



Why What How

STRATEGIC PLANNING

Listening Session Comments Received

What is USD 305 doing well?

Alternatives to traditional education
Awesome teachers / not there just to get paycheck
Class options - elective choices
District listens - staff listened to
Let mental health into the buildings (shift)
Meeting students w/ variety of needs
Message - College is not the only path to a successful life
New programs / High School options - onsite options (NA/welding)
ON school meeting needs
Parent access to Skyward
Partnering with technical colleges
Resources to mental health
Social emotional education
Staff supported - day school supported - CKCIE, 305, Ed. Foundation
% of teachers supportive/caring
Adding additional sup. Staff
After School Activities
After school programs
Better administration - better communication
Building facilities
Building maintenance
Career pathway
Cleanliness
Colab Classes
Communication
Community support
Counseling
Credit recovery

Responses recorded as received; no edits to spelling, etc.

CTE Courses
Custodians
Education coaches
Entire M&O Staff
Extra activities
Facilities
Friendly staff
Good benefits - takes care of their employees
Good equipment
Good teachers
Graduation rate
Great MO department
Growth
Guidance
Incentives
Interaction with older students upper classmates
Interaction with kids
Opportunities (student) - extra curricular
Paras
Patient with children
PBD/JAG Op Now
Positive environment
Programs in place to help
Public interaction
Resource office/school safety
Robotics
Safe environment
Safe places
Safe/clean environment
Safety
Timely pony
Trades - vocation
Training of staff
Trying to involve kids with more important things/decisions
Up to Date Maint Equipment
Updating schools
Well kept schools
Access to resources & a strategy to use them
Adding mental health/support services
AP class offerings
Aware of difficulties facing stakeholders
Care about kids
Caring staff/relationships are important

Responses recorded as received; no edits to spelling, etc.

College credit
College credit & dual credit
Communicating w/ staff & patrons
Communication
Communication is growing/considered (improving as a district)
CTE classes
CTE initiatives
CTE pathway
District support for teachers; planning, mentorship, leave days
Diverse opportunities for activities/involvement
Educating all
Excellent extracurricular opportunities/activities
Excellent traditions, perform well
Extracurricular activities & electives
Financial department
Fine arts very strong
Good district leadership; willingness to listen & help
Graduation rate
Graduation rates risen & holding
Headstart & kindergarten initiatives
High graduation rate
Higher education opportunities for students
Hiring quality staff
Increasing district unity
Increasing safety
Incredible facilities - thankful for community investment
Individualized attention for students' needs
Investment in facilities, tech, staff & students
IPS
Job training/internships
Knowledgeable staff
Listen to employees input
Listen to stakeholders
Lots of opportunities to graduate
Many PD opportunities provided for staff
More opportunities to hold certificates/training upon graduation
Nice facilities
Offering wide variety of courses
Partnerships w/ ppl in community
Pay is competitive
PD opportunities
Plethora of opportunities for students
Prepared for college/career

Responses recorded as received; no edits to spelling, etc.

Provide a variety of resources & opportunity
Quality facilities
Referrals down
Renaissance Program
Respect
Social media outreach
Staff committed to student success
Staff is open to making changes
Student opportunities; classes, sports, theater
Students have many options/opportunities to be successful; PBD, JAG, mental health, Excel
Support for Tier 2 & 3 students (PBD, JAG, mental health, etc)
Support staff to meet different student needs
Technology & facilities
Up to date buildings, equipment & technology (some)
Vareity of opportunities for sports/clubs/academic interests/electives
Variety of career paths
Variety of coursework & learning opportunities
Variety of programs available for student success; PBD, JAG, after school credit recovery
We provide PD opportunities for all
Beginning to teach coping skills
Building relationships
Career Paths in place beginning 8th grade
Coaches for Math & ELA
Communicates w/ parents (text, social media, emails, phone calls)
Community collaboration
Compassionate staff
Cottonwood (building relationships); family outreach
District collaboration - Math & ELA backmap/transient students
District wide curriculum (we all teach same ELA unit @ same time, math, etc.)
Equity council
Extracurricular activities for HS & MS to participate
Facilities are nice
Focus on soft skills (working cooperatively, respects others, follows directions, identify & solves problems)
Focused on social-emotional education
Hard working staff
Implementing mindfulness
Importance of Early Childhood
Many opportunities (clubs, sports, academics, music, debate, forensics)
New teacher mentor program
New teacher mentor/mentee program
Offers AP (advanced class placement)
Partner with technical school

Responses recorded as received; no edits to spelling, etc.

Rigorous curriculum
Salina Tech/college classes
Social emotional
Social/emotional skills - universal preventative procedures
Student recognition & rewards (school stories, student of the week, bucket fillers, etc)
Student/teacher mentor program
Technology (Chromebooks for each st.)
Transition skills on job training
Addressing trauma with students
All day K
Ambassador/mentor
Beg. Project based learning
Beginning to address writing
Career planning
Career/Tech Ed options at high school
Community input; communication
Conceptual understanding of math
Connections to post high school programs
Consistency among buildings with academics
Differentiate instruction for all students
Differentiation for rdg and math
Don't settle
Dual credit courses
High standards
Inclusive
Inovative
Integrating technology
Loving teachers that put kids 1st
Math program; gives kids more math skills
Meeting needs of higher learners
Mental health
Mentor program
Open to dif. life paths
Open to trying new things/progressive
Para PLC @ Heusner
Positive community to school relationships
Providing post secondary options; technical schools, colleges, job force
Providing students w/ opportunities
Putting time into staff @ Heusner
Resources; coaches, social workers
SEL Parent Meetings @ Heusner
Self care @ Heusner
Social Emotional forefront / 'trauma informed'

Responses recorded as received; no edits to spelling, etc.

