



# Why What How

## STRATEGIC PLANNING

### Listening Session Comments Received

*What are the characteristics of a successful high school graduate?*

Adulting skills (Cowley County course) - freshman orientation course
Employable
How to manage
Independent or w/ supports
Knowledge of basic survival skills - tags, financial, checkbooks, taxes, loans
Knowledge of secondary options - what is out there
Realistic impression - job possibilities - decisions about appropriate choices - Project SEARCH, industry
Soft skills
Students own disability to be able to speak to needs (mental illness)
What it looks like to be good citizen / character education
What support services can the students say they need - Project SEARCH
Accountability
Attendance
Attitude
Be sure of yourself
Career & sched options
Civic duty
Communicate with administration
Communication
Community awareness/service
Ethics/morals
Family values
Feedback from student
Financial education
Good attendance
Good grades
Good grades
Good moral

*Responses recorded as received; no edits to spelling, etc.*

Good teachers
Hard working - dependable
Hard working , not giving up
Health
Inteview skills
Know basic computer skills
Know your path
Life skills
Life skills
Life skills
Life skills: cooking, checkbook, clean, personal hygiene, social skills
Monitor progress of students
More hands on training
More involved
People skills
Plan - Future
Planned future
Positive attitude
Positive attitude
Prepared to enter workforce or go to college
Push student to full potential
Read, write, etc.
Ready for the world
Ready to go
Relationships
Reproductive responsibility
Respect
Respect for everyone
Responsibility
Responsible
Responsible
Self driven
Settling problems
Shadow training with business
Show up everyday
Skills for employment
Social skills
Social skills - face to face talking
Stay in school
Students & teachers has to care
Tact
Understand government
Vocational trade school

*Responses recorded as received; no edits to spelling, etc.*

Wellness
21st century learner (technology)
Ability to persevere
Able to adapt
Able to collaborate with a diverse team
Able to support self
Accountability
Accountable
Ambitious
Applying knowledge in real world context
Approachable
Articulate
Attendance
Attendance
Civic engagement
Coachable
College & career ready
Communication skills
Communication skills
Community involvement
Competency across the disciplines
Constructive criticism (can handle it)
Contribute to society
Contributors (positive)
Critical thinker
Critical thinking skills
Critical thinking skills
Curious
Decision-making skills/problem-solving
Driven
Emotional intelligence (knowing self; mental health)
Employability skills (timeless, working with others)
Excellent soft skills
Financial literacy
Fiscally responsible
Goal-orientated
Good communication; orally, written
Growth mindset
Growth mindset
Higher level learner (able to multi-task)
How to present their ideas & have the ability to listen to others
Independent critical thinking
Independent learners

*Responses recorded as received; no edits to spelling, etc.*

Involvement in community
Knowing skill set & direction
Language and writing skills
Like/enjoy learning (academic & social)
Mastery of necessary skills
Mental & emotional security
Mental toughness
Number sense
Perservere
Physically and emotionally prepared
Positive contribution to society (civic engagement)
Prepared for next level; college, work, military
Problem solve
Problem solver
Problem solving & thinking outside the box
Problem-solvers
Productive in whatever they decide to do
Productive member of society
Read & write
Recognize their own strengths/skills & that they can contribute to society
Reliable
Reliable & adaptable
Respectful; able to communicate effectively
Responsible
Responsible for their actions
School involvement
Self evaluative & reflective
Self-advocating
Self-aware
Self-motivation
Self-regulation
Self-reliant
Set goals
Shows resiliency/grit
Skills with goals
Social skills & emotional skills
Social/emotional skills; able to support themselves after HS
Socially & culturally aware
Socially mature
Soft skills; communication
Student has a plan (IPS)
Teachable/employable
Tolerance

*Responses recorded as received; no edits to spelling, etc.*

Uses soft skills
Well-rounded (involved in multiple things)
Work ethic
Work ethic
Work ethic
Work ethic;responsibility
Able to solve problems
Apply for a job/interview
Approachable
Appropriate voice level
Basic knowledge of content knowledge (skills; academic)
Being on time
Being prudent about social media
Coachable
Communication skills
Cooperative worker
Count money
Employable (on time, problem solve, etc.)
Flexible
Flexible
Get along w/ a diverse group of people
Has a growth mindset
Have a home to live in
Hygiene
Independent
Kind
Life skills
Life skills (cooking, laundry, make appt, cleaning)
Literate w/ basic math skills
Long term vision
Motivated
Open to others ideas
Patience
Perserverance
Perseverance
Problem solver
Productive member of society in a positive way
Professionalism (communication skills)
Punctual
Relationship skills
Reliable
Respect for others
Respectful

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Responsible
Responsible
Responsible for their actions
Self motivation
Self regulation
Self-motivated
Self-starter
Self-worth
Social skills / understand social cues
Socially & academically
Strong work ethic
Team player (work with others)
Tell time
They have a vision for their future (they have life goals in place)
They have good life skills (able to make appts, pay bills, budget, laundry, car maintenance)
Think outside the box
Think outside the box (creative)
Use resources - knows how to seek help
Uses a lot of strategies
Well rounded
Work towards a goal
Works well with others
Written/verbal communication - respectfully
Civic minded
Communicate & collaborate w/ others (eye-to-eye conversations - not just digital)
Communication skills; interpersonal skills
Communication/respectful
Continued growth; lifetime learner
Daily living skills; cooking, cleaning, laundry
Different paths or options for everyone; college, military, business
Direction
Emotional control
Employability skills; interview, work ethic, time management, actions have consequences, dependability, responsibility, emotions
Empowered
Financial literacy
Function as independent adult
Goal setting/plan
Growing from constructive criticism
Growth mindset
Independent
Life skills for self-care; calling/scheduling dr. hair, shopping, cooking
Life skills; counting money, time, budgeting

