DEVELOPMENT AND HEALTH	7	36%		
5) SOCIAL AND EMOTIONAL DEVELOPMENT	6	22%		
<b>TOTAL GOALS 34</b>		<b>% of Goals Learned 33%</b>		

Scale: 08-18 Months

Knowledge Area	Number of Goals	Percentage of Goals Learned		
		Fall	Winter	Spring
1) APPROACHES TO LEARNING	7	77%		
2) COGNITION AND GENERAL KNOWLEDGE	4	61%		
3) LANGUAGE AND LITERACY	13	67%		
4) PHYSICAL DEVELOPMENT AND HEALTH	5	84%		
5) SOCIAL AND EMOTIONAL DEVELOPMENT	5	76%		
<b>TOTAL GOALS 34</b>		<b>% of Goals Learned 72%</b>		

Scale: 18-24 Months

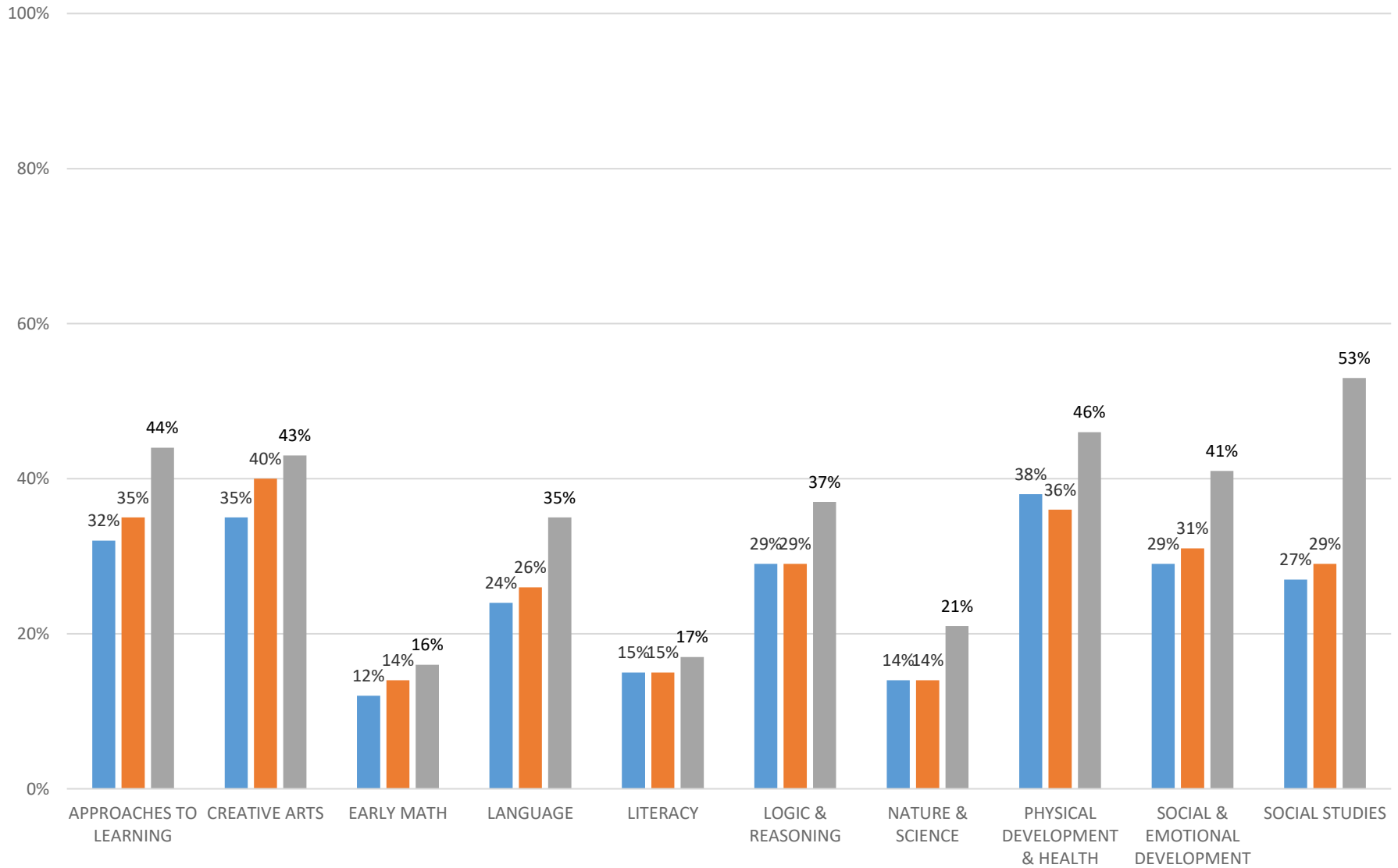
Knowledge Area	Number of Goals	Percentage of Goals Learned		
		Fall	Winter	Spring
1) APPROACHES TO LEARNING	9	52%		
2) COGNITION AND GENERAL KNOWLEDGE	4	66%		
3) LANGUAGE AND LITERACY	18	33%		
4) PHYSICAL DEVELOPMENT AND HEALTH	8	81%		
5) SOCIAL AND EMOTIONAL DEVELOPMENT	5	40%		
<b>TOTAL GOALS 44</b>		<b>% of Goals Learned 49%</b>		