Social/emotional learning
Social-emotional
Strategic; use of resources/personnel
Strong admins; present, supportive
Teaching reading for ALL students
Teamwork @ Heusner
Thinking proactively
Using technology more appropriately; use when it makes things beter, not just to use
Willingness to try new things
Access to amazing resources
All day K
Always striving to improve/be the best
Ancillary services; RNs, SWs, Counselors, to make education accessible to everyone
Available resources
Building studen/staff relationships
Career pathway exploration
Career pathways - variety of classes!
Collaboration with community resources
Common curriculum
Communciation via text
Communicating board minutes via email to staff
Communication
Communication with all stakeholders
Creating partnerships btwn students and high schools and companies/community memberse to help students after they leave high school
Elementary - building relationships (morning meeting)
Expectations - curriuclum mapping
Facilities are maintained
Financially supports teachers (competitive pay)
Focus on S.E.L.
I.T. department; access to tech - responsive staff
Maintaining the Arts; PE/Music/Art/S.S./Science
Mentor program
Opportunities at both schools (bussing)
Partnerships; i.e. vo-tech
Resources
Restorative practices (when implemented)
Schilling does well with family support / staff support
Seeking community input from stakeholders
SkyAlert - communicaiton
Social emotional awareness / Focus / Edu.
Staying current wihin educational practices
Sticking with a plan

Responses recorded as received; no edits to spelling, etc.

Strong Sped (in building)
Summer PD offerings
Teachers have access to technology, supplies, and resources in abundance
Trauma info
Willing to adjust/follow through
Willingness to try new things
Working on relationships (building)
Academic conversations
Allowing teachers to take risks/try new things
Amazing support staff
Apporachable administration at all levels
Assessing instructional strategies
Building positive relationships
Building relations with students
Career cruising
Celebrate diversity
Celebrate our successes
Class sizes
Collaboration among staff (PLCs)
Collaborative staff
Committed to improving & willing to try something new/different
Communication
Communication
Creating opp. for students to explore future careers; IPS, class offerings, certifications, internships
CTE = real world experiences
CTE focus
Early childhood care!
Educating whole child; soft skills
Effective new teacher training
Encourage different paths of success
Facilities
Facilities
Facilities upgrade
Good job at catching students who are falling behind & want help
Good job identifying needs of students
Hiring best people (caring & qualified) for positions
Increasing community "buy in"
Informed by administration on safety
Innovative teaching techniques (research based)
IPS programming
Look at the student as a whole
Lots of opportunities for students; extracurriculars
Modeling professionalism

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Modern/beautiful facilities
More focus on reading
More STEM activities
Offer support beyond academics
Offering mental health in the school
Offering opportunities
Offers a ton of involvement opportunities
Opportunities - academic and extra curricular
Opportunities for post-secondary training/dual credit
Opportunities for students to connect with each other
Organization
Outside community support
Partnering with community
Partnerships w/ Salina Tech
Pathways
Postsecondary opportunities during HS
Pre-occupational experiences
Proactive
Prof. opp for staff - Equity Tr, Leadership Academy, summer courses/offerings
Programming opportunities
Provide numerous extra-curricular activities!
Provide transportation
Providing more real world experiences
Quick to address a problem
Recognizing staff success
Social/emotional interventions
Solutions based
Staff availability/concern for students; a very caring & giving staff
Staff care about the students
Strategic Planning
Strong leadership
Strong leadership
Student opportunities for extra curricular/student involvement
Student opportunities for pathways (CAN, food handler)
Students are valued
Support for professional growth/staff growth
Support our community & the community supports us!
Support staff
Support the fine arts!
Supportive of building administration
Supportive of various post-secondary paths!
Supports MTSS/mediation
Switch schools for classes

Responses recorded as received; no edits to spelling, etc.

Teach content
Teacher input is valued
Using data to drive instruction
Varied communications; phone, text, email (example delayed start day)
Variety of career pathways & background
Variety of offerings of courses
Variety of programs
Vocational/technical college opportunities (some free)
We do a good job developing the whole student
Willingness to accept therapy animals
Working to get comm. involved in schools; 305 LIVE, Trunk or Treat
Writing to learn
Advanced placement classes
Care for the whole child (academics/SEL)
Communication is always open/positive
Community partnerships
Compete well - arts, academics, sports
COOP
Crisis management and crisis communication to the public
Facilities
Go the extra mile to help meet needs such as Head Start
Good balance of academic/athletics
Good core of teachers/staff
Good facilities
Good opportunities/diverse in arts/sports
Good reputation in Kansas
Good staff dev. Opportunities
Good supports in/out of school
Good with budget given to them
Many course offerings at the high schools
Nice diversity of coursework, sports,
Open to community partnerships
Outside of school/in school - lunch program (summer program)
Passionate staff "giving more than 100%"
Reach out to community to let all know what is going on
School is visible in our community
Staff retention
Staff training options
Supports for diverse population (ethnic, sped, finances)
Vocational skills in H.S. (optional)
Being a student aide; helps teachers and student; eye opener; if you want to teach it is like you are shadowing
Being able to go to South for classes

Responses recorded as received; no edits to spelling, etc.