*Responses recorded as received; no edits to spelling, etc.*

Life skills; time mang, initiators
People skills
People skills/communication
Perseverance
Problem solve/resourceful
Problem solvers
Problem solving skills
Proficient academic skills
Read, write, basic math skills
Realistic goals
Regulation skills; controlling emotions/reactions
Responsible/dependability
Resumes/applications
Self-motivated
Soft skills; employability, punctuality, dependable
Strong work ethic
Study skills
Teachable; takes direction well
Team work
Teamwork
Time management/organization
Understanding bias & others points of view; empathy
\$ management
Accept constructive criticism
Autonomous
Basic life skills
Be able to accept criticism
Be able to perform all tasks
Be ready for real world (finances, home economics, etc)
Communicate appropriately
Communication skills
Confidence in discipline (what he/she will continue to do)
Confident
Considerate of other people - empathy towards others
Cooperative skills
Empathy, social skills
Exposed to multiple experiences
FACS (Family Consumer Science)
Financial skills
Flexible ; i.e. it's okay to not know what to do at 18; its ok to change your job/major/etc.
Flexible communication skills
Follow directions
Goal setting

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Hardworking, work ethic; on time, time management
Have a plan for what's next
How to be financially responsible
Independent learning
Internet intelligence
Know how to access resources (problem-solving)
Life skills
Life Skills (laundry, cooking)
Lifetime learner
Long-term goal-setting/planning
Make a plan
More career exploration
Organizational skills
Organized and punctual (on time to places)
Persistence
Problem solver
Real-life skills (balance a checkbook, count change, make a budget, fill out an application)
Respect authority
Respecting others and their differences
Responsible, ethical decision-making
Self-motivated, seek guidance
Self-regulation
Self-starter
Self-starting
Set goals - follow through
Soft skills
Soft skills (comm., personal rel., time manage)
Strong work ethic (dependable)
Team player
Time management
Time management
Understanding social norms & skills; i.e. punctuality, life skills (checkbook, etc.), accepting responsibility, professionalism (dress nice to a job interview or to get an application), put the phone DOWN!
Well rounded experiences (academics, arts, sports...)
Well rounded personality
Willingness to continue learning
Work with others
Work with others in general
Working w/ a team
Writing skills
Ability to communicate effectively
Ability to persevere/grit

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Able to communicate effectively
Able to positively enage/impact others
Able to work w/ others
Academic skills; reading, communication (oral), mathematics, science, civics/history, financial skills
Adaptable
At the individual's learning capacity, self care skills
Autonomous
Aware of community resources/support
Balance of life and education skills
Basic financial skills
Basic skills for immediate entry into the work force (computation, literacy)
Be a good person (integrity)
Be able to "adult"
Be able to market themselves
Broad academic foundation
Career focus
Cell phone etiquette
Civic involvement
Civic minded
Civic responsibility
Clear communicator
Common courtesy/respect for others (how not to be a jerk)
Communication skills
Complete higher ed (vo-tech, college, apprentice)
Content area literacy
Continuously improving/lifelong learner
Contribute positively to their community
Contributing member of society
Culturally aware
Curious
Define personal success
Diligent
Driven
Empahtetic
Employable (soft-skills)
Engaged citizens
Enjoy learning
Financially responsible
Follow instructions
Full-time employment (according to JAG program)
Full-time school (according to JAG program)
Global perspective
Goal-orientated

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Grit
Grit/stamina; "stick w/ it ness"
Has a passion
Have a growth mindset
Have a plan for a future
Healthy/appropriate relationship skills
Honorable
Independent
Independent living or contributing adult to the household
Independent skills
Informed voter
Integrity
Interpersonal skills
Kind/compassionate
Knowing how to ask for help
Life long learner
Loyalty to job
Makes connections
Marketable skills; resume/cover letter, job search
Mastery of Rose Capacities
Military (according to JAG program)
On time/on task
Organized
Part-time employment/part-time school
Perserverance/resilience in adversity
Plan or direction for their future - BE SERIOUS about it!
Positive attitude
Positive moral compass
Possesses all 8 of the soft skills
Post graduation plan; prepared for what comes next
Present/engaged
Problem solver
Problem solver/critical thinker
Problem solving
Problem solving skills
Problem solving skills
Productive member of society in a positive way
Professionalism ; registers of conversation, cell phone use, appearance
Read at a 12th grade level
Realization that there is so much more out in the world
Resiliency - ability to overcome obstacles
Resourceful - able to access programs/information in our community
Respectful

*Responses recorded as received; no edits to spelling, etc.*

Respects social boundaries
Safe
Seeks resources for understanding
Self advocate
Self-advocates
Self-driven
Set realistic goal
Sift through fake news
Social skills; ability to get a long w/ others
Social/emotional intel
Soft skills
Soft skills
Soft skills
Soft skills; grit & reliability; people skills
Successful
Successful implement/model soft skills in community and in their jobs
Take constructive criticism
Think creatively
Think for themselves
Time management
Understanding/tolerant
Well-rounded
Willing to be a leader
Willing to take risks
Work ethic
Math education for life; banking, budgeting, taxes (real-life math)
Ability to write out an application for a job (spelling/punct/writing)
Appreciation for arts, music, other activities during free time, self-care
Balancing checkbook/financial literacy
Being prepared to move to next level (higher-ed, vocational, work, etc)
Capable of being independent/critical thinker & problem-solver
Competent computer skills
Computer knowledge & technology skills
Gailfully employed 6 years after graduated
Have some business skills - balanced checkbook, taxes, budget
How to respect authority, others & selves
Know how to apply for loans - manage debt
Know the difference of rights/entitlements vs. choices/priveledges
Know what a team process is - not just an "I process"
Know who they are, what drives them to pursue whatever drives them
Knowledge of civic engagement - thinking of the bigger pictures
Lifelong learner
Math/writing