Scale: 2-3 Years

Knowledge Area	Number of Goals	Percentage of Goals Learned		
		Fall	Winter	Spring
1) APPROACHES TO LEARNING	6	67%		
2) COGNITION AND GENERAL KNOWLEDGE	5	55%		
3) LANGUAGE AND LITERACY	14	32%		
4) PHYSICAL DEVELOPMENT AND HEALTH	8	78%		
5) SOCIAL AND EMOTIONAL DEVELOPMENT	7	50%		
<b>TOTAL GOALS 40</b>		<b>% of Goals Learned 53%</b>		

Heartland Early Education  
 2023 Baseline Child Assessment Data  
 Comparing Head Start 3 year olds with and without Early Head Start experience

■ Head Start 3 year olds without EHS experience    
 ■ All Head Start 3 year olds    
 ■ Head Start 3 year olds transitioned from EHS



## USD 305 Preschool Child Assessment Report 2023-24

**Scale:** 3-5 Year Olds

Knowledge Area	Number of Goals	Percentage of Goals Learned		
		Fall	Winter	Spring
1) APPROACHES TO LEARNING	3	52%		
2) CREATIVE ARTS	3	48%		
3) EARLY MATH	4	47%		
4) LANGUAGE & LITERACY	15	32%		
5) NATURE & SCIENCE	3	10%		
6) PHYSICAL DEVELOPMENT & HEALTH	5	52%		
7) SOCIAL & EMOTIONAL DEVELOPMENT	8	43%		

**Scale:** 3 Year Olds

Knowledge Area	Number of Goals	Percentage of Goals Learned		
		Fall	Winter	Spring
1) APPROACHES TO LEARNING	3	37%		
2) CREATIVE ARTS	3	32%		
3) EARLY MATH	4	28%		
4) LANGUAGE & LITERACY	15	19%		
5) NATURE & SCIENCE	3	1%		
6) PHYSICAL DEVELOPMENT & HEALTH	5	39%		
7) SOCIAL & EMOTIONAL DEVELOPMENT	8	26%		

**Scale:** 4 Year Olds

Knowledge Area	Number of Goals	Percentage of Goals Learned		
		Fall	Winter	Spring
1) APPROACHES TO LEARNING	3	62%		
2) CREATIVE ARTS	3	59%		
3) EARLY MATH	4	60%		
4) LANGUAGE & LITERACY	15	41%		
5) NATURE & SCIENCE	3	16%		
6) PHYSICAL DEVELOPMENT & HEALTH	5	60%		
7) SOCIAL & EMOTIONAL DEVELOPMENT	8	55%		

## USD 305 Parents as Teachers Child Assessment Report 2023-24



Scale: 00-08 Months

Knowledge Area	Number of Goals	Percentage of Goals Learned		
		Fall	Winter	Spring
1) APPROACHES TO LEARNING	6	58%		
2) COGNITION AND GENERAL KNOWLEDGE	5	70%		
3) LANGUAGE AND LITERACY	10	30%		
4) PHYSICAL DEVELOPMENT AND HEALTH	7	36%		
5) SOCIAL AND EMOTIONAL DEVELOPMENT	6	42%		
<b>TOTAL GOALS</b>	<b>34</b>	<b>% of Goals Learned 44%</b>		