College prep classes; college visit days
Common goal - games/concerts; brings people together
Communication as a whole
Construction; all schools safer
Create a good space to find someone like you; good space for diversity
Custodians/cafeteria staff; make sure everything is ready
District - educate about bullying
ELO for granted; better utilize; use for study
ELO useful - purposeful
Fine arts
Get second chance; bad past get to start over
Groups available; GSA, journalism, choir, all of the arts, theatre; inspire students to be creative; STUCO
Help - decide on pathway; help to goal; multiple classes
Helping students catch up/back on track - PBD - credit recovery
Higher-level classes are nice; like AP
Let students know what is going on at school and in community
MS to HS - Block Schedule - more time; more freedom (i.e. lunch seating) - like block schedule
Resources for students; Chromebooks, personal items, support groups/social-emotional, counselors
Security; safer now from 9th grade to current; buzz in, rooms locked, facility secure
STUCO gives you a say in your school
Teachers for kids; not salary
Teachers push to be a better student; keep from failing; push to do your work
Teachers that like and want to work at Central
Birth to death
Equity council/training
Fabulous support; maintenance/custodial, customer service
HR very helpful
MIS - more public awareness/information exchange
Open district leadership and looking in depth
Schools invested in getting services
Staff willing to go beyond SAEC/305 services
Allowing some fun in the day
Always on the look out to keep us safe
Counselors don't judge you
Curriculum
Dedication of teachers; use what they learned in college to teach us
Dignity
Elective classes; tech ed specifically
Fitness
Friends
Good main office
Good substitutes
Having lit teachers

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Making you see what you want in future
Motivation
Nice teachers
Problem solving skills
Procedures
Respect that students get from teachers
Skills that students learn
Sports
SRO in the building
Student help/health
Teachers being supportive
Teachers trying to do better
Teaching
Working better as a school
Decreased vaping
Feel safe' safe environment
Finding friends if you are new
Lots of activities
Materials for learning
Showing students self discipline (modeled by teacher)
Teaching
When working on problem, teachers are patient
All day kindergarten
Arts int
Central High staff welcoming
Communication with parents by email, Twitter, and Facebook
Communication with teachers; answering emails and phone calls
Communication; text/email
CTE courses
Diversity of curriculum (tech, ELA, arts)
ELO; instrumental in making connections when my boys changed schools, great opportunity for completing homework, especially for athletes, access to classroom teachers for additional help
ELO; making connections, networking, social skills, access to other teachers, extra study time
Facilities
Facilities
Great music teachers
Implementing AVID; preparing students for university/work
Opportunities for families to come to the classroom (after school events & during school)
Options for pathways; CNA when done with high school, shadowing community (lawyer)
Parent classes on parenting teens to vaping
Parent teacher conferences; no set schedule, easy access for teachers, convenient hours
Preparing students for university
Problem solving

Responses recorded as received; no edits to spelling, etc.

Providing a variety of activities and classes, both during school and outside of school to accommodate most every type of student
Relationships w/ 305 & Salnia Tech
Relationships w/ teachers
Respect for teachers
Site council meetings
Skyward
Skyward has been a wonderful tool in helping monitor my student
State assessment
Technology
Allowing to work with others; aides for special groups, learn about them
Articles to give voice to students
Can learn about other cultures; in language classes, teachers sharing
Communication classes; build skills for beyond HS
Creating students that are vocal and voice opinions
Financial literacy; retirement plans
Getting certified; multiple options, industry credentials
Hanging different flags
Increasing staff of color/diversity
JAG/PBD classes; helps with graduation, figure out jobs - what you want to do
Journalism/journalism freedom
Offering computer classes; options including design, newspaper, yearbook
Opportunities being created; classes, Salina Tech, list of options/scholarships on website
Options for extracurricular opportunities; athletics/arts/clubs/scholars bowl; co-curricular
Support of educational/career/interest groups; field trips (opens eyes); specific groups
Teachers are good at being real human beings; respect the students, resilient teachers
Communicate with parents with electronic medium; DOJO
Encourage students to go to college
Encourage to get involved with activities; all school levels
Keeping bullying under control
Keeping track of students - HS
New ideas; to meet student goals/plans, always have plans to address issues
Opportunity to socialize with others
Planning for the future
Prepping for the real world
Providing Spanish/multiple language materials
Respect everyones cultures
Safety procedures
Shaping them into the future
Social skills; interact, encourage interaction
Staff listens; explain clearly, care for students, work with individuals + Schilling, SAEC
Support individuals that need English skills
Admin support - elem. level