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Organizational skills
Self care skills
Set goals - goal focused/confident
Social maturity to take on whatever comes their way
Soft skills - conduct yourself in an interview - speaking skills/social skills/relationship skills
Soft skills that make good employees
Successfully be able to communicate & fill out an employment application - read it, fill out boxes
Time/project management
Accept others' differences
Be ready for anything
Being able to know what is important; prioritize
Communication
Comprehend
Confidence
Determination
Financial literacy
Flexibility
Hard work
Having a Plan B
Healthy lifestyles
Held accountable
Inspiration
Know what you want to do when you leave HS
Knowing how to manage time efficiently
Knowing not going to college is okay
Knowing you have a voice
Leadership
Money management
Organization; better understanding
Problem solving
Relationships w/ people - good connections
Remember the things you learned; academics
Responsibility
Scholarships that match where you want to go to college
Sense of self; who you are as a person
Staying focused/having a focus
Think independently
Ability to read & complete forms
Adulting classes; financial/banking, money/change counting, budget/loans/credit cards, work place math, how credit scores matter/predatory loans/overall credit process
Appropriate relationships; what is okay/not, sexual violence/assault, toxic friendships, exploitation, social media, how to act/decide/get help when occurs
Appropriate social media; awareness/usage

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Be able to help get/support others when that person is not regulated
Be able to survive freshman college course without needing remediation; academic skills necessary
Civic minded community member; participating in community, educated voter, understanding government, volunteer work - how much difference it can make for all citizens
How much a child costs; mental, physical, financial
How to access information for life; evaluate/credibility, digital literacy, using multiple forms of info, i.e. text/email
Know brain functions/how it works; behavior, why you act the way they do
Know when being manipulated; all sources, i.e. politically/advertising, consumer/financial, peer/family
Recognize all of us do micro-aggressions; we need to act and make it right, acknowledge, tune our ability to recognize we have done it
Self-regulation skills; college or work setting
Situational awareness; how to act to be heard, knowing same behavior not appropriate in all situations, 'code switch'/MPR source
Soft skills; team player, work on time/daily, understanding/demonstrate the have expectation of accountability, appropriate dress
Accountability
Apply what you learned to a real-world situation
Being consistent
Being hardworking
Being honest
Being kind and open to someone's ideas
Being practical
Being responsible
Commitment
Effort and hard work
Good charisma
Having good camaraderie
Knowing difference between what is good/bad in life
Leadership skills
Patience with others
Precision; not sloppy
Prepared
Respect for others
Self-discipline
Thinking logical
Time management
Athleticism
Basic life skills; bake, pay bills, file taxes, mow lawn, buy house, take care of children, buy food
Be intelligent
Be respectful to self and others
Being dependable
Being safe

*Responses recorded as received; no edits to spelling, etc.*

Bravery
Committed
Common sense
Drive well; no drunk driving
Education after H.S.
Full experience of an education
Good grades
Handle money well
Hardworking
Honesty
Independence
Leadership skills
Life strategies; know how to do things without asking for help
Maturity
No smoking/no vaping
Not to do crimes
Patience
Perservere
Respect other peoples' opinions
Respectful
Responsibility
Trustworthy
Try your best
A graduate who has graduated high school having; learned good study habits, such as note-taking, key points of reading material, and studying for tests, a good idea of where they want to go wether it be workforce or higher education, exposure to various higher education, college crdits if higher education, life skills: maintain a checking account, understanding compounded interset, investing money, money management, etc., ability to type, know their strengths
Adaptive problem-solver
Appreciation for life-long learning
Empathy; compassion for others
Exposure to higher education; help make clear choices for students
Financial literacy - maybe more?
How to job interview/fill out apps. - caps/punctuation
How to work well with others
Inter-personal communication skills
Know & apply respect
Know how to keep learning; teach themselves
Knowing what he/she wants to do after graduation
Laws/civic; consequences/ramifications for spec. behavior (DUI, taxes, voting)
Next step plans
Preparation for career
Read, write, arithmetic

*Responses recorded as received; no edits to spelling, etc.*

Ready for a career
Ready for further study
Show up on time; work all day/shift
Socialization
Strong communication skills; speaking, listening, writing
Study habits; note-taking, study skills
Typing; keyboard, not just phone
Understanding of personal finance; checking account, money management
Understanding of themselves; strengths, personal, weaknesses, academic
Work ethic
Addressing the ideas of "why" they are that way; systematic issues, less blame individual - look at structure, not always accept face value
Admit when you are wrong
Basic understanding social structures outside their perspective; reporting race, not everyone has the same experience; lives that are different from what you know - culture
Being able to take criticism and put into practice
Common sense topics: taxes, applying for college
Communicate the opportunities; knowledge about this
Grow up; pick what is right/wrong and actually do it
Independent
Interact with people with other ideas, cultures and backgrounds
Knowing how to defuse the situation
More dialogue; if things go wrong other options: problem-solving, flexibility is possible, not end of the world if it goes wrong, feel like the focus is on one plan, students need to talk about other plans
Multiple plans; knowing how to adjust when it goes wrong
Not being afraid to ask for help
Prepared for college
Strong financial plan for college
Strong preparation for work force; foot in door
Willing to cooperate
Willing to mature
Willing to take risks
Cooking
Determination/motivation/encouragement
Growth mindset
Job skills; cash register
Life skills: home training, read map, budgeting, checkbook, credit/bills, sewing
Need academic training for college
Need parenting classes
Organization
Positive downtime; hobbies, ways to engage when not at work
Scheduling; time management
Self-discipline