Scale: 08-18 Months

Knowledge Area	Number of Goals	Percentage of Goals Learned		
		Fall	Winter	Spring
1) APPROACHES TO LEARNING	7	46%		
2) COGNITION AND GENERAL KNOWLEDGE	4	35%		
3) LANGUAGE AND LITERACY	13	43%		
4) PHYSICAL DEVELOPMENT AND HEALTH	5	64%		
5) SOCIAL AND EMOTIONAL DEVELOPMENT	5	48%		
<b>TOTAL GOALS</b>	<b>34</b>	<b>% of Goals Learned 46%</b>		

Scale: 18-24 Months

Knowledge Area	Number of Goals	Percentage of Goals Learned		
		Fall	Winter	Spring
1) APPROACHES TO LEARNING	9	30%		
2) COGNITION AND GENERAL KNOWLEDGE	4	58%		
3) LANGUAGE AND LITERACY	18	13%		
4) PHYSICAL DEVELOPMENT AND HEALTH	8	46%		
5) SOCIAL AND EMOTIONAL DEVELOPMENT	5	33%		
<b>TOTAL GOALS</b>	<b>44</b>	<b>% of Goals Learned 29%</b>		

Scale: 2-3 Years

Knowledge Area	Number of Goals	Percentage of Goals Learned		
		Fall	Winter	Spring
1) APPROACHES TO LEARNING	6	24%		
2) COGNITION AND GENERAL KNOWLEDGE	5	31%		
3) LANGUAGE AND LITERACY	14	18%		
4) PHYSICAL DEVELOPMENT AND HEALTH	8	39%		
5) SOCIAL AND EMOTIONAL DEVELOPMENT	7	39%		
<b>TOTAL GOALS</b>	<b>40</b>	<b>% of Goals Learned 28%</b>		

Scale: 3-5

Knowledge Area	Number of Goals	Percentage of Goals Learned		
		Fall	Winter	Spring
1) APPROACHES TO LEARNING	31	37%		
2) COGNITION AND GENERAL KNOWLEDGE	27	47%		
3) LANGUAGE AND LITERACY	9	46%		
4) PHYSICAL DEVELOPMENT AND HEALTH	6	56%		
5) SOCIAL AND EMOTIONAL DEVELOPMENT	15	45%		
<b>TOTAL GOALS</b>	<b>88</b>	<b>% of Goals Learned 44%</b>		



# USD 305 Heartland Early Education



## CACFP MEALS CLAIMED - SEPTEMBER 2023

	# of Meals	Breakfast	Lunch	PM snack	Total Meals	Revenue Recv'd
Enterprise		180	178	177	535	1,426.50
Ellsworth		185	184	184	553	1,473.36
Salina Education Center		121	127	126	374	1,000.52
Salina Heartland		1,930	2,123	1,846	5,899	16,209.25
	<b>Total CACFP Meals</b>	<b>2,416</b>	<b>2,612</b>	<b>2,333</b>	<b>7,361</b>	<b>\$ 20,109.63</b>

## CREDIT CARD CHARGES - SEPTEMBER 2023

	Vendor name	Wright Express	Walmart	Dillon's	Gene's IGA	West C Mart
	Date Paid	9/15/2023	9/22/2023	9/15/2023	9/30/2023	9/30/2023
	Vendor #	vendor # 801	vendor # 7517	vendor # 1152	vendor # 3060	vendor # 905
Account #	DESCRIPTION					
42275	Parents as Teachers					
73480	Playground / Outdoor Supplies		27.52			
73500	HS classroom supplies - room 104					
73540	HS classroom supplies - room 108		37.84			
73560	HS classroom supplies - room 110		135.66			
73640	HS classroom supplies - Enterprise		19.17			
73660	HS classroom supplies - Ellsworth				5.70	
73680	HS classroom supplies - SA Educ Center					
73585	EHS classroom supplies - room 112					
73720	EHS classroom supplies - room 904					
73730	EHS classroom supplies - room 808		1.98			
73731	EHS classroom supplies - room 810		12.49			
73735	EHS classroom supplies - room 712		5.98			
73930	diapers / supplies					
73780	EHS Home Visit Supplies					
74440	Parent Meetings - HS					
74470	Parent Meetings - EHS Center Based					
74480	Parent Meetings - EHS socializations					
74490	Fatherhood / Mothers Group					
73480	Medical / Dental supplies					
74424	Parent Meetings - Enterprise					
74485	Parent Meetings - EHS home based					
74520	Other Activities		34.96	17.78		
74620	Advertising - HR					
73440	Office Supplies		23.27			
74630	Staff Heartwarmer Supplies			157.09		
73950	Building Supplies		11.94		4.89	
74670	Transportation Supplies		38.12			
74680	vehicle fuel	852.47				
74685	bus fuel	603.64				
74720	Training Supplies					
77510	Diaper Supplies - child care partners					79.05
multiple	State PreK / KPP classroom supplies					
81860	CACFP - non food supplies		175.44		16.43	
81880	CACFP - Food Expenses		557.34	190.34	601.02	10.54
		<b>1,456.11</b>	<b>1,081.71</b>	<b>365.21</b>	<b>628.04</b>	<b>89.59</b>