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After graduation pre/internships
Career pathways
Coaches (curriculum) in buildings
College-level classes
Communication
Communication
Communication (variety of social media options; Messenger push-outs)
Communication w/ community
Community groups; for information gathering
Connecting w/ community; Arts Infusion, service projects
Consistency across curriculum (elementary) math & ELA & Science
Curriculum (is provided) esp. for a new teacher
Data driven instruction
Degree or certificate completion opportunities
Elementary communication
Emphasis on CTE
Emphasis on curriculum (resources, up to date)
Emphasis on facilities
Excel
Extracurricular activities; no fee
Facilities
Financial literacy
Guided reading; groups are good for lower level readers
Importance of community support
Internship exposure
Opportunities for extra curricular activities (sports, arts, leadership, robotics, Scholars, etc.)
Opportunities for kids to be involved
Opportunity for teacher growth; staff development
Partnership w/ Arts & Humanities
Partnership w/ COOP
PreK - 2nd grade
Project Search
Raising awareness of social-emotional needs of students at the elementary level
Reading & math coaches are a great support
Rigor - elem. Level
School safety (crisis, storm shelters, key lock systems)
Small group instruction
Standards based grading in elementary; it is focused & specific to the standard
Starting social/emotional awareness
Technology opportunities
Time for collaboration amongst educators (PLCs)
USD communicating w/ mental health (elem level)
Variety of educational opportunities

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Zones
"On the cutting edge"; grading system, guided reading practices, MasteryConnect, individualized instruction/intervention, Ruby Payne
(Bond) Schools are safer, aesthetically pleasing, keyless entry, storm shelter, video cameras; student and staff safety first
403b district contributions
Bond issue; showed safety is priority
Building improvements: Heat/AC
Buildings are well maintained
Communication w/ the community
Competitive salaries
Continuing to support the arts, libraries/media centers, P.E., etc.
Continuity of educational curriculum; students will receive the same curriculum regardless of school, i.e. ENY
Data & research to guide decisions; i.e. elementary math curriculum
Early identification; Pre-k, ICD, COOP
Exposure to post-secondary options; pathways
Extra curricular
Focus on equity
Genuinely care for the well-being of our students
Good communication w/ district administration
Grant supports for things like FLASH, ESS, classroom grants, Arts Infusion, Eager Reader, etc.
Hands-on opportunities for students to explore potential career paths
High expectations; for students & teachers
Instructional support in bldgs (coaches, etc.)
Involvement with community; reading & math events
LIFT, Adult Ed, supporting ongoing ed.; ESL endorsement, leadership academies, etc.
Making PLCs a priority; helps w/ communication
Mentor program; new teacher training/induction
Opportunities for staff development
Partnering w/ the community; CAPS, SCT, Art Center, Museum, etc.
Partnerships w/ internships, HS students, etc. to support ed. Field & our classrooms
PLCs; organized and productive
Provide ample opportunities for teachers/staff to continue education
Provide students w/ a balanced education
Reading and math coaches
Resources
Seeking growth within all aspects of school community
Social & emotional; class meetings, counseling
Student focused
Technology: pro. boards, Chromebooks, electronic resources
The HS pathways
Utilize community resources for students

Responses recorded as received; no edits to spelling, etc.

A lot more social/emotional support and resources; full time counselors/nurse
All day K
All-day kindergarten
Better guidance with career planning
Bringing in social-emotional
Building relationships at the elementary level
Can stay at a school if they move during the year
Coherence from school to school
Commitment to truancy
Communicating better with families
Communication - so many forms, written, social media
Communication w/ public
Counselors at H.S. that push scholarship exploration to kids
Counselors in every building
Dual credits
Early childhood ed
Early intervention/preschools
Elem. Level - on high alert for identifying student needs/SIT teams
Elementary ; building relationship; secondary is trying
ENY = good # sense for kdg
Equity Council
Equity data
Exploring pathways
Facilities are safe and nice
Flexibility to be professionals; voices are heard in our building
Focus on social/emotional skills
Full-time counselors & nurses in every building
Getting kids to think about after graduation
Good/clear communication tools; procedures
Growth mindset
Guided reading
Integrating vocational skills
Involving community; partnerships
Listening....students, staff, community
Looking at new things
Many good educational resources
Many options for extra-curricular activities; no pay to play
Math program
NEA collaboration; open communication
Pre K is some buildings
Secondary - promotes variety of options for extra interests
Seeking community input
SMS clubs (each Friday)