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Skills for college, degree, dream job
Vocational skills
A productive member of society; able to read & write, able to follow directions, problem-solvers, financial skills
Are aware of the options they have in life after high school
Balance between technology and documents - application
Basic understanding of reading, math
Communication skills
Communication; written & oral
Critical thinking
Decision-making skills
Dependable
Employability skills (being on time, following directions, working ind., effort)
Exposure to many experiences in a variety of cultures (theater, mechanics, art, technical, medical, volunteer)
Financial skills (balance checkbook, budget, venmo/paypal, credit card, loans, investment planning, taxes); financial literacy
Financial literacy
Flexible
Good communication
Government, civics, voting - how to register and where
Grit; ability to adapt to change
How to contribute in community
How to handle conflict and criticism (growth mindset)
Independent
Know how to study; learn where to find information resources (credible, real, not fake news)
Knowledge of community resources; insurance, parenting classes, library, parks & rec
Life skills
Life skills (managing house, financials, self)
Life skills; budget, goal setting)
Money management; budget, bank account, taxes
Problem-solvers
Responsibility; initiatives, good citizen
Responsible
Self-motivated
Self-regulation
Services for in-need; medical, social services
Skills to be successful in their choice - accountability
Social skills/problem-solving
Social skills; hidden rules, etiquette
Social/life skills
Strong work ethic
Successful looks different in 2020

*Responses recorded as received; no edits to spelling, etc.*

Team player
Time management
Time management
Timely
With these tools - break the cycle of generational poverty
Work ethic; independent, integrity, study skills, work skills
Work with others
Write a resume/build a resume
Able to show empathy/compassion' being able to "walk in someone else's shoes"
Civic mindedness; volunteering, donating time/money/items, etc.
Communication skills that will allow you to reach out to resources available in the community
Community awareness
Computer literacy & responsibility
Determination
Emotional regulation
Employable
Expres differences/emotions in a civilized way
Financial responsibilities; taxes, budget, job applications, etc.
Financial sense/literacy
Financially literate; budget, cost of living (car tags, insurance, bills, etc.), investments, taxes, loans/interest
Flexibility
GRIT; goal setting, follow through, personal responsibilities
Hard work ethic
How to be an active, productive member in your community; voting, civic engagement
Independence
Interpersonal skills; manners, ettiquate, proper filtering, self regulation, behavior approaches for setting and audience
Job skills/internships/volunteer opportunities
Know pst HS options; i.e. college, work, trade school, etc.
Knowledge skills; able to find answers to any areas, beyond Google
Life skills/soft skills; responsible, good citizen, work ethic, take pride in work/self, able to work well w/ others, etc.
Life skills; seek out resources, communication
Money management
Parenting skills/daycare for teen parents
People skills; communicate, team player, listening skills, professionalism, respectful
Personal finance skills
Physical & mental health
Post secondary goals; military, tech school, college, workforce
Post secondary plan appropriate for grad; 4 year/2 year, trade school, workforce, LLC (small business)
Problem solving
Productive member of society; sound work ethic

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Read & write/communicate in English
Resourceful
Responsible
Self-motivated
Skills needed to acquire/maintain jobs!; proper attire, interview skills, resume writing, etc.
Social skills; empathy, compassion, tolerance
Social skills; no social media
Social skills; speaking, listening, face to face, forego technology
Team player; collaborative vs adversarial
Tech literate
Time management
Tools to problem solve, both societal as well as career
Able to meet responsibilities; financial, parental, workforce
Be purposeful
Be willing to take positive risks; be ok w/ failing
Being able to make & maintain relationships
Coachable/teachable
Communication
Communication (verbal, face-to-face, written)
Conflict resolution
Detox from devices; social media; awareness of the effects
Emotional intelligence; self and empathy for others
Emotional/mental well being
Employability; punctuality, ability to take direction/criticism, hygiene, other life skills
Expectation of get up & show up!
Exploration of class; are pathways good? Career cruising?
Family planning; sex, marriage, relationships
Financial literacy
Flexibility
Grit; how to handle adversity
Growth mindset
Growth mindset
Growth mindset; deal with frustrations appropriately
How to be independent - \$, insurance
How to get along w/ others
How to limit social media
Inkling towards a passion; explore options
Knowing how to 'adult' (budget, health insurance, taxes)
Knowing their options
Knows how to find resources
Motivated
Organizational & planning skills
People/communication skills

*Responses recorded as received; no edits to spelling, etc.*

Personal accountability
Posses life skills; where to find help i.e. \$, taxes, bank act., how to fill out applications, cooking, budget, mental health, how to change tire/oil
Problem-solving skills
Reading, writing, math
Ready to be independent
Reliable
Respectful across the board; individuals, authority
Self awareness; plan for career; ok to change, how to make a change
Self motivated
Self-management
Self-regulate
Sense of community; network
Set goals; know how to take steps toward achieving those goals
Social/emotional skills to work w/ others
Socially/emotionally ready
Success at next step; college, workforce
Take directions; constructive criticism
Take feedback & be able to reflect
Well-rounded
Work ethic
Written & verbal communication
Ability to talk to people that you trust; with your problems; to get help
Do what I got to do
Get up on time; to work on time
Good grades; job during HS (3.5 GPA)
Hard skills; work in kitchen; job skills
How to listen to people
Knowing what you want to do after HS plan
Not giving up
ON type school would help at all grades to prepare students with skills
Soft skills; control emtions/anger; manage emotions
Work ethic
Able to be a good citizen; civic engagement
Able to identify community resources
Accountable
Basic academic skills
Colleagiality (work with others)
Communication skills
Communication skills w/ boss, family members in a non-defensive way
Communication skills; verbal/written
Community spirit; sense of being part of something larger
Critical thinkers; problem solvers