## VISA Credit Card Statement

9/20/2023

ACCOUNT	DESCRIPTION	AMOUNT	CREDIT CARD NAME	AMOUNT
73420	Office Equipment/Furniture			
73440	Office Supplies		Hellmuth, Michelle	
73520	Classroom Supplies - room 105 Libby		Holecek, Cindy	
73540	Classroom Supplies - room 108 Tonya D		Larson, Lesa	49.98
73580	Classroom Supplies - room 111 Madison		Lorett, Linda	300.00
73680	Classroom Supplies - SEC Sharon C		Wagoner, Megan	
73585	Classroom Supplies - room 112 Shelbee		Ziegler, Casy	
73700	Misc. Expense			
73780	EHS Home Visitor Supplies		Abilene #2 (office)	
73790	Literacy Supplies - Classroom		Abilene #3 (LeAnn F)	425.00
73840	Medical/Dental Supplies			
73950	Building Supplies	49.98	Salina #1	421.63
74380	Policy Council Meetings	286.99	Salina #2	526.28
74420	Parent Meetings - Abilene		Salina #3	57.00
74430	Parent Meetings - Ellsworth			
74440	Parent Meeting - Saline County		Reward Credit	
74470	Parent Meeting - High School			
74480	Socializations - EHS HB			
74487	Parent Meetings - EHS HB DK CO			
74490	Fatherhood/Motherhood Support Group			
74520	Other Activities			
74580	Subscriptions			
74620	Advertising - HR			
74630	Heartwarmers Supplies			
74670	Transportation Vehicle Expense			
74700	Training - Leadership	25.00		
74710	Training - Mid Manager	125.00		
74720	Training - Staff	265.92		
74732	Training - Megan			
74740	Training - Conscious Discipline			
74760	Training - Child Care Partners			
74820	Training - Health / Mental Health	177.00		
74830	Training - Parents			
74870	Training - Policy Council			
74890	Training - Education / CDA	850.00		
75320	Fund 58 - Emergency Funds			
75756	Classroom Supplies - Schilling KPP			
75757	Classroom Supplies - Stewart KPP			
75798	Training - Staff Development KPP			
	TOTAL	1,779.89	11 Visa Cards	1,779.89

**EXECUTIVE SESSION**  
**District Office**  
**November 14, 2023**

**STUDENT MATTERS**

I move that the Board of Education go into executive session at \_\_\_\_\_ for \_\_\_\_\_ minutes for the purpose of discussing matters relating to actions adversely or favorably affecting a person as a student because if this matter were discussed in open session it might invade the privacy of those discussed and that the Board of Education reconvene into open session at \_\_\_\_\_ in the SEC Room.

**PERSONNEL**

I move that the Board of Education go into executive session at \_\_\_\_\_ for \_\_\_\_\_ minutes for the purpose of discussing personnel matters of non-elected personnel and their contractual obligations because if this matter were discussed in open session it might invade the privacy of those discussed and that the Board of Education reconvene into open session at \_\_\_\_\_ in the SEC Room.

**XIII. ACTION AGENDA II**

- A. Approval of any Action Deemed Necessary As A Result of Executive Session**

#### **XIV. WORKSESSION**

##### **A. Legislative Priorities**