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Staff buy-in (this is new and we notice!)
Staff development
Staff reimbursement for time/mtgs/additional plan time/PTO days
Teacher training; mentoring ambassadors
Trauma informed; social/emotional
Up to date technology
When kids come to a new school w/in district most are on the 'same page' (backward mapping)
Food service
Meet every students needs
Opportunity to have homebound/support when needed
School like Opportunity Now ini our district; this school helps meet the needs, makes me a better person; staff/student small ratio so connections can be made; school environment can help prevent issues; students are not given up on (by teacher or students); support and accountability
USD 305 - every student had a person to look up to; role model
A lot of focus on developing curriculum
Advance courses offered with open dialogue with those teachers
Assessments
Colaborate w/ community; bring in community resources, SATC making options available
Communication
Communication for parent; text, email
Community partnerships; ex: Salina Tech
Facilities
Good social media presence
Grad rate
Hiring
Identifying areas to work on
Keeping students motivated to graduate; many look to the future w/ positive attitudes
Lots of diverse engagement/opportunities for students; ex: clubs, activities, athletics
Math strategies in primary grades
Opportunity for college credit and job experiences
Partnership w/ Salina Arts & Humanities
Safety features; secure entries, ID cards, tornado shelters
SEL & strategies taught to students to cope/regulate
So many extracurriculars; not just sports & arts
Trauma informed @ elementary school
Updated facilities
We're accredited!
Ability to go to vo-tech and take dual credit classes if ststudents are wanting to
Activities available to kids; no fees
All day kindergarten
Arts! 305 LIVE
BOND; update every building
Communication is good

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Don't have to pay/not as expensive to send your child to school
Early child development
Equity Council!
Facilities!
Family support at the schools; family university, parents becoming more efficient
Fee/reduced lunch program
Feeding our kids! Breakfast, lunch, summer, weekend bags
Feeling welcome at buildings
Free education
Full time counselors/social workers at all schools
Good education
Good extracurricular programs
Good information
Good staff! Dedicated people; able to fill positions
Good teachers
Good teachers
Good teachers caring
Good to have a good relationship w/ teachers
Having good leadership
Helping families! & Kids! Social workers, nurses, counselors (supplement traditional parent roles)
High school jr/sr know more about what they want to do and the difference in educational & career opportunities
Hire high quality teachers and staff
Home visits
Interpreters
Kids are learning!
Level of education; depth of knowledge
LIFT program
Listening sessions
Multiple forms of communication
New/updated buildings
Parents as teachers
People have a lot of opportunities in this district
Pre-K
Providing letters in English & Spanish
Recruit the best teachers
Resources to help w/ school attendance; improve, truancy process we have @ USD 305
Salina Adult Education Center
Salina Education Foundation!
School schedule
School transportation
Some are graduating w/ credentials - CNA
Spanish & English support

Responses recorded as received; no edits to spelling, etc.

Starting Equity Council; slow but steady process
Starting to have pre-k at some elem buildings
Supplies and the opportunity to get supplies
Teachers will talk to parents
Transparency! Site council, community meetings, parent volunteers, website, invitations to participate, openness to community
USD 305 takes care of everyone
Use of technology; computers
Vocational opportunities
Website!
305 communicates across all buildings; we know what we are all doing; helps w/ kids who move to a new school
Adaptable
All Day Kindergarten; early childhood ed
Becoming trauma sensitive (Coronado)
Better relationships w/ admin & staff
Big/little day (Coronado)
Building relationships; strong in grade/middle school
Career and tech ed pathways
Career planning; bringing in univeristy/community college; job shadowing
Clubs & sports; lots of opportunity
Coaches (instructional)
Collaborative problem solving (Coronado)
Consistency between buildings
Conversations; teacher, parent, community, input is wanted
Curriculum focused; aligned with standards well
Deeper understanding of reading/math/writing skills
District coaches
EAP (Employee Assistance Program)
Elementary math curriculum
Engaging staff in conversations about tough issues; suicide, mental health, equity
ESL program exists!
Excellent maintenance staff
Facilities
Family-centered (Coronado); relationships; open door policy; communication to families
Focus on curriculum development & adoptions; ongoing; consistency between buildings
Good facilities; well kept
Great ESL program
Great resources; reading room, math room, personnel, math coach, reading coach
Implementing deeper level critical thinking - math
Implementing of crisis plans (ALICE)
Inclusion
Inclusion of arts @ all levels

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Increased attention to social emotional learning
Instructional coaches
Long range planning (no quick fixes)
Math & reading coaches
Mentor program support for new teachers
More focus on attendance
More focus on graduation rates
Offering extracurricular activities (middle & high school)
On the forefront of new ideas
Parent input
Parent involvement
Parents care and are involved
Plan time
Promoting involvement of students in various activities
Recruitment of staff
Relationship building
Rigor
Salina Tech connections
School nurses in every building
Social emotional, mental health, teaching, regulation tools (Coronado)
Social emotional (Coronado)
Student input
Students are given a voice - opportunities
Summer School ESY
Superintendent
Teaching students about the trades
Technology
Transparency
Trauma informed (Coronado) - Social Emotional
Trying to get community involvement and engagement
Accommodating of different students needs
Acknowledging accomplishments
After school programs
Asking for staff/community input
Backpack food programs
Beautiful schools
Bilingual
Calming zones
Career path
Career pathways
Career pathways
Career pathways in high school
Child care for students

Responses recorded as received; no edits to spelling, etc.