*Responses recorded as received; no edits to spelling, etc.*

Critical thinking
Cultural awareness
Employable
Flexible/adaptable; have to have a Plan B
Good socia/emotional skills; self regulation
Growth minset
Have hobbies
How to deal with adversity
Know how to deescalate conflict
Know how to stand us for yourself against authority; self advocacy
Knowing goals & intentions after graduation
Life skills; balancing check book, showing up on time
Multi-cultural competency
Multi-cultural literacy
Organization skills
Perseverance
Prepared for life in general
Prepared to go to tech school/college/job
Problem solving
Ready for their journey
Responsible
Self management; know what you need to do to be successful
Technology/digital skills
They have grit
Understand amt of privilege
Well-rounded; not just athletic, artistic, etc.
Where/how to reach out for help when needed
Working knowledge of social structures
A solid education; benchmarks met; well rounded
Ability to judge the accuracy of information on social media, news, personal; being able to filter information
Ability to perservere; grit
Able to apply to college
Basic finance (interest, debt)
Be responsible
Caring, thoughtful, tolerant citizens
Civic engagement; care about community, be involved
Communication skills; hold a conversation, advocate for self
Confidence
Confidence in finding their spot in the world
Critical thinking skills
Diploma
Family planning & finances

*Responses recorded as received; no edits to spelling, etc.*

Financial literacy ; finances/personal
Financial opportunities
Good leadership skills; confidence to work well/speak in a group
Good self esteem
Good time management
How to dress for the job
Independent
Kind, respectful
Know responsibilities; applications, other paperwork, being able to pay bills
Know the process of \$ aid
Knowledge of community resources
Live within a budget; their budget
More student graduating
Motivated to be independent; the world isn't going to take care of you
Need to know how to do what they want to do
Opportunities to look for job
Opportunity for work study
Parental involvement w/ student
Parenting
Plan for what they are doing after high school; ALL paths are okay & it's ok not to know right now but have a plan
Problem solve (academic & non-academic)
Problem solving skills
Proper grammar, writing
Read & comprehend
Registered voters & civic-minded
Research skills to access information in community; critically evaluate the information
Role in community; citizen responsibility beyond voting; looking & getting involved, be interested in world around you
Self regulation; emotions, impulses, peer pressure, think for self
Skills; organizational, life, communication skills, soft skills
Sociable, social skills
Soft job skills
Soft skills (time management, discipline, polite, job skills, organization, stay on task)
Support self and family; skill set to do that
Technical skills are important to leave w/
They have a plan about what they want to do
Understand importance of saving money
Understand what quality is
Working in groups
Able/aware to access community resources
Accountability
Accountable

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Adaptability/stress management
An understanding how to ask for help; where to go to get it
Balance, budget, manage money
Basic math skills
Basic reading skills
Basic self care
Basic writing skills
Be engaged in community
Communication
Communication skills; verbal, written, non-verbal
Community involvement/citizenship
Conflict resolution
Core subject strong; math, writing, English, history, science
Doing what their goal is
Emotional regulation
Employable; on time, adaptability, live on your own, presentable, work ethic
Ethics/drive
Field experience
Finances
Financial literacy; budget, buying a home, bills, credit score
Financial responsibility
Flexible (thinking)
Goal setting
Goal setting; short term, long term
Goal/plan for future; short-term or long-term
Home ec (life skills)
How to interview
How to write a resume
Independence
Learn how to learn; manage time, set goals, how to study, note taking, reading comprehension
Life experience
Life skills
Life skills; job applications, cooking, cleaning, appointments
Mental wellbeing; self esteem, confidence
Opportunity to practice skills & apply
Organizational skills
Perserverance/grit
Problem solver
Professionalism
Real life skills; job app, resumes, taxes, balance checkbook, loans, plan for futrue (investing), insurance
Realistic
Resources; availability
Respect authority (or how to)

*Responses recorded as received; no edits to spelling, etc.*

Self advocacy
Self motivation
Set reasonable goals
Social awareness
Social media pros & cons; fact vs fiction, email spam, what info to give out, what to put on it
Social skills; work in teams; boundaries
Team orientated
Think for themselves
Time management
Understanding credible sourcesw of info. From non-credible sources of info
Volunteerism
Working w/ others (collaboration)
Workplace/social skills
Ability to access community resources; housing, Head Start, food assistance, employment agencies
Ability to be resourceful
Ability to communicate
Ability to keep a job over a period of time
Ability to problem solve; determination
Able to find resources
Able to think outside the box
Accept constructive feedback
Adaptability; things might nto always go as planned
Adaptable
Advocating for self
Appliance repair
Balance checkbook; i.e. money management
Be employable & know how to apply for a job
Car repair/insurance
Civic minded
Classes that prepare for college level classes; write compositions, college level math; basic math skills, i.e. money
Commitment
Common sense
Communication skills
Community resources knowledge
Community service/volunteering
Confidence
Effective communicator
Employable
Everday life skills; how to write a resume, conflict resolution, taxes, checkbook, critical thinking
Family planning
Family support
Financial literacy; budget, credit cards

*Responses recorded as received; no edits to spelling, etc.*

Financial stability
Financially literate; balance a checkbook, loan process, taxes, make payments (pay bills), late fees
Follow directions
Foster students teacher relationships; advisor vs counselors, mentor
Goal orientated
Goal setting
Goals
Good communication & decision making skills
Good penmanship
Good technology skills
Good time management
Have a plan for what they are going to do next
Have a support person; someone to count on
Have an informed goal; college, military, career, trade school
Home maintenance
Home/life skills
Housing options; ways to find out what's available to them in their communities
How to apply for jobs; resumes, applications, interviews
How to find resources
How to study
Independence
Independence
Independent skills
Internship experiences
Interview skills
Know what their future options are; college, trade school, military, work force
Knowing/being aware of the needs of our community; volunteer
Knowledge of community resources
Life lessons/classes
Life skills
Life skills; budgeting, know your SS#, how to fill out resume, job skills (how to keep a job), interviewing, managing household/taking care of self; cooking/laundry
Life skills; cooking, cleaning
Life skills; family and consumer science
Life skills; financial skills (checkbook, credit cards, loans, manage money, budgeting), cooking, change a tire, college financial options
Life skills; i.e. pay bills, taxes, health care, banking
Life-long learner
Mental health
Money management
Money management skills
Motivated
Ones that do self-care

*Responses recorded as received; no edits to spelling, etc.*

Options available for psot graduation
Organized
Organized; time management, work ethic
Pays attention to details
People skills; interviewing, collaboration
Perseverance
Personal finance skills; bills, budgeting, banking, student loan, etc.
Phone etiquette
Physical health
Prepare for future; career/college planning)
Prepare for job interviews
Problem solving
Problem solving; self-regulation
Productive adult; life skills
Reliable transportation
Resourceful
Respectful
Respectful
Responsibility
Responsible social media
Responsible; \$ management
Resumes, interview skills
School connectons w/ staff & peers
Self advocacy; support system
Self aware
Self awareness
Self care ability
Self regulation
Social skills
Social skills; being able to talk through disagreements, work with others
Social skills; personal/professional
Social/emotional skills; coping skills, anger management, conflict resolution
Structure
Students having an idea of what they want to do; are interested in when they graduate
Time management
Trade schools, apprenticeships, & other career options
Transportation; purchase/public trans
Ability to be coached; take directions, initiative, constructive criticism, appropriate interactions w/ authority
Ability to deal w/ adverse situations
Ability to meet a deadline
Ability to work with others; respectful
Able to communicate

*Responses recorded as received; no edits to spelling, etc.*

Able to go to work or college
Academically sound
Accept criticism
Accept criticism
Accept leadership
Accepts criticism; negative OR positive
Appreciate materials, resources, opportunities that are given/provided
Appropriate dress
Appropriate language
Arriving on time w/o arguing
Awareness of how to access community resources
Basic math
Be able to be a contributing member of society; take direction from a boss
Be able to get along with all types of people
Be dependable/prepared
Be kind
Be on time
Be part of the community; active member in community
Being able to ask for help
Can follow directions
Can meet deadlines
Collaboration
Collaborator; have the ability to work well w/ others
Communication in an appropriate/professional way (not say "f" off to adults)
Communication skills
Communication skills; formal & informal; verbal & written
Compliance
Compliance skills; take turns
Contribute to society in a positive way
Deal with adversity
Dependable, work ethic, respect for authority, resilience, accountable, knowledgeable, prepared, leadership skills
Diversity sensitive
Effectively communicate (grammar)
Employable
Employable relationship skills; get along, kind
Envision possibilities
Equipped w/ skills so multiple opportunities are open for them
Financial literacy
Flexibility
Focused on task at hand
Follow directions
Follow through

*Responses recorded as received; no edits to spelling, etc.*

Formal dialogue (conversation)
Grit
Grit, determination, & follow-through
Have drive
Have/take accountability for their actions
Helps others; team work
Independent
Initiative
Integrity
Kids who have sense of grit, persistence, not giving up when things are hard
Know options for future; job shadowing, vo-tech, college, etc.
Know their passion
Life skills; change tire/car maintenance, home management (bank accounts, insurance, sign a lease, bill paying)
Life skills; how to meet basic needs
Limit technology; when to use
Manage home/manage \$
Manage social media; responsible
Meet deadlines
Mental/physical health
Money management
Motivated problem solver; takes initiative; creative
Not afraid of manual labor (no task beneath them)
Perseverance
Perseverance
Perseverance skills; meltdown after 1 try
Perseverance; desire to succeed!
Prepared to enter the workforce
Pride; workmanship, themselves, caring for others
Problem solver
Problem solvers
Productive citizen; sees significance of service, effective & open problem solver
Read for understanding
Reading body language
Reliable; work ethic, time
Respect (self & others)
Respect authority
Respect hierarchy; ex: boss, employee, judge, principal
Respectful
Respectful citizen
Responsible decisions
Self motivated
Self-motivated

*Responses recorded as received; no edits to spelling, etc.*

Show up on time
Shows initiative
Situational/social awareness
Speak well (communication)
Strong character; integrity
Strong communication skills
Take initiative; help yourself
Taking responsibility for self
Team player
Time management
Time management
Understand boundaries (not entitlement)
Understanding of importance of following the law
Willing to share feelings; having empathy
Work with others
Write well (formal)
Ability to read 6th or up
Ability to work with others
Able to communicate w/ a variety of people
Accepts authority
Adaptive
Advocate for themselves
Appreciation for community
Awareness of own abilities
Basic knowledge; book smarts
Basic math & geometry
Being able to work w/ a variety of people
Can meet deadlines
Civic minded /part of a community
Coachable; can take constructive criticism
Colaborative skills
Common sense
Communication skills
Communication skills
Communication skills
Community minded
Compassionate
Critical thinking skills
Decision-making skills
Dependable
Digital literacy
Employable
Excelling academically

*Responses recorded as received; no edits to spelling, etc.*

Financial knowledge
Financial literacy
Financial skills
Financially responsible
Flexibility
Follow thru
Globally aware
Goal orientated
Goal orientated
Goal orientated
Goal setter
Good decision making
Good work ethic
Hardworking/grit
Have communication skills
Have empathy
Healthy mental/physical state
Independence
Independent thinkers/earners
Introspective
Job expectations; work on time, complete tasks, independently work
Job skills
Knowledgable to complete job/task
Leadership
Life long learner
Life skills; laundry, budgeting, renting, paying bills, etc.
Literate
Manageable
Money management
Motivation
Open minded
Organization
Patience
Perservance/grit
Perserverance/grit
Perspective/empathy/understanding
Plan of what they want to do after graduation
Planner; future
Positive self esteem; strong emotional intelligence
Prioritizing/organization/self-management
Problem solver
Problem solver
Problem solver