Childcare for high school students
Communicating w/ community
Communication has improved; Skyward, texts
Community communication
Community getting involved
Community partnerships
Early childhood education services 0-5
Early Heastart program
Education opportunities begin @ birth and continue as needed (18+) & adult/non traditional students
Equity Council
Expanding early education
Family outreach; Heartland!
Focus on inviting stakeholders to be involved/communicate
Focus on kindergarten readiness
Food programs; in school support; summer food program
Full day kindergarten
GED & adult education classes
Good communication with employees
Good social media presence
Head Start programs
Heartland Early Education
Helping families in need
High school childcare; Heartland!
Hired all of us!
Identifying special needs/services
Investing in social emotional needs
Job opportunities (schooling)
Kindergarten more play based
Language barrier; multiple different languages
Laptops for students
Looking at social emotional needs & effects of trauma
Looknig for ways to improve
Making early childhood a priority
Meeting th eneeds of students
Mental health in school
Nice clean safe schools
Nice facilities; safe & meeting needs
Offer AP classes
Offer different pathways for HS; Salina Tech, K-State, jobs, etc.
Offering skills/tools to families
Opportunities now program
Parent groups/socializations
Parenting classes/child care

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Partnering w/ early education
Partnering with community agencies
Partnership w/ CKMHC
PAT, family connections, mom & dad club, policy council, parent meetings, adult education
Professional development opportunities; cont. ed for staff
Programs put into place to recognize helpfulness (honor roll, soars, renaissance)
Provide interpreter services
Providing facilities
Relationships between coaches & families
Safety concerns emergency communicated quickly to parents
Salina Adult Education
Security systems
Seeking community support
Seeking input
Self care for staff
Sending teachers to trainings
Services for at risk students; preschool
Some schools are starting life skills classes
South High theatre & both high schools bands
Specialized services/classes; behavior, mental health
Sports
Staff support
Student recognition programs
Supports to help kids graduate
Support to HS moms (childcare, etc.)
Trade school
Transition to kindergarten from preschool
Transitions between schools; pre-K to kindergarten)
Transitions to next school
Updated facilities
Updated facilities
Upgrading schools
USD pays for continuing education
Variety of ways to attend school; adult ed, alternative learning, online
Vo-Tech classes/training while in high school
A lot of community involvement
All day kindergarten & headstart
Always being given the opportunity to speak/provide input
Always wanting/looking to do better
Awareness of mental health needs
Building relationships with students
Buildings
Career pathways ; vo-tech

Responses recorded as received; no edits to spelling, etc.

Career pathways; appropriate scaffolding at approp. Grades; diversity of opportunities they have
Cohesion w/ math & reading coaches; building & district
College classes
Communicate well with families/parent
Community resources
Community support is good
Connection w/ Salina Tech
Continue to have strong curriculum; listening to teachers for the need for change
Continuing to hire high quality teachers in a world of difficult circumstances
Creating relationships
Culturally aware (Equity Council)
Dedicated staff who care
District stays current on modern needs of Salina families/students
Elementary MTSS process is good
Embrace the students at their level academically
Emergency ready
Engaging/providing opportunities to engage w/ families
Expansion of career pathways
Exposure to vocational opportunities (internships)
Facilities
Giving a variety of opportunities for student success; Op Now, Salina Tech, Homebound, Communities in Schools, Salina Arts & Humanities
Good staff
Graduation rate increased
GREAT TEACHERS; our investment in our students; highly trained MS+, PhD+; commitment to growth & support students; positive role modeling
H.S. career training opportunities
High school renovations
Incorporation of social/emotional curr. & practices
Increase opportunities for non-traditional academics
Individual Plans of Study
Integrating technology
Involvement of mental health services in schools
Keeping up with changes in education; early intervention/response time
Meet the basic needs of our students (food, clothing, manners, hygiene)
More secure
Music and art programs are supported
Music offerings
Nice buildings
Nice facilities
Offer diverse section of classes
Open communication with superintendent
Opportunities available; diverse activities, something for everyone

Responses recorded as received; no edits to spelling, etc.

Partnerships with higher education
Passioinate staff
Plenty of money
Positive SpEd changes/teachers
Provide a large variety of activities and classes
Providing lots of choices/opportunities to explore career interests; ex. SATC
Providing services; CIS, backpack program, etc.
Quality instruction/teachers/curriculum
Recognizes diverse groups (athletics, academics, theatre/music, robotics, etc.)
Recruit teachers from around the state
Security; safer now from 9th grade to current; buzz in, rooms locked, facility secure
Staff development; options, high quality
Staff is invested
Staff/student opportunities for involvement
Strong truancy plan
Teachers get to help with curriculum choice
Teachers modeling character ed for students
Teachers support of one another
Teaching & employing great staff
Technology
Truancy/addressing chronic absenteeism
Trying to find a multitude of solutions for every student based on their needs
Updated classroom resources
Utilizing instructional coaches to help teacher w/ practice & incorporate new curriculum
We are a very welcoming district
Working as a team
Ability to take college credit or AP classes
Addressing social emotional
After school program
After school program and summer school
Allows T to think outside the box
Antipcate student needs
AP classes
Arts
At-risk supports; mental health
Availability to collaborate
Available materials
Awesome staff
BOE works w/ T
Building input
Can offer ideas/options & can be listened to
Career orientated paths
Certified librarians in every school