*Responses recorded as received; no edits to spelling, etc.*

Problem solving
Problem solving skills
Problem solving skills
Read
Respect for others & self
Respectful, nice, and responsible
Responsible
Responsible
Responsible
Self aware
Self control
Self starter
Self-advocating
Self-awareness
Self-motivated
Social awareness
Social skills
Social skills to develop relationships
Social skills/manners
Socially acceptable of everyone
Speaking, listening, reflective
Strong work ethic
Study skills
Survival skills; life skills
Teamwork
Time management
Time management
Time management
Time management
Understanding/accepting consequences
Utilize resources
Well rounded/involved
Well rounded/life experiences
Well spoken
Work ethic
Work in a group/collaborate
Ability to work with others
Able to utilize and use resources; community resources
Academic skills; reading, writing, grammar
Accept criticism/praise
Awareness of consequences of social media
Awareness of resources; community & post-secondary
Be flexible

*Responses recorded as received; no edits to spelling, etc.*

Civic engagement
Civic engagement
Communication skills with others; informal (text) vs formal (interviews)
Community engagement
Comprehension of information
Direction; plans/goals
Emotional intelligence
Empowered
Financial literacy
Financial skills
Finanical skills
Good communication skills
Good work ethic; be on time
Grit/perseverance
Growth mindset (life-long learner)
Growth mindset/lifelong learners; more than academic
Have a plan
Having a growth mindset
Honesty
How to access services
Independence
Initiative
Interview skills
Intrinsic motivation
Intrinsic motivation; grit
Know how to find a job; realistic expectations
Know where to find resources; school, community
Life skills; financial, work ethic, survival (live & eat); technology (appropriate use)
Lifeskills; taxes, bank statements, budgeting, applying for jobs, interview skills, self advocating, insurance, study skills, career expectations, communication skills
Perserverance; writing skills, spelling, independence
Personal hygiene
Problem solve; adaptability; self regulate (not blow up or fall apart)
Problem-solving
Resillience
Responsibility & reliability; to enter workforce and meet expectations
Routes of careers; paths - military, trade, college, entrepreneur
Self care & wellness
Self-confidence
Self-regulation/coping skills
Social skills & collaborative skills
Strong/effective communication skills
Study skills

*Responses recorded as received; no edits to spelling, etc.*

Work cooperatively
A concept for how to handle money, bills, finances, etc. closed souls be more tailored towards what students want to do and not the things we think they need. Not all kids need calculus.
A high school graduate will have the skills and knowledge necessary to pursue their dream while being a part of keeping our way of life the best on this planet
A person who is community minded. A person who understands the importance of school work and always tries their best in all they do. They don't have to be perfect as long as they try.
A productive member of society able to problem solve and work well with others
A student that feels they received from high school classes what they need to continue the next steps of their life path.
A student who can be successful in a post secondary environment
A student who has had the support of parents, teachers, counselors throughout their high school career. Classes that enhance their post high school goals.
A successful high school graduate has a broad background of core knowledge, something that will allow him/her to be successful in more than one area. I would also think that the development of resilience would be important; the graduate needs to know there will be failures but that he/she can learn from them and still success. (Read about Melinda Gates and Microsoft Bob.) The successful high school graduate should be capable of working with a diverse group of people, even those with whom he/she disagrees. He/she should also feel positive about him/herself and the future.
Ability to compare and contrast
Ability to follow instructions
Ability to keep perspective
Ability to make it in the real world with life skills necessary
Ability to problem-solve
Ability to read at an 8th grade level at least - preferably higher
Ability to see possibilities
Able bodied
Able to get a job and home, with or without a roommate to share expenses; otherwise, he/she should be ready to get college courses set up.
Able to problem solve, collaboration, advocate for themselves and strong reading skills
Able to read write and do basic math
Able to work individually
Academic development
Academically and emotionally ready for the requirements of post secondary education or ready to enter the work force in a job that earns income above the poverty line
Academically prepared
Accept responsibility
Accountable
Accustomed to schedule
Add, subtract, multiply, and divide (workplace math)
Agile learner
Ambitious
Ambitious

*Responses recorded as received; no edits to spelling, etc.*

Appropriate and inappropriate behavior
Assertive, don't quit
Bank loans
Basic English/reading skills
Basic hygiene (cleaning and caring for self, teeth, body, how to do laundry, etc.)
Basic manners and etiquette
Basic math skills
Being able to care for oneself after graduation. To learn enough in school to live on one's own.
Being able to care for oneself after graduation. To learn enough in school to live on one's own. Should be able to read write and comprehend the newspaper, every day living. And understand the rules of life
Being prepared
Bok smarts AND life smarts
Budgeting
Caring
Children who can function with life
Civic awareness
Collaboration
College costs/scholarships
College prep for those students on that path
Communication
Complete state required courses in the freshman year; then they have 3 years to prepare for college or a job
Completing requirements
Completion of core curriculum with required credits
Confidence
Confident
Confident
Confident
Continue to focus on the students interests for an occupation
Counting money and counting back change
Creative problem-solver, collaborative
Critical thinking, to be more skeptical
Dedication
Dependable
Desire to achieve
Determination
Diversity
Drive to succeed
Driven
Eager to learn more
Educated
Educated

*Responses recorded as received; no edits to spelling, etc.*

Educated
Emotional intelligence is the #1 predictor of success in the world; focus on that, personality types, and team building/leadership along with basic life skills and they will be set!
Empathetic
Employed
Employee benefits
Etc
Financial literacy
Financial Literacy
Friendly
Getting a job and not being in jail or prison
Given the life skills and information to transition to the next phase of life. This may include college, technical school, the military, or the workforce. I feel like students that fall on the autism or developmental spectrum deserve earlier interventions and utilization of programs/resources to also allow them to become succesful adults.
Goal setter
Goal setting
Good attitudes
Good communication
Good communication skills
Good communicator
Good goals and future plans
Good grades
Good organizational skills
Good people skills
Good reputation
Good work ethic
Good work ethic
Graduation
Ha
Hard work
Hard working and honest
Hardworking
Hardworking
Hardworking
Has a Baisc understanding of our form of Government
Has basic self sufficiency skills
Has knowledge of Basic economics in a free market economy
Has what it takes to be successful after high school, whether at work or at college
Have basic knowledge of general eds, ready for college or real world workforce
Healthy
Healthy and unhealthy relationships
Helpful

*Responses recorded as received; no edits to spelling, etc.*

High initiative
High level citizenship
High school graduates should have a strong foundation in English, Writing, Math and social skills. They should be able to think critically and problem solve. They should be able to listen and be able to work collaboratively
Holding a job
Honest
How and where to vote
How to apply for jobs, create a resume and interview
How to communicate professionally (verbal and in writing)
How to deal with conflict and/or emotions in a healthy way
How to work independently and within a group
How to write a complete sentence and use punctuation
Humble
Independent
Independent
Independent
Independent
Independent and prepared with life skills needed
Informed
Insurance coverage/costs (property and casualty and life and health)
Intelligence, knowing what they want in the future
Involvement
Keeping the parents informed
Keeping up with the students on a weekly basis (counselors)
Kind
Knowledgeable of financial management
Knowledgeable of the global society (specifically having meaningful understanding of diversity, equity and inclusions)
Leadership
Leadership
Life skills
Life skills such as sewing, car maintenance, etc.
Life skills; time management, budgeting, job skills, communication skills, social skills, work ethic, parenting skills and resources, future goals, college ready, responsible citizens and community members.
Literate
Lots of things we said in the meeting today.
Measure using a tape measure
Media literacy, sensitivity to literature and the arts, basic life mathematical knowledge, analytical thinking skills, cross-cultural awareness and openness, historical understandings, and practical life skills such as cooking and financial literacy
More attention to homework

*Responses recorded as received; no edits to spelling, etc.*

Motivated
Motivated
Need to understand paying back student loans; it will hurt their credit if they don't pay it back
Not reckless
On time to school doing good on all school work
Open minded
Organization skills
Organized and self disciplined
Perserverence
Political candidates
Prepared for whatever their next step may be
Pride
Problem-solver
Problem-solvers
Problem-solving, initiative, communication, perseverance, motivation
Proud, happy good grades
Public service minded
Read a ruler/tape measure
Ready for employment or further education
Ready for work or college
Reliable
Renting and buying a home
Resilience
Resilient
Resilient
Resourceful
Resourceful
Respect of authority, and eagerness to learn every chance
Respectful
Respectful
Respectful and responsible
Respectful, knowledgeable, ready to apply skills, world ready, community service
Responsibility
Responsible
Responsible
Responsible and reliable
Self care skills
Self control
Self motivated
Self reliable
Self-aware of their own behavior and emotions
Self-motivated and have a goal or direction in mind
Serious when needed

*Responses recorded as received; no edits to spelling, etc.*

Shopping locally vs. online
Should be able to read write and comprehend the newspaper, every day living, and understand the rules of life
Shows up with materials and brain
Smart
Smart
Social media responsibility
Social skills and emotional skills
Soft skills such as communication, money management, and job skills for all students.
Soft skills; time management, respect, responsibility, etc
Some type of cert/credential in hand to help bridge to their next steps
Someone who can complete grade level work
Someone who is aware of the possibilites for their future.
Students can deal empathetically with others
Students need to be healthy; we must create healthy environments as well as teach mental, physical, and emotional healthy; we must walk the walk in our schools to SHOW as well as TELL
Students should have an understanding of what work is available and how to prepare to earn the jobs they want
Successfully completing required course work
Teachers putting current assignments and grades in a timely manner (weekly at least)
Teawork
The Golden Rule
The social aspect of high school
The successful high school graduate has gathered sufficient practical, emotional knowledge to leave the high school bubble and to conquer an overwhelming past
The value and wisdom gained by learning and saying these statements: I was wrong; I do not know; I am sorry; and I need help (courtesy of author Louise Penny)
They don't have to go to college
They need to be able to successfully graduate so they are able to attend some sort of college to technical school. It would also be helpful if they learned some helpful resme writing skills in case some students would like to jump right into the workforce
This is just a few fhi fs
This person should be able to set up a checking account but may need guidance with budgeting.
This person should be aware of the basic laws.
This person should have a firm understanding of the Constitution!!! This is not happening OBVIOUSLY!!
This person should know how to wash clothes, wash dishes and understand how to maintain hygiene.
This tome is a very difficult question, but to me the characteristics of a successful high school graduate is someone that is respectful, sociable, self-motivated, hard working, and organized.
Thorough academic preparation
Time management skills
Understanding
Vehicle maintenance and repair

*Responses recorded as received; no edits to spelling, etc.*

Vo tech is a good option
Volunteering (benefits of, how and where to find opportunities) and the importance of giving back and citizenship
Ways to deal with stress, coping in crisis
We need students who are ready to be active and informed citizens; this requires a solid understanding of history, critical thinking skills, and strong communication skills - both writing and speaking
Well rounded and prepared students with problem solving skills
Well rounded education with understanding of life's responsibilities
What is healthy food, grocery shopping, basic food preparation and cooking, how to eat on a budget, how to reuse leftovers, etc.
Willpower
Work ethic
Work ethic
Work ethic