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Classes at South & Central for specific for specific interests
Clean
Coaches; reading, math
Communication
Communication between communities & families
Communication/opportunities for parents, families, etc. to know info & what is occurring
Community partnerships
Compensated for extra work
Counselors/mental health, nurses in buildings
Crisis preparedness
Curriculum alignment/connection
Curriculum allignment
Excellent teachers/educators
Excellent technology; supported use
Extra curricular
Fabulous teachers @ SMS
Facilities
Facilities are great
FACS/guitar
Fine/visual arts 1-12
Forward thinking/strategy
Good facilities
Good leadership
Good leadership; building
Grants/funding
Great people/staff
High school; vo-tech, college credits, PBD, JAG
Implementing more social emotional learning
Innovative
Job shadowing; provide opportunities for student outside of school
Keep ups with current trends in education
Keeping up w/ social media
Knowledgeable administrators
Leadership at board level; building leaders in the district
Leveled reading program
Lots of services for high risk students
Many opportunities for student involvement
Many Tier 3 supports
Nice facilities
Offer extracurricular opportunities to a wide variety of interests
Offer multiple career paths at the high school
On the job training
Opportunities

Responses recorded as received; no edits to spelling, etc.

Opportunities for all students & staff
Opportunities for non-college bound students
Opportunities/internships/experiences @ high schools
Our buildings are nice
Overall communication
Para in-service
Partnership w/ mental health
Pride
Reaching out to community
Resource officers
Safe
Safe environments
Salina Education Foundation
School to career
School to career concept
Security features; tornado shelters
SEL focus
Staff community allowed input
Staff involvement
Summer PD (free)
Teacher support w/ SEF
Team & plan times
Tech ed; middle school/high school
Tech school certification
Technology
Time to collaborate w/ new curriculum
Updated technology
Updating vocational options
Upgraded facilities
Variety of PD options; PLCs, workshops
Well trained teachers
Willingness to try new things
Work environment
305 LIVE
Addressing social emotional needs
Adult Ed GED programs
All day kindergarten
AP offerings
Assessing students' ability (rather than combined with non-academic skills)
Career pathways & tech-ed
Career pathways @ high schools
Communication
Competitive pay for staff

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District support of summer school
Elementary summatives are common
Eureka Math (Sunset)
Facilities
Facilities management
Full time nurse & counselor & family support facilitator
Getting schools on the same page (elem)
Have put more of an emphasis on social emotional learning
Heartland Programs
Information tech (IT)
KNEA is actively involved; they listen, they negotiate for teachers
More consistent standard alignment between elementary buildings
Openness to ideas (listening sessions)
Partnership with Kansas Mental Health
Payscale is competitive
Positive Behavior Intervention Systems (PBIS)
Pre K - beginning
Pre-K in elementary buildings
Professional development
Providing kids with extra curricular activities!!!
Recruiting
Salina Ed Foundation; grants
School based mental health services
Social media
Social-emotional learning & becoming more trauma-informed
Staff recognition
Support for teen parents
Teaching students at their level
Teaching students respect for peers with disabilities & differences
The importance of preschool
The social-emotional resources are available
Trauma informed; some training
Trying to be progressive
Updated facilities
Wellness discount - YMCA
Asking for feedback from the community; specifically the use of the this survey
Asking for parents input
Athletics usually are good; however, there is not enough involvement from all socio economic levels
Basic classes your English and math
Beginning to address social emotional learning and pre kindergarten readiness
Career and tech ed opportunities
Career paths
Career paths in the high schools and there are many opportunities to explore the outside world

Responses recorded as received; no edits to spelling, etc.

Communication
Communication
Communication about events
Communication with parents
Communication with staff and parents
Communication...finding out what the students drive and motivation and career assessment. Giving them goals to achieve and rewarding them accordingly
Community partnerships are strong
Course options and structure in most classes
Dedication to hiring high quality teachers
Differentiation
District administration is talented and has vision
Encouraging parents to get involved with their children.
Excellent teachers and support staff
Expanding extra curricular opportunities for high school students
Extra curricular opportunities for our highest, most privileged students
Extracurricular opportunities
Facilities are wonderful
Financial literacy small group instruction
Focusing on classes needed for the job preference the student has
Focusing on social/emotional regulation
Free ACT tests for low income
Good at communicating out in all areas
Good stewards of their money
Good teachers at SMS
Great that we provide technology to all - remember that technology is a tool and not the only one!!
Have teachers that care
Having a superintendent that is invested personally in USD 305 is a big plus!
Helping kids be more social and pushing them out of their comfort zone
Heusner Elementary school has been excellent at teaching my daughter
Hiring and maintaining talented staff.
Hiring teachers who care about their students
Honestly I would love to continue school but I'm used 305 protecting our health
I am new to the community and work in the school. There are so many teachers who go above and beyond their exhaustion level. But then there are the administrators, custodians and bless those lunch ladies
I believe some schools are using their budgets well, others I think you could do better
I don't have an answer
I improvement to South high a goodn
I like the inclusion of technical pathways and seeing these expand; this is a good option for students would do not desire and/or do not meet traditional or technical college rigor or requirements
I receive great communication from Oakdale; some communication from other schools lacks regarding certain things like when there are lockdowns

Responses recorded as received; no edits to spelling, etc.

I think acknowledging the mental health crisis is a huge first step not only for students but teachers as well. It is horrifying that the teachers who give so much to our kids are regularly, if not daily, being physically harmed and mentally drained. Now that we know there is a problem the next steps are one step closer!

I think they are doing a little better at notifying parents when something is wrong

I think this type of communication is something I would consider USD 305 doing well between current employees and outside stakeholders. Allowing local businesses (employers) and stakeholders to help address things they look for in future hires as well as what they expect from their district through an educational standpoint is important.

I think USD 305 really shines in their offerings in the arts at both the elementary and secondary levels. Data shows that students who participate in the arts, such as music, art, theatre, debate, tend to do better on tests and in class. Offering these subjects allows students an opportunity to excel where they might not in a regular class; and, I think, it gives them another way to approach the core subjects. I am so pleased that USD 305 has not cut its arts programs, or its library and counseling services. These are so important.

Identifying and addressing needs in the social emotional field

idk

If it has to do with covid-19 nothing y'all are doing nothing about it

I'm not sure as I am not acquainted with Salina students

Including community in decision making

Inclusion of the Arts at all levels

Informing families and students of updates as they occur

Involving all children and exploring many different teaching forms

It's a combination of home and school and keeping good company and role models

Keeping people informed in all situations

Keeping the schools clean and friendly staff.

Keeping us informed

Kindergarten

Large amount of choices for high school classes

Leadership

Letting parents and students run the school

Listening to patrons and staff

Lots of classes for special needs kids

Lots of things that I can ask for

Love AP offerings in high school

Love the differentiated reading program in elementary

Maintaining the buildings

Making sure the students are able to complete their current grade during this pandemic

Many of the teachers in USD 305 are committed, intelligent, caring, and humane. Classrooms are often egalitarian places of exploration and safety. USD 305 seems to be doing fine with students who have parental support or who are socio-economically advantaged.

Moving forward with curriculum to enhance all student's lives

Multiple opportunities for kids

My kids are in grade school so I see it from this perspective; I like that growth mindset is being taught along with bullying and health education strating early
Nice buildings
Nice football coach at south high
No school
Not getting sued
Not much, USD 305 is expecting teachers to bend over backwards for these students who have little to no motivation to do their work. This is stressing teachers out and allowing kids to do whatever they want with no consequences. USD 305 is also not punishing kids very well, many of them skip classes without getting ISS or even a cut. Think about this, if you were a senior working your butt off to make good grades and then you see another kid who is never at school, always skipping and doing drugs, but somehow he is passing his classes, would you be inclined to do your work if you see someone getting the same grades for far less effort?
Not shutting down
Not sure; we have only been here for 7 months
Nothing
Offering a wide range of classes that offer success to all students
Offering a wide variety of classes at the high school level. So many options. Students really can do anything they want.
Offering certificate options
Opportunity for teacher growth; in service and summer workshops
Options of classes for kids to explore
Our administration, teachers, and students are all doing amazingly well but we also need to remember the paras, instructional assistants ususally get left on the sidelines when issues come up and we are usually never asked our opinion, and we are the ones usually spending the most time with the kiddos that need extra assistance
Pathway offerings (many opportunities)
Preparing our students for life after school. Getting them on a career path
Preparing Students for college
Principal student relations
Principals care about staff and students
Progressive instruction
Providing differentiated reading instruction at the elementary level
Providing students the opportunities to explore career interests
Providing teacher support for math and reading with instructional coaches
Quality teachers
Researching and implementing best practices
Safety
Social-emotional learning, but needs to remain balanced for academics to be a priority as students that are getting SEL at home are missing out on academic learning opportunities due to the SEL of other students. Maybe this should be based on need, not blanket curriculum.
South High student lead conferences that address post secondary readiness
South Middle School communications is great and should be a model for the rest of the district

Responses recorded as received; no edits to spelling, etc.

Sports and theatre are strengths
Struggling to be successful with too little funding or parent support
Talented/intelligent staff in key areas. THEY CARE!
Teachers work hard
Teaching
Teaching their teachers to deal better with the students
Teaching us how to hate school and teaching us things we don't actually need in our future, instead of teaching us life skills that we will actually need
The character and emotional education that has been added is important and good work; do not let it be a fad; I hope there is teaching about mental health in high school as well as access to mental health resources
The class scheduling is appropriate time dedicated to class work and ELO for things that need more attention
The internship programs and the partnerships that allow students to see what careers are available and how to best prepare for them is wonderful; I appreciate the need/push for blue collar work, but lets also continue to work to make connections for our gifted students as well
The math program is extremely well done in the elementary grades; though we need to add back in hands on learning, the strategies are great, but that's A LOT of worksheets
They don't just push books at the kids they learn at the kids needs....
Updated facilities
USD 305 does well in staying on top of curriculum and instruction. Gone are the days of outdated text books!! 305 has hard working dedicated teachers that hold students to a high standard and care about the success of students.
USD 305 is doing its best to educate students. The students are learning as much as they are able to or want to. Treating students as adults when they get in high school.
USD 305 is teaching us that school is just to pass and not to learn it. They are teaching us to not like to go to school, and we feel like our time is wasted here
USD 305 is very student centered. A lot of time and energy spent ensuring students are successful after they leave high school
Working closely with students and parents
Working hard to make sure each student is taught at a pace and level easy for them.